**School/Department**  Student Support Services  
**Job Title**  Teacher on Special Assignment (Social and Emotional Learning)  
**Reason for Job**  New Position  
**Salary:**  12-Month Teacher Salary Schedule (Starting at $53,073)  
**FLSA Status:**  Exempt  
**Job Type**  Certified - Position - Valid PA Certificate  

Along with applying in to this job posting on the Applicant Tracking Enterprise, interested candidates should submit a response to the question "Why are you interested in this position?". Responses should be no longer than 1 page, and emailed to sel@pghschools.org

The Teacher on Special Assignment, Student Support Services - Social and Emotional Learning (SEL) will be a highly effective teacher who has demonstrated superior interpersonal skills, peer coaching skills, and earned the respect of peers and administrators. This position will be staffed centrally in order to provide guidance and support across the District around building positive school and classroom cultures, supporting students and adults, and advancing learning, with a focus on social emotional learning (SEL). This position will work closely with the Learning Environment Specialists (LES's) through the implementation of school-based structures such as, but not limited to Multi-tiered Systems of Support (MTSS), Positive Behavioral Intervention Supports (PBIS), Restorative Practices, and SEL. In addition to work with the LES's, this position will also work closely with other members of Student Support Service and Curriculum and Instruction departments. The Teacher on Special Assignment will facilitate professional learning opportunities for LES's, central office staff, teachers, school leaders, families, and members of the community. They will also support a systemic approach to integrating SEL across the District and in schools. This role will play an integral role in ensuring that we are creating positive teaching and learning environments for children and adults.

**Qualifications**

Must have the ability to build and maintain effective relationships with their peers, professionalism, and a proven record of advancing student learning. In addition, the Teacher on Special Assignment must also have:
- Valid PA Teaching Certificate  
- Knowledge and experience implementing social and emotional learning, including explicit instruction and integrating SEL in to the classroom environment and pedagogy  
- Familiarity with CASEL framework and resources  
- Experience utilizing ReThink Ed SEL resources and Panorama student SEL survey data to advance SEL  
- Ability to build and maintain effective peer-to-peer relationships  
- Demonstrated commitment to racial equity and experience delivering culturally responsive-sustaining education  
- Demonstrated professionalism  
- Demonstrated leadership ability  
- Experience with data analysis and using data to identify trends, training and support needs, and develop instructional strategies to meet student needs
- Evidence of building strong student relationships, classroom management skills and superior performance in creating positive classroom environments
- Prior experience designing and delivering targeted and effective professional development
- Excellent oral and written communication and interpersonal skills

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Lead the development and delivery of professional learning to establish a foundational knowledge of SEL and of the District's resources to support SEL, namely the ReThink Ed platform and the Panorama student survey

Lead the implementation of explicit SEL instruction across the District, grounded in the established scope and sequence created for the ReThink Ed platform, with possible consideration of other resources

Lead the integration of social emotional learning approaches within instruction and supported via positive school-based support structures; support a systemic approach that provides consistency across the District while differentiating as appropriate based on unique elements at each school

Work closely with Student Support Services team leads as well as LESs, assistant superintendents, curriculum supervisors, and school leaders to integrate SEL with other school-culture work

Collaborate to create, adapt, and execute SEL initiatives within schools, and provide technical assistance and best practices to district and school staff around promoting students social-emotional development and well-being

Collaborate with Curriculum & Instruction staff to arrive at tangible resources for the incorporation of social and emotional learning strategies and approaches across all content areas, at all grade levels

Facilitate District-wide, school-level, and small group professional learning opportunities focused on improving climate and culture within schools and classrooms with a focus on SEL

Participate in the development of a system of accountability structures for central office and school leaders, to ensure fidelity of implementation and ensure long-term sustainability

Facilitate the use of the Panorama student SEL and well-being survey, including survey administration and data analysis

Actively incorporate the perspectives and voices of students, families, and members of the community to inform the District's approach to SEL

Ensure that SEL approaches are culturally responsive and sustaining, affirm diverse cultures and backgrounds, and advance educational equity

Participate in training opportunities to develop and strengthen knowledge and connect school culture initiatives
Other relevant duties related to the essential functions of the position as assigned

| # of Jobs | 1 |
| Reports To | Director, Student Services Reforms |

**Additional Job Information**

Along with applying in SearchSoft, interested candidates should submit a response to the question “Why are you interested in this position?”. Responses should be no longer than 1 page, and emailed to sel@pghschools.org