AWARDS PROGRAMS
GREEN GARNER AWARD
THE 34TH ANNUAL
GREEN★GARNER
AWARD FINALISTS

Recognizing Outstanding Contributions To Urban Education

MARCIA ANDREWS
School Board Member
The School District of Palm Beach County

VALERIE DAVIS
School Board Member
Fresno Unified School District

WARREN JONES
School Board Member
Duval County Public Schools

MICHAEL O'NEILL
School Board Member
Boston Public Schools

JOYCE WILKERSON
School Board Member
The School District of Philadelphia

SCHOLASTIC
Premier Partner

Council of the Great City Schools
THE 34th ANNUAL GREEN★GARNER AWARD PROGRAM

Honoring the Memories of Richard R. Green, Leading Urban School Chancellor & Edward J. Garner, Urban School Board Leader

Recognizing Outstanding Contributions To Urban Education
Richard R. Green (1936–1989)

- Earned doctorate in Educational Administration from Harvard Graduate School of Education
- Led the nation’s largest school system as chancellor of New York City Public Schools
- Mentored urban school superintendents nationwide

“IF YOU BELIEVE IT, YOU CAN ACHIEVE IT.
IF IT IS TO BE, IT’S UP TO ME.”

Edward J. Garner (1942–2012)

- Outstanding businessman and former school board president, Denver Public Schools
- Played key role in establishing and funding the CGCS Urban Educator of the Year Award
- Represented school board members on the CGCS Executive Committee
The Council of the Great City Schools is committed to recognizing and supporting outstanding leadership in urban education in honor of Richard R. Green and Edward Garner.

THE COUNCIL OF THE GREAT CITY SCHOOLS is pleased to sponsor the annual Green-Garner Award in Urban Education. This year’s award is dedicated to honoring one of our school board members. Next year’s award will spotlight one of our school superintendents. The honor has been named for our outstanding colleagues and friends—Richard Green, the former Chancellor of the New York City Public Schools and former Superintendent of the Minneapolis Public Schools, and Edward Garner, the former School Board President of Denver Public Schools. This award will be presented during the 67th Annual Fall Conference in San Diego.

Urban education has been blessed with many dedicated and talented individuals. Board members who will be nominated will have helped spearhead the comeback and progress of the nation’s urban schools. These remarkable individuals have worked tirelessly on behalf of our very special children.

PREMIER PARTNER

SCHOLASTIC is proud to sponsor the Green-Garner Award in Urban Education, which honors the legacy of our inspired colleagues by recognizing educators in America’s urban schools who exemplify the highest standards of leadership, achievement, professionalism and inclusion. We appreciate your unwavering commitment to children. We are proud to be your partner in working to improve literacy, raise achievement, and provide opportunity for all children in this country.

Rose Else-Mitchell
President, Education Solutions
Scholastic

Raymond Hart
Executive Director
Council of the
Great City Schools

Guadalupe Guerrero
Chair of the Board
Council of the
Great City Schools
THE THIRTY-FOURTH ANNUAL
GREEN-GARNER AWARD PROGRAM

PROGRAM OVERVIEW
In tribute to the memories of Richard R. Green and Edward Garner, the Council of the Great City Schools will present an award in their names to a past or present Council member superintendent or board of education member. The award rotates annually between superintendents and board members, and winners will be awarded for representing one or more of the ideals and commitments expressed by Richard Green and Edward Garner (see Selection Criteria, page 5). The 2023 Green-Garner Award winner will be honored at the 67th Annual Fall Conference of the Council of the Great City Schools and will receive a $10,000 college scholarship to present to a senior in a high school from the winner’s school system.

THE WINNER WILL:
★ Receive a special Green-Garner Award.
★ Receive nationwide recognition in the news and various trade media, as well as a special profile in the Council of the Great City Schools newsletter, Urban Educator.
★ Receive a $10,000 college scholarship to present to a senior in high school from their school system.

IMPORTANT DATES

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<tr>
<th>AUGUST 25, 2023</th>
<th>SEPTEMBER 2023</th>
<th>OCTOBER 26, 2023</th>
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<td>Deadline to submit online nomination materials.</td>
<td>Distinguished panel selects Green-Garner Finalists and Award Winner.</td>
<td>The Green-Garner Award Winner will be announced and honored at the Annual Fall Conference.</td>
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SELECTION PROCESS

The Green-Garner Award Program in 2023 is open to all past and present Board Members of the Council of the Great City Schools. All current superintendents and Board of Education members of the Council of the Great City Schools may make nominations for a past or present Board Member for the Green-Garner Award Program. Those nominating a candidate should fill out the application online.

The Council of the Great City Schools will review all applications for completion. A distinguished panel of current and former superintendents and school board members will select the recipient of the annual Green-Garner Award. The application must be completed in its entirety no later than August 25, 2023.

SELECTION CRITERIA FOR SCHOOL BOARD MEMBERS

Applicants for the Green-Garner Award should be able to demonstrate one or more of the following ideals cherished by Dr. Green and Mr. Garner:

LEADERSHIP
★ The applicant has shown excellence in leadership and sustained that leadership over a number of years.

★ The applicant has improved the quality and stability of the district through his or her leadership and governance.

ACHIEVEMENT
★ The applicant has demonstrated that his or her leadership has been instrumental in improving student achievement districtwide for a number of years.

★ The applicant has demonstrated that his or her leadership has been instrumental in narrowing achievement gaps in his or her district over a number of years.

PUBLIC CONFIDENCE
★ The applicant has helped improve the public’s confidence in his or her school district.

PROFESSIONALISM
★ The applicant embodies the personal characteristics and professional accomplishments that reflect well on urban education and the progress it is striving to make.

INVOLVEMENT
★ The applicant has shown active and sustained participation in and support of the Council of the Great City Schools.

Marta Pérez, second from left, presented six Miami high school seniors with a $1,700 Green-Garner scholarship during an awards ceremony.
THE THIRTY-FOURTH ANNUAL
GREEN-GARNER AWARD PROGRAM

APPLICATION REQUIREMENTS
★ The application is available ONLINE ONLY.
★ Each online submission must include the complete application, with all questions answered and all required documents uploaded.

If you have any questions, please email:

Alka Pateriya  
Director of Strategy and Partnerships  
Council of the Great City Schools  
apateriya@cgcs.org

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/2023GreenGarnerAward

Laura Garcia, a 2020 graduate of Miami-Dade County Public Schools, received the Green-Garner $10,000 college scholarship at a virtual awards ceremony from Miami school board member Larry Feldman, winner of the 2021 Green-Garner Award. Laura attends the University of Florida.

Demetrius Jackson, a 2018 graduate of Long Beach Unified School District Long Beach, Calif., was honored at a school board meeting for winning the 2018 Green-Garner $10,000 college scholarship from Long Beach school board member Felton Williams. Demetrius used the scholarship to attend Northern Arizona University.
APPLICATION SPECIFICATIONS (Must be submitted online)

★ Board member nominee’s contact and district information
★ Board member nominee’s resume
★ Board member nominee’s educational background
★ A color photograph of the board member nominee
★ One page responses to each of the following prompts (You will be able to upload a file for each question.)

1. How has the nominee’s tenure as a school board member improved the quality and stability of your district’s leadership and governance?

2. How has the nominee’s leadership as a school board member helped to improve student achievement district-wide and narrow the district’s achievement gaps?

3. How has the nominee’s leadership as a school board member helped improve public confidence in your district?

4. How has the nominee’s leadership as a school board member exemplified the progress that urban schools nationwide are determined to make?

5. How has the nominee and his or her district participated over the years in the Council of the Great City Schools?

6. Please describe why you believe your candidate will be the best recipient of the The Green-Garner Award.

★ Any additional supporting documents (copies of letters, testimonials, news clippings).

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/2023GreenGarnerAward
THE THIRTY-FOURTH ANNUAL
GREEN-GARNER AWARD PROGRAM

SAVE THE DATE
San Diego, CA

CGCS 67th Annual Fall Conference
OCTOBER 25-29
HILTON SAN DIEGO BAYFRONT 2023
The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 78 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

For more information, please visit www.cgcs.org.

For more than 100 years, Scholastic has been encouraging the personal and intellectual growth of all children, beginning with literacy. Having earned a reputation as a trusted partner to educators and families, Scholastic is the world’s largest publisher and distributor of children’s books, a leading provider of literacy curriculum, professional services, and magazines, and a producer of educational and entertaining children’s media. The Company creates and distributes bestselling books and e-books, print and technology-based learning programs for pre-K to grade 12, and other products and services that support children’s learning and literacy, both in school and at home.

Learn more at www.scholastic.com.
MICHAEL D. CASSERLY LEGACY AWARD FOR COURAGE AND JUSTICE
The Michael Casserly Legacy Award for Educational Courage and Justice

**ELIGIBILITY**

Individuals who are in senior positions and able to affect the well-being of urban public education and improve its overall quality, direction, and reputation will be eligible for the award. This could include urban school superintendents, urban school board members, members of Congress or other federal, state, or city elected officials, cabinet officials, researchers, advocates, nonprofit organizational heads, scholars, legal experts, writers, foundation heads, teachers, and others.

**CRITERIA**

- An initiative or track record of action resulting in the improvement of academic performance and student outcomes in urban schools over an extended period;
- Activity that demonstrates courage, audacity, or bravery on behalf of urban schools and urban schoolchildren;
- Activity that results in substantial additional funding or support for urban public schools and the children they serve;
- Sustained activity that improves the public’s confidence in urban schools and urban school children, the public’s understanding of the challenges facing urban public schools, or the public’s support of urban schools and urban schoolchildren;
- Consistent and lasting demonstration of and commitment to justice, equity, and opportunity for all urban school children; and
- Reflect the highest standards and reputation of the Council of the Great City Schools.

The application is available ONLINE ONLY. To complete an application click here. You may also access the application at: https://tinyurl.com/yeynj93u

**AWARD**

The award shall be given annually by the Council of the Great City Schools at its March Legislative/Policy Conference or such other time that the Executive Committee of the organization shall determine.

**SELECTION**

Nominations for the award may be made by any member of the Board of Directors of the Council of the Great City Schools. The selection of the awardee will be made annually by the Chair of the Board, the Executive Director and Michael Casserly.

**SCHOLARSHIP**

The awardee shall give a $10,000 scholarship funded by Curriculum Associates to a Great City School graduate who aspires to leadership in urban education.

**MICHAEL CASSERLY**

Called a ‘crusader’ for city schoolchildren by USA TODAY, Michael Casserly took the reins of the Council in January 1992 after serving as the group’s director of legislation and research for 15 years. When he stepped aside in March 2021, he was the longest serving chief among the major national education membership organizations.

As head of the Council, Casserly unified urban schools nationwide around a vision of reform and improvement; launched an aggressive research program on trends in urban education; convened the first Education Summit of Big City Mayors and Urban School Superintendents; led the nation’s largest urban school districts to volunteer for the National Assessment of Educational Progress (NAEP); led the first national study of common practices among the nation’s fastest improving urban school districts, and launched national task forces on achievement gaps, leadership and governance, finance, professional development, and bilingual education.

Casserly is currently serving in the role of Strategic Adviser at the Council through 2024.
QUEEN SMITH AWARD
2023 Queen Smith Award for Commitment to Urban Education
Queen was a much loved and admired colleague who always said it like it was. She worked with many of us in key accounts, at national exhibits, and participated in all new product development discussions. She was well-known nationally in urban accounts and elsewhere. In the early 1990s, she established the Educator’s Collaborative, a leadership group of national educational leaders, brought together to focus on the needs of urban schools and children. During the last several years of her life, she was a major presence in the Council of the Great City Schools and was Chair of the Urban Education Technology Form (UETF) section of the Council. She was also active in the National Alliance of Black School Educators. In 1996, Queen represented Macmillan/McGraw-Hill on a trip to South Africa with a number of other educators to learn about their educational system and to share ideas about our system. This was a very proud moment for her.

Queen joined Macmillan/McGraw-Hill School Publishing Company in June 1989. She had been a junior high school teacher and was involved in school publishing as a sales representative, consultant, consultant manager, and a software curriculum specialist. In 1991, she served as Urban Specialist and then promoted to Vice President, Urban Sales.

The Queen Smith Award for Commitment to Urban Education was established in October 1998 in celebration of the unwavering commitment Queen gave to children, her community, and her church. During the Council’s 67th Annual Fall Conference (October 25-29) in San Diego, CA, $5,000 will be awarded to a teacher who has made significant contributions to education and to the community. The $5,000 award will be presented Friday, October 27th. Additionally, $1,000 will be awarded to the Council of Great City Schools whose programs serve as models for educating future generations.
The Queen Smith Award for Commitment to Urban Education 2023

APPLICATION SPECIFICATIONS (Must be submitted online)

★ Teacher nominee’s name and contact information
★ Teacher nominee’s education background
★ Teacher nominee’s awards and citations
★ Nomination letter that explains why this teacher deserves the Queen Smith Award for Commitment to Urban Education
★ Nominator’s name and contact information, including relationship to teacher
★ Two reference letters
★ Biographical sketch of the teacher nominee
★ Color photo of the teacher nominee

ELIGIBILITY REQUIREMENTS

NOMINEES

• Nominees must be a teacher. Superintendents and board members should apply for the Green/Garner Award.

• School district must be an active member of the Council of the Great City Schools.

• Nominees must be willing to attend the Annual Fall Conference to accept the award, Friday, October 27th. Registration is waived for winner and a guest.

• Nominees must submit a current photograph.

• Proof of volunteer community involvement is required.

• Employees, retirees or relatives of employees or retirees of McGraw-Hill Education are not eligible to be nominated.

• Neither the members constituting the Board of Judges, nor their relatives, are eligible to be nominated. The Council of the Great City Schools will select the Board of Judges.

NOMINATING PROCEDURE

• Each year, the Board of Judges will select one winner from nominations submitted to the Council of the Great City Schools.

• Nominations sent directly to McGraw-Hill Education will not be considered.

• Completed nominations must be received by August 18, 2023.

JUDGING CRITERIA

The award winner:

• must have made a significant impact in the field of education.

• must be effectively involved in a community organization whose policies and programs support the perpetuation of creative and effective education for all age groups.

• must have taken a significant leadership role in furthering a specific aspect of education (curriculum, technology, policymaking, etc.).

• must be serving the interest of children as an employee in a member district of the Council of the Great City Schools at the time of nomination.

• The Queen Smith Award will be awarded without regard to race, creed, religion, sex, age, or national affiliation.

DEADLINE

Nominations must be received by the Council of the Great City Schools by August 18, 2023. The winner will be notified by the Council of the Great City Schools.

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/2023QueenSmith
Queen Smith Recipients

Memphis high school teacher Melissa Collins was the 2015 recipient of the Queen Smith Award.

A McGraw-Hill representative, left, and Council Executive Director Ray Hart presented Shawn Beightol, a science and chemistry teacher at John A. Ferguson Senior High School in Miami Dade County Public Schools, with the 2022 Queen Smith award.

Alicia Isaac, a teacher for 11 years at Boca Ciega High School in Florida’s Pinellas County Schools, was presented with the 2017 Queen Smith Award. A social studies teacher, Isaac created an afterschool study club that led to significant increases in the number of students passing Advanced Placement exams.

Council Executive Director Michael Casserly, left, and a McGraw-Hill representative, right, presented Orlando teacher Johanna Lopez, center, with the 2016 Queen Smith Award.

Memphis high school teacher Melissa Collins was the 2015 recipient of the Queen Smith Award.

Arthur Griffin of McGraw-Hill, left, and Council Executive Director Michael Casserly, right, presented Orlando high school teacher William Daniel, center, with the 2014 Queen Smith award.
All children are to be endeared and nurtured with careful guidance. With this in mind, each generation is bequeathed a legacy of unwavering commitment by the torch we all must carry.”

— Queen Smith

Council of the Great City Schools will present the Queen Smith Award for Commitment to Urban Education to an urban school teacher who has made significant contributions to education and the community at the Council’s 67th Annual Fall Conference. Sponsored by McGraw-Hill Education, the award is named in memory of the company’s late vice president of urban programs.
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD
COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION

DR. SHIRLEY S. SCHWARTZ URBAN EDUCATION IMPACT AWARD

APPLICATION

July, 2023

Please return to the Council of the Great City Schools by September 15, 2023
Email all to applications Michell Yorkman at myorkman@cgcs.org

In recognition of an outstanding school-based project, conducted by faculty from the member institutions of the Council of the Great City Colleges of Education in the Great City Schools.

College/District Submitting: ________________________________
Partnering College/District: ________________________________
Faculty Name & Title: ________________________________
Telephone Number & Email: ________________________________
I. Project/Program Information

1. What is the name of the project/program?

2. When was the project/program initiated? (month/year)

3. Briefly list the goals and objectives of this project/program.

4. Provide a general description/overview of how the project/program operates. Attach a one-two page (double-spaced, 12 point font) description of the project.

5. Where is this program/project operating? (Circle all that apply):

   - System/district-wide
   - In selected schools
   - For specific categories of students

6. Approximately how many faculty and students participated in each year the project/program has operated?

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<tr>
<th>Year</th>
<th>No. of K-12 students</th>
<th>No. of K-12 school faculty</th>
<th>No. of IHE students*</th>
<th>No. of IHE faculty</th>
<th>Others involved (please specify)</th>
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   * Define the type of IHE students who are involved e.g., teacher candidates, teachers enrolled in a literacy master’s degree program, principal candidates, counselor candidates, etc.

7. Was this project developed or is it operated in collaboration with other non-school-based organizations (i.e., foundations, governmental agencies)?

   Yes

   No

8. If yes, name of organization(s)

9. Provide any additional information that you would like for the reviewers to consider in the area of Project/Program Information.
II. Evaluation: Evidence of Impact

1. Has this project been evaluated and when?
   No                        Yes                        If yes, when?

2. Who conducted the evaluation? Was it in-house or an outside evaluation?

3. In specific terms, describe evidence that this program/project increased P-12 student learning. Please indicate the variables assessed, with what instrument or method, and the time frame of the data. Attach a one-two page (double-spaced, 12 point font) explanation of the evidence that reveals if/how much student learning was impacted.

4. In specific terms, describe evidence that this program/project increased teacher/educator/leader effectiveness and/or had an impact on other significant issues that the profession faces (e.g., teacher retention, teacher retention in high need schools, principal turnover). Please indicate the variables assessed, with what instrument, method or set of metrics, and the time frame of the data. Attach one-two page (double-spaced, 12 point font) explanation of evidence that reveals if/how teacher/educator/leader effectiveness or other issues were impacted.

5. What are the key or salient features of the project/program that have resulted in the positive impact cited in #3 and #4? Please describe each.

6. How has the evaluation data been used to improve, sustain, or extend the program/project?

7. Provide any additional information that you would like for the reviewers to consider in the area of Evaluation: Evidence of Impact.
Sustainability and Scale

1. Indicate all sources of funding and approximate amounts for this project.
   
   University
   
   School district
   
   State grants
   
   Foundation(s) (please include name of Foundation)
   
   Local businesses
   
   Federal grants (please include name of grant funding)
   
   Other (please specify)

2. Provide an annual cost estimate of the project/program.

   $

3. If this project/program has been funded by external resources (e.g., grants, businesses), what is the plan to sustain it at the end of the external funding period?

4. In what ways, other than the financial aspects, have you sustained/internalized this project/program or how do you plan to do so?

5. How have you scaled up the program/project or how do you plan to do so?

6. Provide any additional information that you would like for the reviewers to consider in the area of Sustainability and Scale.
Please attach two letters of support that address the award criteria, one from each of the following:

Dean of the College/School of Education (or designee)

Superintendent of Schools (or designee)

Please return this application packet by September 15, 2023 to:

Michell Yorkman, Manager of Conferences and Partnerships
Council of the Great City Schools
myorkman@cgcs.org
The Council of the Great City Colleges of Education, in keeping with its mission to develop and maintain a system of mutually beneficial support for colleges of education and urban schools to improve student learning, annually honors an outstanding educational partnership program with the Shirley S. Schwartz Urban Education Impact Award. The winning partnerships will receive a $2000 scholarship to be awarded to a deserving student graduating from the winning district, attending the partnering University.

Application Eligibility
Member institutions may submit one college/school partnership school-based project for consideration for the award. Winning partnerships are ineligible to submit applications for five years. Eligibility for the award is limited to projects that are being implemented in partnership with a member district of the Council of the Great City Schools. All participating Colleges of Education must be paid members of the Council of the Great City Colleges of Education and all partnering Schools Districts must be paid members of the Council of the Great City Schools. Additionally, the project needs to be currently operating and have been in existence for at least two academic years. Applications require a letter of support from the Dean of the college of education and a letter of support from the Superintendent or superintendent’s designee of the partner Great City School district. The deadline for submission of the application is September 15, 2023.

Review Process and Selection Criteria
A committee composed of members of the Council of the Great City Colleges of Education and the Council of the Great City Schools will make the final selection for the award. The Committee will use the following criteria to determine quality and select the winning project:

1. Project/Program Design (10 points)
   ▪ Nature of the program/project: significance of the program/project in urban education
   ▪ Scope of the program/project: number and extent to which program/project impacts groups of Pre-kindergarten through 12th grade students and groups of IHE students, district teachers, IHE faculty and leaders

2. Evidence of Impact (50 points)
   ▪ Evidence of an increase in educator/leader effectiveness and K-12 learning: documented evidence of the impact of the project/program on increasing educator effectiveness or reducing professional issues on Pre-Kindergarten – 12th grade student learning

3. Scale and Sustainability (40 points)
   ▪ Evidence of a link to system reform: documented evidence of how the project is impacting the broader policy projects across the partnership districts.