Welcome to Google Docs

We’ll begin at 12:00 p.m.

1. Please enter your name in the chat and rate your Google Doc Knowledge from 4-1: I can teach it (4), Proficient (3), Somewhat proficient (2), Need to learn (1).
2. We will take attendance/survey at the end.
3. We will record the session for internal use.
Welcome to Google Docs
Support for Digital Pedagogy
Presenter:
Chat Moderators:
In-Meeting Controls

- View meeting participants
- Chat with meeting participants
- See additional settings, such as recording the meeting or changing your video resolution
- Share your screen or give presentations

- Turn on captions
- Present now

- Share meeting details with guests
- Turn microphone on or off
- Leave meeting
- Turn camera on or off
Basic Norms for Today’s Webinar using Meets

- Mute your microphone
- Turn off video (lagging)
- **Optional**: turn on captioning
- Post questions about the content that is being presented in the chat
- Ignore the **Present now** button
- Complete the survey to receive credit for attending
Shifting to Digital Pedagogy

Context:

● Over 2900 attendees in over 60 webinars!
● Live webinars archived and available through myPD, also posted on the Teacher Communication website.
● Transition from digital tools support to digital pedagogy support.
Shifting to Digital Pedagogy

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Shifting to Digital Pedagogy

Purpose:

● We are building our own common language and practices to support content area teachers in digital pedagogies:
  ○ Identify key instructional moves
  ○ Use G Suite to support those instructional moves
  ○ Discuss innovative ways to help build our system’s capacity
Common Pedagogy

- Introduce Concepts
- Relevant/Complex Tasks and Making Meaning
- Collaboration, Connections, and Conversations
- Checking for Understanding
- Feedback
- Closure
Success Criteria: Google Docs

Participants will be shown.....

- The tools that are available in Google Docs
- How to use tools in Google Docs for digital pedagogy
Tools: Insert Menu - link, table, drawing and or image
When students or teachers want to edit the drawing, they click edit on the bottom left of the screen.
Tools: Translate

Translated copy of Untitled document

File Edit View Insert Format Tools Add-ons Help Last edit was

100% Normal text Arial

Esta es una prueba
Tools: **Voice Typing**

- Spelling and grammar
- Word count
- Review suggested edits
- Compare documents
- Explore
- Linked objects
- Dictionary
- Translate document
- Voice typing
- Script editor
- Preferences
- Accessibility settings
- Activity dashboard
Most Common Use of Google Docs

- Word processing
Pedagogy: **Introduce a Topic, Check for Understanding, and Closure**

**Google Doc Tool:** Insert a table

1. **Teacher post** a link, picture, text and or a question along with a table for students to answer.

2. **Hyperdocs**
Pedagogy: Introduce a Topic, Check for Understanding, and Closure

Google Doc Tool: Insert a Drawing- Drawing Tool

1. WorkMat
2. Question
Questions?
Shifting to Digital Pedagogy
Make Meaning of Text/Task

Annotating

● **Use Format tools**
  - Students can highlight, underlined, and annotate using the comment tool, on google doc assignment
  - **PDF document with drawing**

● **Note Taking Sheet**
Questions?

Shifting to Digital Pedagogy
Collaboration - Students working on the Same Google Doc

- Go to file > version history > see version history to show the history of the document.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 14</td>
<td>2:48 PM</td>
<td>Restore this version</td>
<td></td>
</tr>
<tr>
<td>April 17</td>
<td>7:38 PM</td>
<td>Current version</td>
<td>Michelle Torres</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 15</td>
<td>1:16 PM</td>
<td>Lisa Douglas</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 14</td>
<td>5:05 PM</td>
<td>Lisa Douglas</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 14</td>
<td>2:48 PM</td>
<td>Lisa Douglas</td>
<td></td>
</tr>
</tbody>
</table>
Collaboration - Peer Editing

- Share with comment only students can only make comments and not change work
Provide Feedback: Teacher to students

- Teacher adds a comment to student work.
Provide Feedback: Students to students

- Share documents with peers and receive feedback from peers
Questions?
Shifting to Digital Pedagogy
Additional Resources

- **Drawing Tool**
- **Hyperdocs Presentation**
Thank You!

Google Docs
Support for Digital Pedagogy

Please complete the form for attendance (posted in the chat)

https://bit.ly/2xuHw5L