

Norfolk Public School District

Gifted Resource Teacher - STEM Enrichment Program (NORSTAR) (328)

JOB POSTING

Job Details

Posting ID **328**
Title **Gifted Resource Teacher - STEM Enrichment Program (NORSTAR)**
Description **Full-Time and Permanent; 7.33 Hours/Day; 200 Days/Year; 10 Months/Year**

Minimum Qualifications

- Degree in STEM-related field (Science, Math, Engineering or Technology), Masters preferred.
- Current Virginia Teaching License with an endorsement in Gifted Education, or college coursework/credits in gifted services.
- Five years teaching experience in science, engineering, or other Career and Technical Education course, preferably at the high school level; three of those years working with gifted/high ability students.
- Ability to utilize a variety of computer technology hardware and software applications.
- Leadership ability, which includes organizational, managerial and administrative skills, with an interest and aptitude in curriculum development.
- Effective communication and collaboration abilities; strong interpersonal relations skills.

Nature of Position

- Establishes an engaging classroom environment that fosters critical thinking skills.
- Facilitates students' project groups in the areas of research, development, and construction.
- Establishes mentor relationships between students and science, engineering, and technical experts.
- Coordinates participation in various STEM based competition with other gifted students from across the state and nation, including the ISEF Tidewater Science and Engineering Fair held annually at Old Dominion University.
- Responsible for acquisition/management of grants and sponsorships.
- Provides division wide professional development or community workshops as requested by the Senior Coordinator of Gifted Education.
- Collaborates with other Gifted Resource Teachers to analyze test results, review student portfolios or applications, and makes instructional decisions based upon data.
- Demonstrates extensive knowledge of researched based instructional strategies for differentiation in order to optimize the achievement of gifted students.
- Provides a high degree of support to principals and teachers in interpreting curricula in terms of appropriateness for gifted students.
- Demonstrates exemplary organizational skills and communicates consistent requirements regarding timelines for referrals, eligibility, and placement of gifted students.

<i>Shift Type</i>	Full-Time	<i>Salary Range</i>	
<i>Salary Code</i>	Per Year	<i>Job Category</i>	Teacher
<i>External Job Application</i>	Teacher	<i>Internal Job Application</i>	Teacher
<i>Location</i>	ACADEMIC RIGOR	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>	Teacher Licensure		

Job Application Timeframes

<i>Internal Start Date</i>	<i>General Start Date</i>	12/20/2018
<i>Internal End Date</i>	<i>General End Date</i>	01/31/2019

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	Christopher Meissel	<i>Title</i>	Human Resources Generalist
<i>Location</i>	HUMAN RESOURCES	<i>Phone</i>	757-628-3905
<i>Email</i>	cmeissel@nps.k12.va.us		

References

<i>Automatically Send Reference Check</i>	Yes	<i>Reference Check Form</i>	Certified Survey
---	------------	-----------------------------	-------------------------