Job Title: Program Administrator of Math

How To Apply: Visit pps.net/jobs and use job number #21864 to review the full job description duties.

Salary Range: $120,437 - $129,698

The Opportunity
Portland Public Schools (PPS) is seeking talented people from diverse communities and experiences to lead change and inspire PPS students toward great mathematics achievement. At PPS, every employee, despite having different roles, is an educator. We hope to attract a talented Program Administrator of Mathematics who is a strong communicator, collaborator, and someone passionate about urban education, and who models the core PPS Educator Essentials.

To achieve our vision, we are looking for a dynamic leader with a demonstrated record of improving student performance and eliminating achievement disparities. The Program Administrator of Mathematics will be tasked with supporting the district's transformational process in developing and guiding teachers, school leaders, and instructional staff to align and integrate mathematics curriculum, instruction, and assessments across the school district. The District is committed to eliminating systemic racism and its impact on student learning. We seek candidates with a demonstrable commitment to racial equity and social justice.

We strongly encourage you to apply if you have (a) Masters Degree in Mathematics or Education (b) Have a current or past teaching license with a mathematics endorsement (c) Active Oregon Administrative License or ability to obtain (d) Combination of at least six years of successful mathematics classroom teaching experience and direct responsibility for improving curriculum and instruction in mathematics in a K-12 setting.

Screenings will occur on March 19, 2021 at 2:00 pm.

Cover Letter Request: In your cover letter, please describe your demonstrated experiences with the following (a) Experience working in a K-12 urban educational environment (b) Experience administering and interpreting results from various mathematics assessments, and using the results to determine instructional implications, and (c) Your success managing details and the day-to-day implementation of multiple projects simultaneously and seamlessly.

Watch This Video: Working in Portland in 2020