Welcome to Google Meet

1. We’ll begin at 8:00
2. Please enter your name in the chat and rate your (Technical) Google Meet Knowledge from 4-1: I can teach it (4), Proficient (3), Somewhat proficient (2), Need to learn (1).
3. We will take attendance/survey at the end.
4. We will record the session for internal use.
Google Meet
Support for Digital Pedagogy

Presenter:
Chat Moderator:
In-Meeting Controls

- View meeting participants
- Chat with meeting participants
- Turn on captions
- See additional settings, such as recording the meeting or changing your video resolution
- Share your screen or give presentations
- Share meeting details with guests
- Turn microphone on or off
- Leave meeting
- Turn camera on or off
- Turn on captions
Basic Norms for Today’s Webinar using Meets

- Mute your microphone
- Turn off video (lagging)
- **Optional**: turn on captioning
- Post questions about the content that is being presented in the chat
- Ignore the **Present now** button
- Complete the survey to receive credit for attending
Shifting to Digital Pedagogy

Context:
● Over 2900 attendees in over 60 webinars!
● Live webinars archived and available through myPD, also posted on the Teacher Communication website.
● Transition from digital tools support to digital pedagogy support.
Technical skills taught during Webinar

- How to create, start and manage a live Meet
- How to record a Meet
- How to share the screen (demonstrate a window or your entire screen)
- How to use the Chat feature for collaboration, questions and checking for understanding
Shifting to Digital Pedagogy

Purpose:
● We are building our own common language and practices to support content area teachers in digital pedagogies:
  ○ Identify key instructional moves
  ○ Use G Suite to support those instructional moves
  ○ Discuss innovative ways to help build our system’s capacity
Common Pedagogy

- Introduce Concepts
- Relevant/Complex Tasks and Making Meaning
- Collaboration, Connections, and Conversations
- Checking for Understanding
- Feedback
- Closure
Why Google Meet

- All LBUSD students and staff have access
- Protected through the LBUSD domain
- Can be used Synchronously and Asynchronously in a variety of ways.
Setting the tone

Synchronously

- Greetings
- Norms/Rules
- Attendance
- Procedures to consider
How are you feeling today?

Start the presentation to see live content. Still no live content? Install the app or get help at PoliEv.com/app
Introducing a Concept

Synchronously

- Teacher presents a concept or lesson during a live Meet
- Share Screen to go over the content
- Explain task or assignment posted in a Google Classroom
- Introduce an idea using any other tool (Slides, Jamboard, Docs, etc…)
Introducing a Concept

Asynchronously

- Record introduction of concept
- Record an announcement or lesson
- Share link to recording using Google Classroom (all students can access)
Questions so far?

Shifting towards Digital Pedagogy
Check for Understanding

- Using the Chat feature to allow students to ask initial questions
- Whole group/Small group discussions
- Provide pauses throughout the Meet to allow students to ask questions and clarify ideas.
Collaboration, Connections, and Conversations

Synchronously

- Best opportunity to connect and talk with others given current circumstances
- Virtual Collaboration with classmates/peers
- Sharing screen to share initial ideas
- Talking through a project or collaborative assignment
- Small group guided collaboration
Collaboration, Connections, and Conversations

Asynchronously

- Teacher shares recorded weekly announcement
- Recorded Read aloud of special book to spark digital conversations
Checking for Understanding

Synchronously

- Quick individual, small group or whole class meeting to check for understanding
- Use chat feature for students to ask clarifying questions and build in specific times during the Meet to address questions and check for understanding
Providing Feedback

Synchronously

- Check-in Meeting to provide feedback on a task/assignment/project to individuals, groups or entire class
- A student or group of students can present, and the teacher can pose a question in a chat to those who are listening in to provide peer feedback: “Two Stars and a Wish” Peer feedback on a presentation
- Share progress with individual students/families during a live Meet (Parent/Teacher Conference)
Innovative ideas? How are teachers using Google Meet?

Top
Thank You!
Google Meet

Support for Digital Pedagogy

Please complete the form (posted in the chat)

bit.ly/LBUSD123
Questions

Shifting towards Digital Pedagogy
Additional Resources for Google Meet

- Getting Started
- Deeper Dive
- Additional Materials
- Using Google Meet Video
- Course #9306
- Student Google Meet Quick Guide
- Creating a Google Meet Nickname
- G Suite Updates
Additional Resources

- Teacher Communication & Updates Website

Teacher Communication & Updates

School Closures
Volume 1, Issue 03: March 31, 2020

UPDATES
3/31/20

- Google Meet Upgrades and Updates! (Click Here)
- "New Appointed Teacher" Technology Training Webinars including Main Elementary, Sorensveld, Google Forms & Google Drive (Click Here)
- Peer-to-Peer Digital Mentor Volunteer/Request Opportunity (See CURR Inst. 6 RD section below for additional details)
- LBUSD Teacher Communication to Students & Parents Tools (Click Here & see Research section below for additional details)

Home Learning Q&A for Teachers
March 25, 2020

Responses to questions from the field: Schoolwide Home Learning Q&A for