

## 33388 - IMO PRINCIPAL, MIDDLE SCHOOL - MCAULIFFE MANUAL

**If you are not currently a DPS Principal, in order to apply for this position, you must first apply and screen into the Highly Qualified Principal Pool. To get started, please submit your application to Job ID 31539 - <http://tinyurl.com/yapovn28!>. If you have not completed this process your application will automatically be screened out when you apply.**

If you are part of our Highly Qualified Principal pool, please APPLY HERE:  
<http://tinyurl.com/y4fe8xj5>

MCAULIFFE MANUAL MIDDLE SCHOOL

Northeast

Traditional 233 work days

FTE: 1.0

School year: 2019-2020

### **Essential Functions and Objectives:**

The Principal is responsible for academic excellence and personal growth of every student, through leadership of an elementary or secondary facility. Organizes school operations around improvement of instruction by maintaining a safe and orderly environment, upholding state laws, contracts and District Policies. Manages personnel, maintains facility to provide a quality learning environment, efficiently manages financial and facility resources, establishes effective public relationships, and coordinates effective instructional programs with a master schedule.

The DPS School Leadership Framework details the expectations required for all of our school leaders. The framework and the behaviors associated with each indicator are available at [www.leadindenver.com](http://www.leadindenver.com). Successful applicants will demonstrate the key leadership traits embedded within our framework:

- Evidence of the DPS Shared Values in interactions in the school, district, and community
- Strategic problem-solving and project management
- Strong communication and interpersonal skills, including the ability to connect and communicate with parents and the community
- Capability to build solid relationships
- Self-reflection and continuous professional growth
- Solid ethical commitment to this work

**The McAuliffe Manual Middle School Leader is Academically and Instructionally Focused.** This leader is...

- o The instructional leader for the school;
- o Actively involved and know what is going on in classrooms and the hallways;
- o An expert in current educational theories and pedagogy, including the International Baccalaureate (IB) Middle Years Program (MYP).

**The McAuliffe Manual Middle School Leader is Responsible and Ethical.**

This leader...

- o Is honest, fair and demonstrates integrity;
- o Makes decisions that are equitable and keeps the students and their learning at the center of all she/he does.

**The McAuliffe Manual Middle School Leader is Culturally Aware.** This leader....

- o Recognizes, values, and respects the broad spectrum of ethnicities and cultures represented in the school community;
- o Creates a school culture that fosters equity, diversity, and inclusion;
- o Is committed to the recruitment and sustainability of a diverse faculty and student body.

**The McAuliffe Manual Middle School Leader is a Collaborative Leader.**

This leader...

- o Is an excellent communicator, valuing her/his role as a listener, evidence gatherer, coach and supporter of high caliber learning for all students;
- o Understands that change is a process not an event and allows time and provides support for innovation to be tested and developed into sustainable practice;
- o Shares authentic decision-making opportunities with members of the staff in order to build their capacity as teacher leaders;
- o Builds the collective efficacy of all school community members to become purposeful in conceptualizing and achieving the goals of the school;
- o Provides the necessary leadership, time and resources for job-embedded continuous, intentional professional development that meets the expressed instructional needs of the school community.

**The McAuliffe Manual Middle School Leader is a Problem Solver, Critical Thinker, and Communicator.** This leader...

- o Operates transparently;
- o Uses creative problem-solving skills and resourcefulness to act on the needs of individual students, colleagues and the school community;
- o Utilizes current research and data, both qualitative and quantitative, for effective decision-making as part of a system of continuous improvement;

- o Understands and engages complex problems, collects, analyzes and synthesizes information from a range of sources, tolerates ambiguity and uncertainty, and produces viable solutions as they relate to the success of the learning community;
- o Is an effective communicator and be able to actively engage parents and the community.

**The McAuliffe Manual Middle School Leader is Relationship-Driven.** This leader...

- o Is personable, empathetic and value relationships with students, staff and parents.

### **Knowledge, Experience, & Other Qualifications:**

- Must possess a valid Colorado Principal/Administrator license.
- Experience in Title I school(s) preferred.
- A minimum of five (5) years of actual instructional/classroom experience as an educator.
- Experience in serving at-risk students and the needs of second language learners required. Bilingual skills in Spanish preferred.

### **About Denver Public Schools:**

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

Under the leadership of Superintendent Susana Cordova and guided by the tenets of The Denver Plan, DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at [dpsk12.org](http://dpsk12.org).

*Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.*

