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38474 PROGRAM DIRECTOR, AUTONOMOUS SCHOOL IMPROVEMENT

EMILY GRIFFITH CAMPUS

Traditional 235 work days

FTE: 1.0

Salary Range: Commensurate with experience

Essential Functions and Objectives:

- Accountability for leading and managing the operations of a multi-functional district wide program. Establishes program priorities, district support structures and resource allocation. Leads the execution, maintenance, projects' implementation, change management, and cross-functional alignment of work streams; ensures program and district compliance with relevant industry, state and federal regulations.
- Responsible for leading the school improvement strategies for autonomous schools to achieve the goal of Great Schools in Every Neighborhood. Drive continuous school improvement and the Tiered Quality Assurance methodology for providing accelerated improvement, eliminating opportunity gaps and readying all students for college and career. Leverage internal and external relationships to deliver appropriate supports for autonomous schools.
- Lead the district strategy for autonomous school continuous improvement processes in a manner than honors school autonomy while providing appropriate supports for autonomous school leaders and autonomous boards.
- Lead the Tiered Quality Assurance Program for autonomous schools, manage the Tiered Quality Assurance Manager, and support autonomous schools and boards through critical school changes.
Lead strategy for shared learning for autonomous schools and, in partnership with the Schools Division and Academics Division, across the DPS family of schools.
- Own relationships with external organizations designed to support autonomous schools to build shared and cohesive strategies
- Collaborate with internal departments to align expectations and develop cohesive systems and supports for school improvement that remove barriers, provide targeted support to highest needs schools and create sustainable change in areas closest to teaching and learning.

- Design the Portfolio strategy for data-driven progress monitoring of autonomous school improvement, including use of leading and lagging indicators to provide strategic direction in partnership with autonomous schools and in a manner that honors school autonomy
- Serve as senior leadership within the Portfolio Management Team, including being responsible for division-wide vision setting, team development and well-being, and autonomous schools advocacy and support.

Knowledge, Experience & Other Qualifications:

- Knowledge of program management best practices
- Experience working with school based teams or leading professional development programs with schools
- Knowledge of social-emotional intelligence curricula, behavior intervention, and/or multi-tiered systems of support, trauma informed care and implementation processes
- Ability to prioritize multiple projects
- Ability to develop, plan, and implement short- and long-range goals, establish priorities, and organize resources
- Ability to work in a multi-ethnic and multi-cultural environment with district and school leaders, faculty, staff and students
- Experience providing staff supervision and support
- Effectively handle multiple demands and competing deadlines
- Inspired, visionary who can foster/generate excitement, buy-in and understanding with colleagues and employees outside of the team
- High degree of integrity in handling confidential information

Education Requirements:

- Master's Degree required
- Degrees in Education or related field preferred

- 7+ years' experience required
- 3+ years management experience required

Other information:

The Portfolio Management Team (PMT) supports school empowerment and shared accountability across the DPS family of schools and serves as the school authorizing office for DPS. Our mission is to authorize, cultivate and advocate for high quality schools (i.e., district-run, innovation, iZone and charter) in DPS. We embrace school empowerment, high performance standards, clear accountability, family choice and community engagement. We envision a nation where every public education system effectively serves the diverse needs of all children and where every student graduates prepared for success in life. We strive for DPS to be a national model for transformational change in public education by: 1) Improving outcomes for all Denver students through recruiting and supporting a diverse portfolio of high-performing schools that are accountable for results; and 2) Producing transformational changes district-wide by identifying, sharing and facilitating the implementation of innovative, best-in-class policies and practices in all schools and central office departments. Within DPS, we support the entire family of schools and partner with other District Teams to provide the best service to each school.

About Denver Public Schools:

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

Under the leadership of Superintendent Susana Cordova and guided by the tenets of The Denver Plan, DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.

