

Speech Language Pathologist- 10M (District-wide) Job ID 74953
Houston Independent School District

POSITION SUMMARY: Develop, manage and implement a speech therapy program to facilitate the speech therapy needs of communicatively disordered students in assigned school(s).

ILLUSTRATIVE DUTIES: Obtain information to follow local, state, and federal guidelines related to providing services to speech handicapped students. Assume immediate and direct responsibility for referrals for speech/language evaluations. Select and administer the appropriate battery of speech therapy test for initial speech therapy referrals, dismissals, and three-year re-evaluations. Interpret test results to determine the diagnosis and remediation of speech therapy deficits. Generate a computerized speech-language report, comprehensive individual assessment speech handicapped eligibility report and the severity rating scale of each deficit area for evaluated students. Prepare required admission, review, and dismissal (ARD) committee meeting report forms and communications necessary to process "speech only" ARD meetings. Explain test results and presents speech therapy Individualized Education Plan (IEP) at speech therapy Admission, Review and Dismissal (ARD) for students identified, evaluated and served on each assigned campus. Develop a computerized IEP of speech therapy goals and objectives used to implement services. Provide pupil accounting data in SASI for each student evaluated and/or served. Manage a therapeutic program with appropriate materials to meet individual needs of speech handicapped students. Utilize the Special Education Resource System (SERS) and other resources to requisition appropriate materials to meet individual student's needs. Design and post a speech therapy program schedule to appropriate personnel which contain the time, day and deficit area for each student served. Record each student's weekly lesson plan for students based on their goals and objectives. Complete and submit speech therapy report cards to principals and parents for each six/nine week's grade reporting periods. Formulate a weekly lesson plan for students based on their goals and objectives. Complete information on School Health Related Services (SHARS) service tickets for all Medicaid eligible students. Update IEP for each student after each reporting period. Conduct an annual review ARD for speech handicapped only students and attends ARD for dually labeled students. Maintain state folder for each student served. Initiate referrals of augmentative and bilingual speech therapy assessments and implement recommendations. Ensure and update the documentation of student services by submitting tracking logs and class lists to the speech therapy coordinator. Compile speech therapy program data and submit a speech therapy distribution report which profiles each individual campus caseload by age, grade, deficits, severity, etc. Collaborate with school administrators, classroom teachers, parents and support personnel to communicate speech therapy procedures and progress. Document all contacts with parents regarding the student's status and/or progress in the program. Attend staff development in-services and workshops to enhance professional skills. Stimulate and maintain a professional work environment. Report personal absences to home school and other schools served. Interface with multidisciplinary personnel, community agencies, and outside district personnel. Prepare and submit reports for end-of-the-year program review conference with speech therapy coordinator. Perform other job-related duties as assigned.

POSITION REQUIREMENTS:

Education: Master's degree in Speech Pathology from an accredited college or university. American Speech and Hearing Association (ASHA) Certification and Licensure. Speech and Hearing Therapy Certificate, or Speech and Language Therapy Certificate, or State Certification and licensure as a Speech-Language Pathologist.

Experience: No prior experience required.

ADDITIONAL REQUIREMENTS: Ability to communicate effectively in both written and oral forms with all levels of management, both internal and external. Ability to adjust the eye to bring an object into focus; judge distance (close and

distant). Ability to travel to schools throughout the district. Ability to lift and carry up to 25 pounds, sit, use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. Ability to stand stoop, kneel, crouch walk, drive and/or be mobile. Valid Texas driver's license with applicable insurance coverage.

TO APPLY:

1. Email resume to Mary Kinnett, mkinnett@houstonisd.org
2. Also, submit your Houston ISD application, <https://www.applitrack.com/houstonisd/onlineapp/default.aspx?Category=Certified+Professional&subcategory=Speech+Therapist>