Follow the link to apply:

https://ltmwebprod01.dpsk12.org/ltmprod/xmlhttp/shorturl.do?key=7H1

EQUITY

Traditional 215 work days

FTE: 1.0

Salary Range: $58,418 - $70,736

Essential Functions and Objectives:

Administers and manages activities within a specific area of a responsibility. Serves as the subject matter expert and applies gained knowledge to execute, maintain and improve systems, programs, or processes.

Supports effective specialized instruction in schools by providing professional development, coaching and expertise around curricular materials aligned to student needs. Advises schools around all legal requirements related to the Individuals with Disabilities Education Act (IDEA). Manages potential legal risks associated with escalated situations.
- Provides various support and conducts activities related to logistics, reporting, training, communications, and processes. Participates in the planning and implementation of new initiatives.

- Assesses and troubleshoots escalated problems and applies expert understanding to resolve complex challenges of stakeholders; focuses on root cause identification in order to achieve systemic and sustainable improvement. Approves and documents exceptions for compliance record keeping and reporting.

- Ensures appropriate key stakeholder involvement in planning, goal-setting, and implementation to achieve buy-in of work products. Ensures purposeful, positive and professional interactions and relationships with all stakeholders; enables consistent application of work products across the district.

- Identifies opportunities for improvement, prioritizes, and recommends solutions to management. Implements approved enhancements to ensure consistency across the district. Identifies opportunities to reduce costs; analyzes available data, trends, and feedback, and ensures compliance with expectations for optimal operation and goal achievement.

- Plans and facilitates professional development for schools on effective specialized instruction and inclusion, providing school staff with coaching and advice around curricular materials so that they are able to offer best first instruction and standards-aligned specialized instruction.
- Provides consultation, support, and direction to schools and Special Education teams so that they can meet all school-level IDEA expectations and challenges and effectively manage special education services in support of the academic growth of students with disabilities.

- Increases student outcomes through data-driven decision-making and knowledge of effective instructional practices.

- Elevates emerging school-level concerns to the Special Education Senior Managers, ensuring they are aware of possible issues with implementation of IDEA that could result in legal risks and any resource needs related to improving instruction.

- Serves as a direct contact to principals and school leaders regarding Special Education, communicating any issues with the implementation of IDEA and supporting their continued growth as leaders of specialized instruction.

**Knowledge, Experience & Other Qualifications:**

- A minimum of five (5) years of experience cooperatively working with culturally diverse racial, ethnic, linguistic, disability and socio-economic students, families and communities.

- Two (2) or more years of experience in education.
- Special Education Teacher or Related Services License; Valid driver’s license, appropriate insurance, and clean driving record for the past three (3) years is required.

- Director of Special Education license preferred.

- Knowledge with Microsoft Office products including Word, Excel and Outlook as well as Google Suite.

- Effective time management and organizational skills.

- Skilled at providing professional development and coaching for adult learners.

- Effective communication skills.

- Strong attention to detail.

- Effectively handles multiple demands and competing deadlines.

- Works collaboratively with others on a team.

- Aptitude for variety and changing expectations and a fast-paced environment.

- Knowledge of effective specialized instruction.

- Ability to travel to sites throughout the District.

- Understanding of IDEA and all current laws/court decisions related to special education.

**Education Requirements:**

- Bachelor's Degree in Special Education is required.
- Master's Degree is preferred.

**Additional Information:**

- Work Year Calendars (including accrued time off): http://thecommons.dpsk12.org/Page/1129
- Benefits (including DPS contributions): http://thecommons.dpsk12.org/Page/1397
- Compensation Structures: http://thecommons.dpsk12.org/Page/244
- Employee must live and work with a permanent home address in Colorado while working for Denver Public Schools.

**About Denver Public Schools:**

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

*Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified*
applicants be given equal opportunity and that selection decisions be based on job-related factors.