48937 REGIONAL SPECIALIST, MATH (ELEMENTARY)

Please Apply Here:
https://ltmwebprod01.dpsk12.org/ltmprod/xmlhttp/shorturl.do?key=8GQ

ACADEMICS
Traditional 215 work days
FTE: 1.0
Salary Range: $59,586 - $72,152

Essential Functions and Objectives:

Administers and manages activities within a specific area of a responsibility. Serves as the subject matter expert and applies gained knowledge to execute, maintain and improve systems, programs, or processes.

Serves as the primary elementary mathematics resource for a K-12 region and its schools, providing expertise in collaborative activities, such as strategic planning and professional development, with the goal of ensuring high levels of student achievement in mathematics.

- Provides various support and conducts activities related to logistics, reporting, training, communications, and processes. Participates in the planning and implementation of new initiatives.
- Assesses and troubleshoots escalated problems and applies expert understanding to resolve complex challenges of stakeholders; focuses on root cause identification in
order to achieve systemic and sustainable improvement. Approves and documents exceptions for compliance record keeping and reporting.

- Ensures appropriate key stakeholder involvement in planning, goal-setting, and implementation to achieve buy-in of work products. Ensures purposeful, positive and professional interactions and relationships with all stakeholders; enables consistent application of work products across the district.

- Identifies opportunities for improvement, prioritizes, and recommends solutions to management. Implements approved enhancements to ensure consistency across the district. identifies opportunities to reduce costs; analyzes available data, trends, and feedback, and ensures compliance with expectations for optimal operation and goal achievement.

- Works with the regional superintendent and school teams to analyze student work and achievement data to adjust strategic planning and resource allocation at the regional and school level and plan and deliver supports prioritized to schools with the highest needs, which may include individual or group coaching, modeling, co-teaching, and observation.

- With the regional superintendent and other regional specialists, engages in database strategic planning for the region’s schools with the goal of ensuring student well-being and high levels of student academic growth in mathematics.

- Provides professional learning in mathematics for the region and its school teams to ensure progress on District priorities intended to improve teaching and learning, such as rigorous standards-based instruction, culturally responsive schools and classrooms, data-driven instruction, and personalized learning.

- Serves as a liaison among the regional superintendent, the region’s schools, and central office math and assessment staff to ensure productive understanding and use of
District policies, resources, and professional learning; provides feedback to central office departments on school support and customer service.

- Supports curriculum and resource development, develops and delivers District professional development, and assists with professional development opportunities provided by central office math and assessment specialists.

Knowledge, Experience & Other Qualifications:

- Five (5) years of Mathematics Education and Mathematics Experience with ESL teaching and learning preferred.
- Knowledge with Microsoft Office products including Docs, Sheets and Gmail.
- Effective time management and organizational skills.
- Effective communication skills.
- Strong attention to detail.
- Effectively handles multiple demands and competing deadlines.
- The ability to take responsibility for one’s own performance.
- Works collaboratively with others on a team.
- Aptitude for variety and changing expectations in a fast-paced environment.
- Commitment to professional development that enables growth and improvement.
- Skill in implementing culturally responsive education practices.

Education Requirements:
- Bachelor's Degree in Mathematics Education, Mathematics, Statistics, or a related field, required.
- Master's Degree in Mathematics Education, Mathematics, Statistics, or a related field, preferred.

Additional Information:

- Compensation Structures: [http://thecommons.dpsk12.org/Page/244](http://thecommons.dpsk12.org/Page/244)
- Employee must live and work with a permanent home address in Colorado while working for Denver Public Schools.

About Denver Public Schools:

Denver Public Schools is committed to meeting the educational needs of every student with great schools in every neighborhood. Our goal is to provide every child in Denver with rigorous, enriching educational opportunities from preschool through high school graduation. DPS comprises nearly 200 schools including traditional, magnet, charter and alternative pathways schools, with an enrollment of more than 90,000 students.
DPS has become the fastest-growing school district in the country in terms of enrollment and the fastest-growing large school district in the state in terms of student academic growth. Learn more at dpsk12.org.

Denver Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, or any other status protected by law or regulation. It is our intention that all qualified applicants be given equal opportunity and that selection decisions be based on job-related factors.