

33313 - DIRECTOR, MATHEMATICS

APPLY HERE: <http://tinyurl.com/y2rep733>

EMILY GRIFFITH CAMPUS

FTE: 1.0

Salary Range: Commensurate with Experience

Primary Objective:

The Director of Mathematics is responsible for developing a coherent K-12 instructional program that is aligned to the 2020 Colorado Academic Standards for Mathematics. The Mathematics Director is responsible for the continued development of DPS elementary and secondary mathematics strategic plans and building collaboration with departments across DPS to ensure alignment and coherence across the K-12 mathematics system.

Key Responsibilities:

Strategic alignment: deeply focuses on ensuring alignment to district initiatives by organizing and prioritizing initiatives, formulating a successful agenda, and delivering instructions to managers.

Operational excellence: directs operational units by acting as a business advisor to managers, including: make final decisions, examine and evaluate current process, identify and solve barriers. Develop methods, techniques, and evaluation criteria for projects and programs. Ensures budget and schedules meet all business requirements.

Program management: develops policies and programs, authorizes and influences implementation of these programs, use innovative concepts, and promote new ideas. Influence projects by participating in initial planning, assigning teams, directing work, evaluating progress, making decisions and advising on issues.

Stakeholder relations: coordinate and build collaborative relationships with cross functional departments internally and positively represents DPS in the broader community which includes school boards, parents, students, teachers and community members.

Corporate governance: ensure compliance with state and federal laws, Board of Education policies and regulations, maintain and direct activities related to the District's safety and security efforts.

Team Management: coach, direct and set team managers up for success by delegating work, solving complex issues, empowering improvement, and monitoring performance. Hire, train, evaluate, assign and direct work for senior managers within certain departments.

Essential Functions and Objectives:

Provide support and thought partnership to the Executive Director of C&I, the C&I Leadership Team, and other critical stakeholders on initiatives related to and impacting mathematics programming.

Create the K-12 comprehensive vision and strategy for elementary and secondary mathematics for the district in collaboration with Senior Leadership, the Executive Director of Curriculum and Instruction (C&I), and the mathematics leadership team.

Manage district-supported "opt-in" mathematics curricula and instructional programs in grades K-12 and coordinate the adoption, budgeting and evaluation of all mathematics related district adopted and supported instructional materials.

Engage all mathematics team members in creating common goals and in identifying themselves as members of Curriculum and Instruction. Effectively manage their work through mathematics staff meets goals.

Evaluate program services on a regular basis to 1) encourage the use of a variety of instructional strategies and materials consistent with research and assessment data, and 2) determine if program goals are being met.

Apply instructional expertise to improving the effectiveness of mathematics instruction in DPS schools, specifically including implementation of the CAS and CCSS for mathematics while leading, implementing, and refining the district's mathematics strategic plans.

Cultivate essential working relationships with other directors internal and external to Curriculum and Instruction and instructional superintendents to ensure that district C&I and mathematics goals are met.

Knowledge & Other Qualifications:

Required:

Knowledge of applicable laws and regulations

- Experience in analyzing data, and using this data to for process and program improvements and to inform strategy
- Outstanding facilitation and communication skills, including ability to inspire others

- Strong interpersonal and leadership skills, including the ability to lead a high-performing team
- Superior leadership, coaching and mentoring skills
- Strong interpersonal skills and ability to work with individuals at all different levels in the organization
- Self-starter/leader who can anticipate department needs in a proactive (versus, reactive) manner
- Strategic planning and organizational development knowledge and skills. Ability to develop, plan, and implement short- and long-range goals, establish priorities, and organize resources
- Ability to motivate and influence others

Preferred:

- Current Colorado teacher's license is required
- Current Colorado administrator's license is preferred
- Previous administrative experience in education (school leader and/or central administration)
- Previous experience working in an urban district with English language learner

Education and Licensure Requirement:

- Demonstrated knowledge of mathematics curriculum, standards (Common Core State Standards and 2020 Colorado Academic Standards), instruction, assessment and intervention
- Demonstrated knowledge of MTSS/RTI
- Proficiency in Spanish preferred

About Denver Public Schools:

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

Under the leadership of Superintendent Susana Cordova and guided by the tenets of The Denver Plan, DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

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