SEATTLE PUBLIC SCHOOLS invites applications for the position of:

Lincoln High School,
Spanish Teacher - 1.0 FTE

An Equal Opportunity Employer

**SALARY:** $51,307.20 - $118,756.80 Annually

**OPENING DATE:** 08/13/20

**CLOSING DATE:** Continuous

**REQUIRED ATTACHMENTS:**

**OVERVIEW OF POSITION:**

GENERAL SUMMARY

A classroom teacher fosters and enhances an effective learning environment; facilitates the development or revision of curriculum and instructional materials; establishes learning objectives and standards based upon general District guidelines; provides instruction; counsels, disciplines, and supervises to meet the individual needs of assigned students, and evaluates student performance and progress.

ESSENTIAL FUNCTIONS:

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1. Fosters an educational environment conducive to the learning and maturation process of assigned students; plans an instructional program designed to meet individual student needs and whole groups which may include at risk or special needs youth; prepares lesson plans.

2. Uses necessary and appropriate instructional methods and materials, which are suited to the well-being of the students and to the nature of the learning activities, program and/or curriculum involved; implements established program or curriculum objectives; attends in-service training and continues to improve professional growth through study and experimentation to remain current in methods and techniques for instruction.

3. Establishes and implements, in a positive and supportive manner, classroom policies and procedures governing student behavior and conduct; provides guidance, counseling, and discipline to encourage students to meet standards of achievement and conduct; makes referrals for assistance where appropriate.

4. Confers with students, parents or guardians, and other staff, maintaining an open positive relationship as appropriate to provide guidance and evaluation, and to encourage student achievement.

5. Establishes classroom goals and objectives, in conformation with courses of study specified by State and School District statutes, regulations and guidelines; evaluates and records student
progress; prepares reports for parents or guardians.

6. Collects and interprets a variety of data; provides reports for administrative purposes.

7. Directs the activities of assigned non-certificated personnel.

8. Attends or participates in all required staff meetings and other activities deemed necessary by the District and/or building principal, in order to accomplish the objectives of the position and for professional achievement.

OTHER FUNCTIONS

9. Serves on staff committees as required.

10. Participates in a variety of activities to enhance personal and professional skills.

11. Performs related tasks consistent with the scope and responsibility of the position.

REPORTING RELATIONSHIPS

Reports to the building principal.

WORKING CONDITIONS

Required to deal with a wide range of student achievement and behavior; required to remain flexible to meet students immediate needs; required to handle multiple tasks simultaneously and prioritize; may experience frequent interruptions; may occasionally deal with distraught or difficult students; potentially exposed to ordinary infectious diseases carried by students; in some positions the necessary and appropriate instructional methods may require specific positions and movements, and sufficient stamina and exertions, to demonstrate techniques properly for student safety, or to conduct or direct students; in some positions precautions may need to be taken to prevent or lessen exposure of self and/or students to various materials, fumes, equipment, cutting edges or hot surfaces; may teach in a classroom without telephone communication.

TYPICAL QUALIFICATIONS:

MINIMUM QUALIFICATIONS

Education and Experience

Bachelor's degree; academic preparation for or experience in teaching a culturally, racially and economically diverse student population in an urban school system. Specific programs may require additional academic preparation or professional experience, including; working with bilingual students and assisting them in the transition to regular classrooms; implementing programs designed to prevent the dropout of "at risk" students; and, teaching multi-level, open-concept, and main streamed classes.

Licenses/Special Requirements

Valid Washington State Teaching Certificate; some positions may require valid first aid and CPR certification; some positions may require a valid Washington State driver's license and/or a Class II driver's license.

Clearances:
Criminal justice fingerprint and background check.

Required Knowledge, Skills and Abilities:

Knowledge of: Subject areas appropriate to assignment; effective behavior management
techniques; effective instructional techniques; rules and procedures for student safety.

Skill in: Proficiency in reading, writing, and oral communications; effective communication with parents or guardians in a diverse community; designing and implementing lesson plans for students having a wide range of achievement.

Ability to: Deal with students in a positive and confident manner; be fair and consistent when working with a culturally, racially, and economically diverse student population; adapt to change and remain flexible; organize activities; manage student behavior; use good judgement to maintain a safe learning environment; provide instruction and demonstrate techniques; use necessary equipment, computers, machinery, tools, or software; direct assistants; in some positions, administer first aid and CPR; establish and maintain effective, positive working relationships with students, parents or guardians, staff and administrators.

Conditions/Disclaimers:
The above statements are intended to describe the general nature and level of work being performed by those assigned to this position and are not to be construed as an exhaustive list of all responsibilities, duties and skills. Employees may be required to perform duties outside of their normal responsibilities from time to time as needed. District employees are not authorized to make promises of employment for a particular period of time, or promises of a particular level of compensation or benefits to job applicants for certified or classified positions, and that any such agreement must be in writing and signed by the Superintendent. Any verbal or written statements to that effect by District employees other than the Superintendent are null and void. Additionally, nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

SUPPLEMENTAL INFORMATION:

Seattle Public Schools, SPS, provides Equal Educational Opportunities and Equal Employment Opportunities and does not discriminate in any programs or activities on the basis of sex; race; creed; color; religion; ancestry; national origin; age; economic status; sexual orientation, including gender expression or identity; pregnancy; marital status; physical appearance; the presence of any sensory, mental or physical disability; honorably discharged veteran or military status; or the use of a trained dog guide or service animal.

For employee questions about or requests for disability related accommodations and/or complaints of alleged discrimination, including sexual harassment, contact: Assistant Superintendent of Human Resources, Seattle Public Schools, Mailstop 33-157, P.O. Box 34165, Seattle, WA 98124-1166, 206-252-0024, or hreeoc@seattleschools.org

For students and members of the public, the following employees have been designated to handle questions and complaints of alleged discrimination: Office of Student Civil Rights, 206-252-0306, oscr@seattleschools.org, or by mail at Seattle Public Schools, MS 32-149, P.O. Box 34165, Seattle, WA 98124-1166. In that department:

- For sex discrimination concerns, including sexual harassment, contact: Title IX Coordinator, 206-252-0367, or Title.IX@seattleschools.org
- For disability discrimination concerns contact: ADA/Section 504 Grievance Coordinator, 206-252-0178, or accessibility@seattleschools.org

APPLICATIONS MAY BE FILED ONLINE AT:
http://www.seattleschools.org/careers

OUR OFFICE IS LOCATED AT:
2445 3rd Ave South
Seattle, WA 98124-1165
206-252-0215
sendick@seattleschools.org

Lincoln High School, Spanish Teacher - 1.0 FTE Supplemental Questionnaire

* 1. Please check ALL endorsement(s) that appear or will appear on your Washington State OSPI Teaching Certificate by August 2020.
Agricultural Education
Arts: Visual
Bilingual Elementary
Bilingual Secondary
Biology
Business and Marketing
Chemistry
Counseling
Dance
Deaf Education
Early Childhood
Elementary
English Language Arts
English Language Learners
Environmental and Sustainability
Family and Consumer Sciences
Gifted Education
Health and Fitness
Humanities: Middle Level
History
Library Media
Mathematics
Mathematics: Middle Level
Music: Choral
Music: General
Music: Instrumental
Reading
Science
Science: Earth and Space
Science: Middle Level
Science: Physics
Social Studies
Special Education
Special Education: Early Childhood
Technology Education
Theater
Traffic Safety
World Languages: Arabic
World Languages: Chinese
World Languages: French
World Languages: German
World Languages: Hindi
World Languages: Japanese
World Languages: Korean
World Languages: Latin
World Languages: Spanish

* 2. Are you a current Seattle Public Schools employee with a certificated contract for the 2020-21 school year?

☐ Yes
☐ No

3. If you are a current Seattle Public Schools employee with a certificated contract and a school assignment for the 2020-2021 school year, have you received approval from your current principal to be released for a transfer after the August 1 transfer deadline?

☐ Yes  ☐ No
4. Are you a current Seattle Public Schools certificated substitute?
   - Yes
   - No

5. Have you received a contingency contract (binding or non binding) for the 2020-21 school year?
   - Yes
   - No

* Required Question