TASK FORCE ON BLACK AND LATINA YOUNG WOMEN AND GIRLS
Task Force on Black and Latina Young Women and Girls, 2021-22
COUNCIL OF THE GREAT CITY SCHOOLS

Task Force Chairs
Sharon Contreras, Guilford County Superintendent
Kelly Gonez, Los Angeles School Board Member
Shavonna Holman, Omaha School Board Member
Revised goals (03.2020)

1. To assist urban public-school systems in improving college and career readiness and the life outcomes of Black and Latina young women and girls by supporting the implementation of evidence-based strategies to educate girls from diverse racial, cultural, national, and linguistic backgrounds.

2. Improving the learning environment and climate in urban schools by addressing the racism and bias that contributes to the epidemic of violence, harassment, discrimination and bullying that hinders the progress of Black and Latina young women and girls.

3. Improving access to health information and comprehensive health care, including physical and mental health, to reduce teen pregnancy, premature parenting, and ultimately economic insecurity for Black and Latina young women and girls.

4. Improving the quality of professional learning that fosters a deeper understanding of educators’ role in dismantling systemic and structural barriers and creating support systems needed for Black and Latina young women and girls’ academic and life-long success.

5. Ensuring data collection, as well as the establishment of accountability and protocols, in order to monitor the progress of Black and Latina young women and girls across their diverse student groups in our member districts.
TASK FORCE AGENDA
Introduction of Task Force Chairs

Sharon Contreras, Superintendent, Guilford County Public Schools
Kelly Gonez, School Board Member, Los Angeles Unified School District
Shavonna Holman, School Board Member, Omaha Public Schools

Agenda

- **Protecting Female Students from Exploitation**
  Erika Mitchell, School Board Member, Atlanta Public Schools

Protecting students from exploitation efforts require a collective approach. This session will focus on decreasing the chances of exploitation through policy development, implementation of policy/protocol, identifying at-risk minors, warning signs of relevant behavior, and how to partner with state, county, and local government entities.

- **African American Female Excellence and Latina Student Achievement targeted strategies in the Oakland Unified School District**
  Iminah Ahmad, Program Manager, African American Female Excellence, Oakland Unified School District
  Eve Delfin, Targeted Specialist, Latino Student Achievement, Oakland Unified School District

Launched in the 2017-18 school year, the African American Female Excellence (AAFE) is a collaborative focused on accelerating academic achievement among African American girls and young women in OUSD, and addressing the disparities in educational and social outcomes for African American girls and young women from preschool through high school. The Latina Student Achievement Office (LSA), launched in July 2017, creates and supports the systemic conditions, culture, and competencies necessary to advance Latina student achievement and provide Latina students the academic, social, and emotional support they need to succeed in school, career, and life.

- **Next Steps**
CGCS Staff: Black and Latina Young Women and Girls
Tonya Harris
Julie Wright Halbert
Gabriela Uro
Akisha Osei Sarfo
Joanne Coley