LIAISON, YOUTH RESILIENCE
EMILY GRIFFITH CAMPUS
Northeast: Northwest: Southeast: Southwest
Traditional 200 work days
This is a 2 year Grant funded position and subject to changes based on terms and conditions of the Grant.
FTE: 1.00000
Salary Range: $45,975 - $55,168

Essential Functions and Objectives:
Responsible for meeting the day-to-day needs for at-risk students and working to increase their engagement with school and community-based programming designed to support their success in college career and life. Assists students with various issues, including but not limited to food and housing insecurity, gang involvement, physical and mental health needs, family support services, justice system involvement and other related needs.

- Advises on any school or community-related violence that has impacted a specific student, interviewing students and staff to better understand each student context and then identifying relevant resources and strategies for preventing them from engaging in violence.
- Provides targeted support in the wake of a crisis to mobilize resources and streamline communications on behalf of impacted staff and youth in partnership with district and school mental health staff.
- Ensures the coordination of resources on behalf of at-risk youth, matching youth needs with available assets and handling the logistical coordination to make those assets available; tracks utilization of resources and impact.
- Leads efforts to integrate programming and resources from city and community-based organizations into the model of how the school operates, advocating for changes in both school processes and program design to ensure the needs of youth are addressed cohesively; researches intervention strategies to stay current on what resources can be offered during advising sessions, including attending community meetings.
- Connects and builds relationships with the schools to ensure individual needs are met.
- Establishes a collaborative relationship with school staff, providing support and information by fielding calls, conducting tours, coordinating events and meetings, completing forms, submitting reports and collecting information.
- Works with school leadership teams to identify potential systemic shifts that will support all students in the building based on what we learn from those most at-risk, supporting efforts to fully integrate community and city resources into how the school operates.
- Establishes collaborative relationships with the department of safety staff, supporting coordinated case management, working with mental health teams and deans to identify whether outside services are being offered to students and increasing knowledge of the family context; supports the implementation of new initiatives such as the alternative to citation program.
• Conducts data analysis to gather a complete picture of what services have been offered to students and how successful each was, in order to inform recommendations during advising sessions
• Attends events organized by community to determine alignment of programming with community needs and recommend appropriate shifts

Knowledge, Experience & Other Qualifications:
• Three to five years or more years or related experience working with students grades 9-12 in a related field
• Case management and group facilitation experience preferred

Education Requirements:
• Minimum High School Diploma/GED
• Preferred Associate’s or Bachelor’s Degree in related field

Working Conditions & Physical Requirements:

Other information:
The Safety and Security team strives to promote safe school communities by emphasizing Safety, Service and Enforcement. The Department provides a wide range of services that include armed patrol response, school based security, dispatch and communications, investigations, emergency preparedness, system specialists and administration. Our officers work closely with the Denver Police Department to ensure our schools remain safe for students and staff to learn and thrive. We incorporate the DPS Shared Values of Students First, Integrity, Equity, Collaboration, Accountability and Fun in everything we do and constantly look for opportunities to provide learning experiences outside of the classroom. Our officers are well trained on a variety of topics and we set high expectations for ourselves on being a service oriented department.

Additional Information
- Work Year Calendars (including accrued time off): http://thecommons.dpsk12.org/Page/1129
- Benefits (including DPS contributions): http://thecommons.dpsk12.org/Page/1397
- Compensation Structures: http://thecommons.dpsk12.org/Page/244
- Employee must live and work with a permanent home address in Colorado while working for Denver Public Schools.

About Denver Public Schools:

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.
DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

*Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.*