

Boston Public Schools
Deputy Superintendent of Academics [Anticipated Vacancy] (SY22-23)
(00065540-SY2223-AV)

JOB POSTING

Job Details

Posting ID **00065540-SY2223-AV**

Title **Deputy Superintendent of Academics [Anticipated Vacancy] (SY25-26)**

Description *This position is an anticipated vacancy. However, the incumbent has the right to rescind their retirement, leave, or resignation up until the day of the expected vacancy date. Your hire will not be confirmed until the position is vacated.*

Overview:

Boston public Schools serves 49,000 children across 114 schools. Boston Public Schools believes that every child should experience inclusive, rigorous, and culturally and linguistically sustaining teaching and learning that prepares them for college, career, and life readiness. Boston Public Schools is looking for a dynamic and innovative leader with skills that encourage collaboration **among the divisions of Schools, Teaching and Learning, Specialized Services, and Multilingual and Multicultural Education**, along with BPS departments, staff, families, students, and communities to ensure the successful implementation of the District's Instructional Vision.

The Deputy Superintendent of Academics is responsible for supporting high-quality curriculum development and providing instructional guidance, assessments, and resources that enhance literacy, language, and knowledge acquisition across subjects. This role is grounded in multi-tiered systems of support, utilizing culturally and linguistically sustaining practices while promoting the social, emotional, and physical well-being of the diverse students at BPS. The Deputy Superintendent of Academics drives the district's educational performance by providing leadership, vision, and strategic direction for the district's curriculum and instruction. This includes supporting school improvement initiatives, overseeing professional development for all teachers, paraprofessionals, and central office professionals, and reviewing, developing, and implementing all curricular and pedagogical frameworks.

The position requires a strong academic leader with extensive experience in strategy development and execution within large, complex systems aimed at improving student outcomes. Specific leadership skills in school support and supervision, data accountability, curriculum and instruction, special education, multilingual learners, and technology integration are essential. A solid understanding of data, alongside knowledge of best practices in curriculum, instructional methodologies, and policy development, is also necessary.

Responsibilities:

- Serve as the leader of all areas aligned to academic outcomes, including but not limited to academic improvement, curriculum, and professional learning. Build and support a high-performing educational team that integrates and aligns the district's academic work.
- Supervise a robust team that includes Chiefs in the following divisions: **Schools** (School Leader Supervision, School Operations, School Leadership Development, Community Schools, Secondary School Services, Transformation School Support); **Teaching and Learning** (Curriculum, Professional Development, Early Childhood, Teacher Leadership); **Multilingual and Multicultural Education** (Instruction and Compliance Support); Specialized Services (Instruction and Compliance Support); **Data, Information, and Systems Improvement** (Informational and Instructional Technology, Data and Accountability, Planning and Analysis, Systems Improvement).
- Understand and implement the District's Opportunity and Achievement Gap Policy and provide the required support and leadership to improve student achievement and narrow the achievement gap between racial, ethnic, ability, and economic groups.
- Collaborate with district departments, City of Boston agencies, elected officials, Massachusetts Department of Elementary and Secondary Education departments, community agencies, philanthropic partners, institutions of higher education, research laboratories, etc. Seek advice from, as well as show interest in working with each group, maintaining contact to leverage and share ideas and information.
- Develop and oversee professional development for leaders and teachers, and oversee the district's learning management tools.
- Attend all School Committee meetings and work sessions, and prepare and present reports as requested and directed by the School Committee.
- Attend relevant City Council hearings; and prepare and present testimony and responses as requested and directed.
- Communicate with internal and external audiences on local, state, and national levels to articulate information regarding district progress and initiatives.
- Provides leadership and assistance in negotiations with district bargaining units
- Performs such other tasks and responsibilities as may be assigned by the Superintendent

Qualifications - Required:

- Hold an advanced graduate degree in Education from an accredited college and/or university with a doctorate preferred
- Have a minimum of ten (10) or more years of experience in school administration, including knowledge of academic and accountability testing.
- Hold and maintain a valid Massachusetts Superintendent/Assistant Superintendent Administrator license as outlined by the Department of Elementary and Secondary Education
- Demonstrate strong knowledge and understanding of curriculum development and program evaluation, child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to learning
- Demonstrated success leading large-scale strategic educational initiatives
- Demonstrate an understanding of compliance and classroom instruction for English learners and students with disabilities;
- Possess a minimum of five years of senior-level leadership in a school district, school, or organization, with experience establishing systems in schools, leading large academic initiatives, and/or management experience in education strategy development and implementation;
- Successful experience with planning and conducting meetings, facilitation, and training methodologies;
- Demonstrate capability to work collaboratively with a variety of stakeholders, such as school district staff, families, youth, community members and other essential partners;
- Demonstrated in-depth knowledge of successful research-based academic strategies, evaluations, theories, techniques, and methods of instruction;
- Demonstrate the ability to develop and implement adult learning activities that require unpacking complex intersections of variables impacting student success, including academics, behavior, bias, and others.
- Comfort with handling multiple projects simultaneously as well as working with rapidly shifting priorities and targets;
- Strong interpersonal skills and ability to create trusting relationships;
- Commitment to self-reflection and ongoing learning;
- Experience developing monitoring systems for quality improvement;
- Strong organizational skills, with outstanding attention to detail;
- Ability to work independently and in a collaborative team environment;
- Have experience managing a budget and making sound fiscal decisions.
- Excellent oral and written communication skills;
- Experience working with diverse student populations.
- Current authorization to work in the United States - candidates must have this authorization by their first day of employment.

Qualifications - Preferred:

- Demonstrate experience in integrating technology responsibly and impactfully to support teacher capacity and drive authentic student learning.
- Ed.D or Ph.D in Education;
- Familiarity with Urban education
- BPS strongly prefers linguistic diversity, and candidates who speak another language bring added value to the classroom, school, and district culture and diversity. BPS is particularly interested in candidates fluent in one of BPS's official languages: Spanish, Creole (Cape Verdean), Creole (Haitian), Chinese, Vietnamese, Portuguese, & Somali.

Terms: Managerial, F103. 12-Month Work Year.

The Boston Public Schools, in accordance with its nondiscrimination policies, does not discriminate in its programs, facilities, employment, or educational opportunities on the basis of race, color, age, criminal record (inquiries only), disability, homelessness, sex/gender, gender identity, religion, national origin, ancestry, sexual orientation, genetics or military status and does not tolerate any form of retaliation, or bias-based intimidation, threat or harassment that demeans individuals' dignity or interferes with their ability to learn or work.

Shift Type **Central Office** Salary Range

Salary Code **1.0 FTE** Job Category **Deputy Superintendent (S01078)**

External Job Application

Central Office Internal Job
Application

Central Office

Location **Central Office - Chief Academic Office** Posting Status **Filled**

Job Application Timeframes

Job Pools

Pool Name Quantity Requisition ID Requisition Title

Default 1

Alternate Job Contact

Name Title

Location Phone

Email

References

Automatically Send Reference Check

No *Reference Check Form*