Director - Multilingual Learners

Related positions are contingent on board approval.

Provides district-wide leadership in the areas of intervention and differentiation, including supervision and coordination of district English Language Learner (ELL), ESOL, Multilingual Enrollment Support Center (MESC), Dual Language, and World Languages programming. Provides support to City Schools senior leadership, principals, and educators to support differentiation and intervention, as well as curriculum and professional development related to multilingual learners.

Essential Functions

- Coordinates and liaises with relevant district offices to provide comprehensive supports in the areas of differentiation and intervention to students and school staff focusing on multilingual learners.
- Leads the development of an integrated and dedicated English language development instruction for multilingual learners to foster accelerated language acquisition.
- Oversees the implementation and development of relevant content curriculum and assessment, K-12.
- Supervises and directs programming, in collaboration with school leaders, for ELL, MESC, Dual Language, and World Languages.
- Develops and delivers ongoing professional development around best practices in teaching and learning for district staff, school leaders, and teachers.
- Uses data to strategically support the needs of school leaders and teachers.
- Develops and provides appropriate guidance for school leaders on current best practices.
- Develops the capacity of the Multilingual Learner team to cohesively develop, integrate and implement the district's Universal Design for Learning plan.
- Works collaboratively with a highly motivated team from multiple offices to advance teaching and learning in the district.
- Provides leadership in setting district priorities and policies for educational and personnel issues as they relate to relevant content areas.
- Provides leadership in developing and in improving existing programs.
- Develops communication related to multilingual learners is effective and addresses the needs of diverse audiences.
- Represents City Schools in state and national dialogues.
- Identifies, secures and manages grants and partnerships to support and further district initiatives.
- Oversees the instructional materials evaluation and selection process for relevant content areas.
- Provides professional development activities and technical assistance to district and school based staff.
- Provides appropriate supervision, mentoring, and professional growth and development opportunities to assigned staff.
- Performs and promotes all activities in compliance with equal employment and nondiscrimination policies; follows federal laws, state laws, school board policies, and professional standards.

Maximum Salary $119,305.00
Minimum Salary $93,826.00
Desired Qualifications

- Master's degree in education or related field from an accredited college or university.
- Maryland State Department of Education Advanced Professional Certificate with Administrator I endorsement.
- Four years teaching experience, with experience with ESOL and ELL, preferred.
- Three years experience developing and delivering professional development to teachers in urban school settings that includes experience beyond the school level.
- Extensive knowledge of the Maryland College and Career-Ready Standards and other relevant state and national standards.
- Extensive knowledge of current best practices in the areas of differentiation and intervention particularly for multilingual learners.
- Knowledge of growing EL population in the City of Baltimore.
- Knowledge of effective student, school, and district assessment tools.
- Excellent verbal and written communication skills, including ability to make effective presentations.
- Effective interpersonal, coaching, and organizational skills.
- Demonstrated ability to supervise and evaluate staff in an educational setting.
- Ability to establish and maintain effective relationships.
- Ability to facilitate positive communication and coordination of program activities with teachers, administrators, and staff.
- Effective and experienced facilitator of professional development.
- Ability to analyze and interpret data and prepare reports.
- Ability to prepare and deliver effective presentations.
- Proficient in the use of computer applications, including Microsoft Office, Excel, and PowerPoint.

Full time

Additional Details

Qualified candidates for the above position must submit the following:

- Completed online application
- Resume that clearly demonstrates the above minimum qualifications. It is important that you include all experiences and education related to the position to which you are applying.
- Upload copies of all transcripts - undergraduate, graduate and all MSDE Certifications
- Must provide three (3) professional references to include: name, title, business address, e-mail address and phone number
- All documentation/certification necessary (scanned copies accepted) to substantiate minimum qualifications; must be uploaded into application
- All documentation must be scanned and uploaded to application

Benefits -- This position is eligible for benefits. To review the available options please see the information relevant to the union for this position by viewing the following link:
http://www.baltimorecityschools.org
Baltimore City Public Schools ("City Schools") does not discriminate in its employment, programs, and activities based on race, ethnicity, color, ancestry, national origin, nationality, religion, sex, sexual orientation, gender, gender identity, gender expression, marital status, pregnancy or parenting status, family structure, ability (cognitive, social/emotional, and physical), veteran status, genetic information, age, immigration or citizenship status, socioeconomic status, language, or any other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity and inclusion for all. Some examples of discrimination include acts of hate, violence, harassment, bullying, or retaliation. For more information, see City Schools' non-discrimination statement. City Schools also provides equal access to the Boy and Girl Scouts and other designated youth groups.

For inquiries regarding the nondiscrimination policies, please contact the Equal Employment Opportunity Manager, 200 E. North Avenue, Room 208, Baltimore, MD 21202; 410-396-8542 (phone); 410-396-2955 (fax).

This position is affiliated with the Public School Administrators and Supervisors (PSASA) bargaining union.

This position is affiliated with the State Retirement Plan.