AWARDS PROGRAMS
GREEN GARNER AWARD
THE 32ND ANNUAL
GREEN★GARNER
AWARD PROGRAM

Honoring the Memories of Richard R. Green, Leading Urban School Chancellor &
Edward J. Garner, Urban School Board Leader

Recognizing
Outstanding
Contributions
To Urban
Education

Council of the
Great City Schools.
Richard R. Green (1936–1989)

- Earned doctorate in Educational Administration from Harvard Graduate School of Education
- Led the nation's largest school system as chancellor of New York City Public Schools
- Mentored urban school superintendents nationwide

"IF YOU BELIEVE IT, YOU CAN ACHIEVE IT. IF IT IS TO BE, IT'S UP TO ME."

Edward J. Garner (1942–2012)

- Outstanding businessman and former school board president, Denver Public Schools
- Played key role in establishing and funding the CGCS Urban Educator of the Year Award
- Represented school board members on the CGCS Executive Committee
The Council of the Great City Schools is committed to recognizing and supporting outstanding leadership in urban education in honor of Richard R. Green and Edward Garner.

THE COUNCIL OF THE GREAT CITY SCHOOLS is pleased to sponsor the annual Green-Garner Award in Urban Education. This year’s award is dedicated to honoring one of our superintendents. Next year’s award will spotlight one of our school board members. The honor has been named for our outstanding colleagues and friends—Richard Green, the former Chancellor of the New York City Public Schools and former Superintendent of the Minneapolis Public Schools, and Edward Garner, the former School Board President of Denver Public Schools. This award will be presented during the 65th Annual Fall Conference in Philadelphia, PA.

Urban education has been blessed with many dedicated and talented individuals. School board members who will be nominated will have helped spearhead the comeback and progress of the nation’s urban schools. These remarkable individuals have worked tirelessly on behalf of our very special children.

Raymond Hart, Executive Director
Council of the Great City Schools

Barbara Jenkins, Chair of the Board
Council of the Great City Schools

65TH ANNUAL FALL CONFERENCE
OCTOBER 20–24, 2021
PHILADELPHIA, PA
THE THIRTY-SECOND ANNUAL
GREEN-GARNER AWARD PROGRAM

PROGRAM OVERVIEW

In tribute to the memories of Richard R. Green and Edward Garner, the Council of the Great City Schools will present an award in their names to a past or present Council member superintendent or board of education member. The award rotates annually between superintendents and board members, and winners will be awarded for representing one or more of the ideals and commitments expressed by Richard Green and Edward Garner (see Selection Criteria, page 4). The 2021 Green-Garner Award winner will be honored at the virtual 65th Annual Fall Conference of the Council of the Great City Schools and will receive a $10,000 college scholarship to present to a senior in a high school from the winner’s school system.

THE WINNER WILL:

★ Receive a special Green-Garner Award expressing the history of Dr. Green, Mr. Garner, and the ideals they cherished.

★ Receive nationwide recognition in the news and various trade media, as well as a special profile in the Council of the Great City Schools newsletter, Urban Educator.

★ Receive a $10,000 college scholarship to present to a senior in high school from their school system.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>AUGUST 30, 2021</th>
<th>SEPTEMBER 2021</th>
<th>OCTOBER 21, 2021</th>
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<tr>
<td>Last day application packets emailed to the Council of the Great City Schools.</td>
<td>Distinguished panel selects Green-Garner Award Winner.</td>
<td>The Green-Garner Award Winner will be announced and honored at the Annual Fall Conference.</td>
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SELECTION PROCESS

The Green-Garner Award Program in 2021 is open to all past and present school board members of the Council of the Great City Schools. All current superintendents and Board of Education members of the Council of the Great City Schools may make nominations for a past or present school board members for the Green-Garner Award Program. Those nominating a candidate should fill out the application online.

The Council of the Great City Schools will review all applications for completion. A distinguished panel of superintendents and school board members will select the recipient of the annual Green-Garner Award. The application must be completed in its entirety and emailed by August 30, 2021.

SELECTION CRITERIA FOR SCHOOL BOARD MEMBERS

Applicants for the Green-Garner Award should be able to demonstrate one or more of the following ideals cherished by Dr. Green and Mr. Garner:

**LEADERSHIP**

★ The applicant has shown excellence in leadership and sustained that leadership over a number of years.

★ The applicant has improved the quality and stability of the district through his or her leadership and governance.

**ACHIEVEMENT**

★ The applicant has demonstrated that his or her leadership has been instrumental in improving student achievement districtwide for a number of years.

★ The applicant has demonstrated that his or her leadership has been instrumental in narrowing achievement gaps in his or her district over a number of years.

**PUBLIC CONFIDENCE**

★ The applicant has helped improve the public’s confidence in his or her school district.

**PROFESSIONALISM**

★ The applicant embodies the personal characteristics and professional accomplishments that reflect well on urban education and the progress it is striving to make.

**INvolvement**

★ The applicant has shown active and sustained participation in and support of the Council of the Great City Schools.
APPLICATION SPECIFICATIONS

★ The application is available ONLINE ONLY

★ The nominator and/or nominee for the Green-Garner Award should fill out the entire application.

★ Upload a video on the nominee that is no longer than two and a half minutes. The video should focus on the applicant’s qualifications and accomplishments based on the selection criteria. Suggestions include congratulatory remarks from a school board member, school leader and a student.

If you have any questions, please email:

Tonya Harris
Director of Communications
Council of the Great City Schools
tharris@cgcs.org

CLICK HERE TO APPLY ONLINE:
https://bit.ly/3k65MP0

Cleveland CEO Eric Gordon surprises Brinden Harvey at his home with a $10,000 Richard Green scholarship check. Gordon was the winner of the 2016 Green-Garner Award. Harvey attends Ohio’s Baldwin Wallace University.

Houston Schools Superintendent Terry Grier congratulates Alisa Hamilton who received a $10,000 Richard Green college scholarship. Grier was the winner of the 2014 Green-Garner Award. Hamilton attends East Texas Baptist University.
APPLICATION

PERSONAL INFORMATION

NAME

SCHOOL SYSTEM

TITLE

OFFICE ADDRESS

CITY

STATE

ZIP

PHONE

SCHOOL SYSTEM INFORMATION

ENROLLMENT

PLEASE GIVE A BRIEF DESCRIPTION OF THE SCHOOL SYSTEM WITH WHICH YOU ARE AFFILIATED.

EDUCATION

SCHOOL ATTENDED

DEGREE

DATES

SCHOOL ATTENDED

DEGREE

DATES

SCHOOL ATTENDED

DEGREE

DATES

TEACHING/ADMINISTRATIVE EXPERIENCE OR OTHER PRIVATE SECTOR/COMMUNITY EXPERIENCE

POSITION HELD

ORGANIZATION

DATES

POSITION HELD

ORGANIZATION

DATES

POSITION HELD

ORGANIZATION

DATES
PLEASE ANSWER THE FOLLOWING QUESTIONS

When answering each question, please make reference to the selection criteria. See page 4 under Selection Criteria.

1. How has your tenure as a school board member improved the quality and stability of your district’s leadership and governance?

An example of the online application—MUST BE FILLED OUT ONLINE.
An example of the online application—MUST BE FILLED OUT ONLINE.

How has your leadership as a school board member helped to improve student achievement districtwide and narrow the district’s achievement gaps? Include specific data.
How has your leadership as a school board member helped improve the public’s confidence in your district?

An example of the online application—MUST BE FILLED OUT ONLINE.
An example of the online application—
MUST BE FILLED OUT ONLINE.

4 How has your leadership as a school board member exemplified the progress that urban schools nationwide are determined to make?
How have you or your district participated over the years in the Council of the Great City Schools?

An example of the online application—MUST BE FILLED OUT ONLINE.
An example of the online application—
MUST BE FILLED OUT ONLINE.

FOR NOMINATORS ONLY!
Please describe why you believe your candidate will be the best recipient of The Green-Garner Award.
MICHAEL D. CASSERLY LEGACY AWARD FOR COURAGE AND JUSTICE
Dr. Michael D. Casserly Legacy Award for Educational Courage and Justice

To honor the legacy of Michael Casserly, the longtime Executive Director of the Council of the Great City Schools, the Executive Committee of the Board of Directors voted in July 2020 to establish an award in his name. The Dr. Michael D. Casserly Legacy Award for Educational Courage and Justice will be presented annually to a person who has made outstanding contributions in the field of K-12 urban education. Future recipients will be chosen for personifying what Casserly has based his career on: taking a courageous and passionate stance on the issue of educational justice and equity. The award comes with a $10,000 scholarship for a graduate from one of the Council’s 75 member school districts pursuing a graduate-level degree in education, and the award recipient will select the scholarship recipient.

The history of the Council of the Great City Schools under Dr. Casserly’s leadership includes numerous examples of the Council staking out positions that were often cutting-edge and potentially controversial for a national coalition but were always focused on a moral core that puts all the youth that we serve first. Casserly was the only head of a national education organization to support the 2002 No Child Left Behind legislation, doing so because of its emphasis on closing achievement gaps for specific at-risk student groups. The law was enacted under Education Secretary Rod Paige and President George W. Bush. The Council also played a major role in initiating what became known as the Common Core State Standards and was the first national membership group to endorse them.
QUEEN SMITH AWARD
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD
June, 2021

Please return to the Council of the Great City Schools by **September 10, 2021**
Email all to applications Michell Yorkman at
myorkman@cgcs.org

*In recognition of an outstanding school-based project, conducted by faculty from the member institutions of the Council of the Great City Colleges of Education in the Great City Schools.*

College/District Submitting:  

Partnering College/District:

Faculty Name & Title:

Telephone Number & Email:
COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD APPLICATION

I. Project/Program Information

1. What is the name of the project/program?

2. When was the project/program initiated? (month/year)

3. Briefly list the goals and objectives of this project/program.

4. Provide a general description/overview of how the project/program operates. Attach a one-two page (double-spaced, 12 point font) description of the project.

5. Where is this program/project operating? (Circle all that apply):
   - System/district-wide
   - In selected schools
   - For specific categories of students

6. Approximately how many faculty and students participated in each year the project/program has operated?

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of K-12 students</th>
<th>No. of K-12 school faculty</th>
<th>No. of IHE students*</th>
<th>No. of IHE faculty</th>
<th>Others involved (please specify)</th>
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   * Define the type of IHE students who are involved e.g., teacher candidates, teachers enrolled in a literacy master’s degree program, principal candidates, counselor candidates, etc.

7. Was this project developed or is it operated in collaboration with other non-school-based organizations (i.e., foundations, governmental agencies)?

   Yes
   No

8. If yes, name of organization(s)

9. Provide any additional information that you would like for the reviewers to consider in the area of Project/Program Information.
II. Evaluation: Evidence of Impact

1. Has this project been evaluated and when?
   - No
   - Yes
   - If yes, when?

2. Who conducted the evaluation? Was it in-house or an outside evaluation?

3. In specific terms, describe evidence that this program/project increased P-12 student learning. Please indicate the variables assessed, with what instrument or method, and the time frame of the data. Attach a one-two page (double-spaced, 12 point font) explanation of the evidence that reveals if/how much student learning was impacted.

4. In specific terms, describe evidence that this program/project increased teacher/educator/leader effectiveness and/or had an impact on other significant issues that the profession faces (e.g., teacher retention, teacher retention in high need schools, principal turnover). Please indicate the variables assessed, with what instrument, method or set of metrics, and the time frame of the data. Attach one-two page (double-spaced, 12 point font) explanation of evidence that reveals if/how teacher/educator/leader effectiveness or other issues were impacted.

5. What are the key or salient features of the project/program that have resulted in the positive impact cited in #3 and #4? Please describe each.

6. How has the evaluation data been used to improve, sustain, or extend the program/project?

7. Provide any additional information that you would like for the reviewers to consider in the area of Evaluation: Evidence of Impact.
Sustainability and Scale

1. Indicate all sources of funding and approximate amounts for this project.
   
   University
   
   School district
   
   State grants
   
   Foundation(s) (please include name of Foundation)
   
   Local businesses
   
   Federal grants (please include name of grant funding)
   
   Other (please specify)

2. Provide an annual cost estimate of the project/program.

   $

3. If this project/program has been funded by external resources (e.g., grants, businesses), what is the plan to sustain it at the end of the external funding period?

4. In what ways, other than the financial aspects, have you sustained/internalized this project/program or how do you plan to do so?

5. How have you scaled up the program/project or how do you plan to do so?

6. Provide any additional information that you would like for the reviewers to consider in the area of Sustainability and Scale.
Please attach two letters of support that address the award criteria, one from each of the following:

Dean of the College/School of Education (or designee)

Superintendent of Schools (or designee)

Please return this application packet by September 10, 2021 to:

Michell Yorkman, Special Projects Manager
Council of the Great City Schools at
myorkman@cgcs.org
COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION

SHIRLEY S. SCHWARTZ URBAN EDUCATION IMPACT AWARD
APPLICATION GUIDELINES

The Council of the Great City Colleges of Education, in keeping with its mission to develop and maintain a system of mutually beneficial support for colleges of education and urban schools to improve student learning, annually honors an outstanding educational partnership program with the Shirley S. Schwartz Urban Education Impact Award. The winning partnerships will receive a $2000 scholarship to be awarded to a deserving student graduating from the winning district, attending the partnering University.

Application Eligibility
Member institutions may submit one college/school partnership school-based project for consideration for the award. Winning partnerships are ineligible to submit applications for five years. Eligibility for the award is limited to projects that are being implemented in partnership with a member district of the Council of the Great City Schools. All participating Colleges of Education must be paid members of the Council of the Great City Colleges of Education and all partnering Schools Districts must be paid members of the Council of the Great City Schools. Additionally, the project needs to be currently operating and have been in existence for at least two academic years. Applications require a letter of support from the Dean of the college of education and a letter of support from the Superintendent or superintendent’s designee of the partner Great City School district. The deadline for submission of the application is September 10, 2021.

Review Process and Selection Criteria
A committee composed of members of the Council of the Great City Colleges of Education and the Council of the Great City Schools will make the final selection for the award. The Committee will use the following criteria to determine quality and select the winning project:

1. Project/Program Design (10 points)
   - Nature of the program/project: significance of the program/project in urban education
   - Scope of the program/project: number and extent to which program/project impacts groups of Pre-kindergarten through 12th grade students and groups of IHE students, district teachers, IHE faculty and leaders

2. Evidence of Impact (50 points)
   - Evidence of an increase in educator/leader effectiveness and K-12 learning: documented evidence of the impact of the project/program on increasing educator effectiveness or reducing professional issues on Pre-Kindergarten – 12th grade student learning

3. Scale and Sustainability (40 points)
   - Evidence of a link to system reform: documented evidence of how the project is impacting the broader policy projects across the partnership districts.