STUDENT EQUITY & OPPORTUNITY

Traditional 186 work days per year
FTE: 1.0

Salary Range: Please use the following link for a salary setting schedule:
https://drive.google.com/file/d/1GwGSeOg7KimPubM9LE3Rc3qxahOJOhQn/view

Essential Functions and Objectives:

Administers and manages activities within a specific area of a responsibility. Serves as the subject matter expert and applies gained knowledge to execute, maintain and improve systems, programs, or processes.

Assesses and treats District students with language, pragmatics, articulation, functional communication, voice, and fluency disorders that impact educational learning. Works as part of the Special Education Team, identifying and serving students who may be eligible for Special Education Services in schools across all grade levels.

- Provides various support and conducts activities related to logistics, reporting, training, communications, and processes. Participates in the planning and implementation of new initiatives.
- Assesses and troubleshoots escalated problems and applies expert understanding to resolve complex challenges of stakeholders; focuses on root cause identification in order to achieve systemic and sustainable improvement. Approves and documents exceptions for compliance record keeping and reporting.
- Ensures appropriate key stakeholder involvement in planning, goal-setting, and implementation to achieve buy-in of work products. Ensures purposeful, positive and professional interactions and relationships with all stakeholders; enables consistent application of work products across the district.

- Identifies opportunities for improvement, prioritizes, and recommends solutions to management. Implements approved enhancements to ensure consistency across the district. Identifies opportunities to reduce costs; analyzes available data, trends, and feedback, and ensures compliance with expectations for optimal operation and goal achievement.

- Utilizes current assessment instruments to determine a student's skills and abilities in the areas of language, pragmatics, articulation, functional communication, voice, and fluency; provides intervention that is appropriate to the age and learning needs of each individual student.

- Gathers and organizes information to write educationally-based Individualized Education Plans (IEPs) and ensures educational relevance when assessing and providing services.

- Implements Multi-Tier Systems of Support (MTSS) and Evidence Based Practice (EBP) initiatives.

- Employs a continuum of service delivery models in the least restrictive environment for students with disabilities.

- Communicates evaluation results at evaluation meetings and interprets assessments.

- Follows compliance laws for meeting federal and state mandates as well as local policies in the performance of duties such as Individualized Education Program (IEP) development, Medicaid billing, report writing, and treatment plan/therapy log development.
- Uses data-based decision making, including gathering and interpreting data with individual students to be responsible for progress monitoring and student outcome.

**Knowledge, Experience & Other Qualifications:**

- Two (2) or more years of experience with speech language and communication assessments used for students eligible for special education.
- Colorado Department of Education (CDE) endorsement in Speech-Language Pathology (Professional Special Services License or Initial Special Service License) is required.
- Valid driver's license, including appropriate insurance coverage and an acceptable driving record for the past three years, is required.
- Experience in a school is preferred.
- Augmentative and Assistive Technology experience is preferred.
- Proficiency with Microsoft Office products, including Word, Excel, and Outlook.
- Effective time management and organizational skills.
- Effective communication skills.
- Strong attention to detail.
- Effectively handles multiple demands and competing deadlines.
- The ability to take responsibility for one’s own performance.
- Works collaboratively with others on a team.
- Knowledge working with culturally and linguistically diverse populations and the ability to establish rapport with families and students with diverse cultural backgrounds.
- Awareness of laws and policies regarding special education.
- Willingness and ability to travel to multiple schools/sites to provide itinerant services.
- Bilingual in Spanish or another language preferred and may be required for some positions.
**Education Requirements:**

- Master's Degree in Speech-Language Pathology (communication disorders) is required.

**Additional Information:**

- Compensation Structures: [http://thecommons.dpsk12.org/Page/244](http://thecommons.dpsk12.org/Page/244)
- Employee must live and work with a permanent home address in Colorado while working for Denver Public Schools.

**About Denver Public Schools:**

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.

DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at [dpsk12.org](http://dpsk12.org).
Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.