Module 3: Access and Equity

**Big Idea:** Using Universal Design for Learning (UDL) as an instructional methodology to ensure all students are able to access the curriculum by eliminating barriers to learning.

In Module 3 the following resources were provided:

**Synchronous**

- Shelley Moore: Transforming Inclusive Education  
  [https://youtu.be/RYtUIU8MjIY](https://youtu.be/RYtUIU8MjIY)
- The Center for Applied Special Technology (CAST)  
- The UDL Guidelines  
- Engagement in Blended Learning
  - Utilize the feature in Schoology to give individualized assignments to students  
    Video demo [here](https://bit.ly/36jRvaQ)
  - Teach students how to use a choice board to manage effort and sustain learning for the week.  
    Samples [here](https://bit.ly/2XlwHeW)
  - Provide feedback via chats, discussion boards, and badge recognitions for job a well done.  
    Sample [here](https://bit.ly/2WWayoN)

- Engagement Options
  - Schoology - Individual assignments  
  - Choice Board  
  - Badge making  