Portland Public Schools is seeking a transformational educational leader who, as a member of the district’s executive team, is prepared to expertly provide the leadership, guidance, and support required to drive the transformation of the school system. We are actively in search of talented and driven consummate professional who is energized by tackling the traditional challenges faced by large urban school districts motivated to ensure equitable outcomes for all students. We require an experienced educator who is a strong communicator and collaborator, who is passionate about urban education, and prepared to join a dynamic team of system leaders committed to making PPS the premier school system in America. Read more about PPS, our schools and programs, and beautiful Portland, Oregon, at the bottom of the posting.

The Opportunity:

We are seeking an experienced and proven educational leader to be our Deputy Superintendent of Instruction and School Communities. This position will partner with the Superintendent and other senior district leaders to develop and implement the instructional systems and structures that will close opportunity gaps and raise academic achievement for all students in Portland Public Schools. As the day-to-day instructional leader, the Deputy Superintendent of Instruction and School Communities reports directly to the Superintendent and will ensure the development of effective professional learning communities at every school site primarily committed to continuous improvement using data-based inquiry to improve student outcomes. The Deputy Superintendent will supervise three cabinet-level Chiefs. This includes: the Chief of Schools, who with his team supervises principals and school improvement, as well as the Chief of Student Support Services, who manages special education services and all other student support departments. The third direct report is the Chief Academic Officer, who will continue the development of a core curriculum on an aggressive timeline and work with the team of principal supervisors to support implementation and effectively assess student learning and change objectives. The Deputy Superintendent of Instruction & School Communities will work closely with the Superintendent and other district leaders to engage and communicate with all major stakeholders, including students, teachers, families, community members, business and civic leaders, higher education partners and members of the PPS Board of Education.

Responsibilities:

- Maintain a cutting-edge awareness of the promising practices in programs and policies for teaching, learning, and school design that are emerging locally and nationwide and help bring these practices to Portland Public Schools.
- Foster a work environment and culture that is student-focused and results-oriented and place a priority on improving student and staff learning through rigorous and routine accountability structures.
- Provide direction in and maintain current knowledge of educational reform and instructional best practices in all aspects of K-12 urban education.
- Collaborate with the Superintendent and district leadership to prioritize the work of all leaders in ensuring equitable and high academic outcomes for all students.
- Support and assist the Superintendent in the development and communication of system policy and priorities; promote collaboration to ensure consistency and effectiveness of services and programs. Plan, making certain that programs and supports are effective and focused on student learning and prioritized to meet individual school needs.
- Collaborate with school departments, community agencies, local universities, research laboratories and other organizations to implement ongoing evaluation and improvement of instructional programs with particular focus to increase student achievement at under performing schools.
- Build coalitions and work collaboratively with diverse stakeholders at all levels, including but not limited to district personnel, students, families, communities, and/or advocacy groups.
- Assume day-to-day duties of the Superintendent and other duties, as assigned by the Superintendent.
Minimum Qualifications:

- Master Degree in Education or related field required.
- Current Oregon Administrative license issued by Teacher Standards and Practices Commission (TSPC) or the ability to obtain one.
- 10+ years of experience as a successful school administrator including 5+ years of experience working as a senior instructional leader in an urban school district.

Preferred Qualifications:

- Demonstrated success leading innovative strategic educational initiatives.
- Experience in leading large scale educational program development and reform.
- Systems thinker with the ability to develop and implement specific, tangible plans.
- Proven ability to work effectively with racially and ethnically diverse staff, students, and community to bring groups together towards common goals.
- Commitment to applying the district’s Racial Equity & Social Justice lens to ensure all work is differentiated to support underserved school communities and students.
- Experience in project management, including the ability to identify, develop and deploy resources across multiple initiatives.
- Proven ability to develop and deliver programming that drives improved academic performance for all student populations; knows effective practice for differentiating instruction.
- Deep understanding of effective instruction, current theories of curriculum instruction and assessment, curricular frameworks, pedagogy, and quality classroom materials; experience developing and implementing curriculum for a wide variety of grade levels and subjects.
- Strong knowledge of high-quality instructional practices and the ability to lead others to implement these practices consistently across classrooms and school sites.
- Ability to build consensus and resolve conflict; exhibit willingness to conduct difficult conversations.
- Demonstrated ability to skillfully navigate existing political structures/systems.
- Skilled at building and managing a team, especially in a time of significant growth and active change; excellent at identifying talent and leveraging each person’s skills and contributions to team efforts.
- Exceptional communication ability, both written and oral, and ability to handle a high-degree of multi-tasking.
- Ability to listen, deliver and accept feedback constructively.
- Able to demonstrate an unquestionable degree of personal integrity and professional work ethic.
- Ability to lead in a fast paced, demanding, and constantly changing environment.
- Able to contribute to, and model through personal behavior, a positive work environment and organizational culture.

Salary:

Salary competitive based on experience, education and proven success in academic leadership.

How to Apply:

Please visit our website at: https://www.pps.net/Page/2158

Closing Date:

This job is open until filled. Applications will be reviewed as received. Portland Public Schools reserves the right to make a hiring decision at any point during the posting period.
About Portland Public Schools read more at [www.pps.net](http://www.pps.net)

**Our Mission:**

Every student by name prepared for college, career and participation as an active community member, regardless of race, income or zip code.

**Our Schools and Programs:**

Portland Public Schools, founded in 1851, is a PK-12 urban school district in Portland, Oregon. With more than 49,000 students in 79 schools, we are the largest school district in the state and one of the largest school districts in the Pacific Northwest. PPS benefits from an active and engaged parent and community partners. We offer a wide array of programs, including language immersion, visual and performing arts programming, International Baccalaureate programs, athletics, and an array of career technical educational option for students. PPS students also attend the Head Start Early Childhood Education program, 10 community-based programs, 8 charter schools, 4 alternative programs and 10 special services programs.

**Our City:**

Portland, Oregon, has often been called the big city with the small town feel. Nestled between the beautiful Coast Range on the west and the spectacular Cascade Range on the east, Portland sits at the junction of the Columbia and Willamette rivers. From downtown Portland, it's just a an hour-and-a-half drive to the scenic Oregon coast or to Mt. Hood. Portland, known for its coffee, bike-riding, food trucks, restaurants, and unique neighborhoods is about a half-an-hour to the peaceful vineyards and farms of the fertile Willamette Valley.

The District is focused on eliminating systemic racism and its impact on student learning.

PPS is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability or perceived disability; or military service. Portland Public Schools is an equal opportunity and affirmative action employer.

**Benefits:**

Portland Public Schools (PPS) offers several competitive and comprehensive benefit packages to employees. Fringe benefits include medical, dental, vision, prescription, life and disability insurance, employee assistance program, 403(b) retirement savings plan and various leave and professional development programs. Depending on the insurance option selected by the employee, there may be an employee contribution toward insurance.

Portland Public Schools is a public employer and participates in the Public Employees Retirement System (PERS/OPSRP). Eligible employees are required by statute to contribute 6% of salary on a pre-tax basis to OPSRP/IAP, after serving six months under a PERS employer.

For more information please visit our Benefits site at [http://www.pps.net/Page/1635](http://www.pps.net/Page/1635)