Please apply here!
https://ltmwebprod01.dpsk12.org/ltmprod/xmlhttp/shorturl.do?key=DEE

OFFICE OF SCHOOLS
Traditional 235 work days
FTE: 1.0
Salary Range: $104,672 - $130,839

**Essential Functions and Objectives:**

Broad responsibility for leading a team of managers to execute against the overall business plan, based on guidance from leadership. Directs, plans and oversees team initiatives, to ensure implementation and administration of programs align with district goals.

Responsible for the leadership of a Collaborative of schools (e.g. elementary, K-8, pathway, middle, high, etc.) including supervising, evaluating, and supporting school leaders and Instructional Leadership Teams (ILTs) to become instructional leaders through the implementation of their strategic school plan. Supports the Executive Director with ensuring their schools have the resources, development, support and accountability needed to accelerate learning for students.

Reports to the Executive Director of Schools (Early Childhood, Elementary, Secondary).
As part of a values-based organization, achieves Board of Education ends and goals through our shared commitment to Students First, Integrity, Equity, Collaboration, Accountability and Fun. Plans, assigns and supervises the work performed in the areas of responsibility and ensures compliance with District policy and practices and appropriate federal, state and local rules and regulations.
- Leads a Collaborative of schools to a shared belief in and ownership of the academic and whole child success of every child; works to close achievement gaps and monitors learning and college and career readiness to meet state standards and board policies.
- Supports the Executive Director in driving accountability to equity through Collaborative goals, strategic planning, change leadership, school improvement, and innovative practices aligned District goals and instructional priorities.
- Promotes improvement through sharing best practices, collaborating on policies and practices that address district strategies and the needs and contributions of the Collaborative; creates a climate for change, continuous improvement, problem solving, collaboration, and openness.
- Hires dynamic, effective school leaders; supervises and evaluates school leaders and coaches them in improving leadership practice to achieve better results; supports school leaders in developing distributive leadership and pipelines for teacher leadership.
- Assists in implementing an assessment strategy that develops the ability of school leaders and their instructional leadership teams (ILTs) to build, implement and monitor a strategic school improvement plan, establish structures for data-driven instruction, and identify and monitor supports for students.
- In collaboration with the Executive Director, establishes productive relationships with communities that contribute to a regional vision for equity and excellence, supports the learning of all students, fosters inclusion, honors diverse viewpoints and accomplishes regional priorities.
- Implements strategies to builds instructional and leadership capacity and accountability by facilitating regular learning cycles, peer-to-peer collaboration and capacity building opportunities to drive improved student outcomes.

**Knowledge, Experience & Other Qualifications:**

- Three (3) or more years as a school leader or similar leadership role in education is required.
- Knowledge of applicable laws and regulations.
- Experience in analyzing data, and using this data to for process and program improvements and to inform strategy.
- Outstanding facilitation and communication skills, including ability to inspire others.
- Strong interpersonal and leadership skills, including the ability to lead a high-performing team.
- Superior leadership, coaching and mentoring skills.
- Strong interpersonal skills and ability to work with individuals at all different levels in the organization.
- Self-starter/leader who can anticipate department needs in a proactive (versus, reactive) manner.
- Strategic planning and organizational development knowledge and skills.
- Ability to develop, plan, and implement short- and long-range goals, establish priorities, and organize resources.
- Ability to motivate and influence others.

**Education Requirements:**

- Bachelor’s degree in Education or related field is required.
- Master’s degree in Education or related field is preferred.

**Additional Information:**

- Compensation Structures: [http://thecommons.dpsk12.org/Page/244](http://thecommons.dpsk12.org/Page/244)
- Employee must live and work with a permanent home address in Colorado while working for Denver Public Schools.

**About Denver Public Schools:**

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS is comprised of nearly 200 schools including traditional, magnet,
DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.