Job Requisition #43268 - TEACHER, SECONDARY SPECIAL EDUCATION
MODERATE NEEDS

Description

Job Posting Template: TEACHERS NEXT YEAR

Position Description: If you are not currently a DPS teacher you must first apply to the general teaching position and complete the DPS Central Teacher Screening process before applying to teach at a specific school. If you have not completed this process you will find the Apply Now button above is not available. Candidates who are not current DPS employees may apply to the general teaching position here: Teacher General Application 2020-2021. Current DPS employees will find the general teaching position listed under the Hot Jobs section of Opportunities.

HAMILTON MIDDLE SCHOOL
Southeast
Traditional 186 work days per year - DCTA/PROTECH
FTE: 1.0

Subjects and Grades:

* Position begins in school year 2020-2021
* Grade 06 - Sixth
* Grade 07 - Seventh
* Grade 08 - Eighth
* Moderate Needs

Essential Functions and Objectives:

- The Secondary Special Education Moderate Needs Teacher instructs special education students in settings that provide a continuum of services from self-contained instruction to full inclusion in the regular classroom. Helps all students develop competence and confidence simultaneously through a balance of acquiring basic skills and developing conceptual understanding. Monitors, supervises, coordinates and enforces rules of conduct and behavior for assigned students, and reinforces positive student behaviors in accordance with school and District policy. Observes, evaluates, reports and records students' performance, behavior, social development, and physical health. Communicates with parents or guardians, teachers, counselors, and administrators to resolve students' behavioral and academic problems. Provides daily living assistance (e.g., toileting, diapering, feeding, personal hygiene), following universal precautions and as trained and directed. Operates, monitors and performs maintenance of adaptive technology and OT/PT equipment. Lifts and transports students using appropriate equipment and lifting techniques.

Knowledge, Experience, & Other Qualifications:

- Must possess a current Colorado Department of Education Teachers License with endorsement in
Special Education Generalist or Special Education Specialist.
Previous experience working with young special needs students and their parents preferred.

- Serves students from all eligibility categories. May need to teach literacy, math, language skills, behavioral skills, daily living skills, and/or adaptive skills, and may also provide physical care needs. Provides instruction at the large group, small group, and individual level. Collaborates with general education staff for successful inclusion of students.

Qualifications:

Please enter all of your education, licensure, and endorsements on your profile before submitting an application for this position. Candidates without a complete profile will not be considered. If your teaching license is pending, you are eligible to apply.

To see what qualifications are acceptable for this role, please refer to this teacher qualifications guide: https://drive.google.com/file/d/1wjNPW43JNUZixwWegvfuzKstB7iu6or/view.

About Denver Public Schools:

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

Under the leadership of Superintendent Susana Cordova and guided by the tenets of The Denver Plan, DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

*Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.*