TASK FORCE ON BLACK AND LATINO YOUNG MEN AND BOYS
Task Force Goal

To assist urban public-school systems in improving academic outcomes of Black and Latino young men and boys by supporting the implementation of evidence-based strategies to educate students from different racial, cultural, national, and linguistic backgrounds.

To improve the learning environment and school climate in urban schools by addressing the implicit and explicit bias that hinders the progress of Black and Latino young men and boys.

To improve the social, emotional, and cultural competency of educators through professional learning opportunities that foster a deeper understanding of the support systems needed to ensure academic and life-long success for Black and Latino young men and boys.

To keep data and establish protocols to monitor the progress of Black and Latino young men and boys in our member districts.

Task Force Chairs

Michael Hinojosa, Dallas Superintendent
William Hite, Philadelphia Superintendent
PERFORMANCE DATA
Males of Color Performance Update

COUNCIL OF GREAT CITY SCHOOLS
SEPTEMBER 2021
Data Sources

NAEP Trend Data: 2011-2019

CGCS KPI Data: 2016-2019
- Council of Great City Schools, Academic Key Performance Indicators, 2016–2019

Office of Civil Rights Data: 2012-2018
NAEP Trend Data: 2011-2019

Comparisons are made between large city and national public schools as well as by race.
NAEP
GRADE 4 Reading
Performance of Black Males by Jurisdiction

Percentage of grade 4 Black male students at or above proficient in Reading on NAEP by jurisdiction

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>2011</th>
<th>2013</th>
<th>2015</th>
<th>2017</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large city</td>
<td>11.60</td>
<td>11.60</td>
<td>13.91</td>
<td>14.72</td>
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</tr>
<tr>
<td>National public</td>
<td>13.13</td>
<td>13.68</td>
<td>15.04</td>
<td>17.20</td>
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</tbody>
</table>
NAEP
GRADE 4 Reading
Performance of Males in Large Cities by Race

Percentage of grade 4 male students in Large Cities at or above proficient in Reading on NAEP by race.
Percentage of grade 8 Black male students at or above proficient in Reading on NAEP by jurisdiction

Jurisdiction
- Large city
- National public

Average at or above proficient %:
- 2011: 10.00
- 2013: 11.82
- 2015: 10.53
- 2017: 12.82
- 2019: 10.91
NAEP
GRADE 8 Reading Performance of Males in Large Cities by Race
NAEP
GRADE 4 Math
Performance of Black Males by Jurisdiction
NAEP
GRADE 4 Math
Performance of Males in Large Cities by Race

Percentage of grade 4 male students in Large Cities at or above proficient in Math on NAEP by race

Avg. at or above Proficient |

<table>
<thead>
<tr>
<th>Year</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
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</thead>
<tbody>
<tr>
<td>2011</td>
<td>15.70</td>
<td>16.39</td>
<td></td>
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<tr>
<td>2013</td>
<td>16.39</td>
<td>25.89</td>
<td>60.71</td>
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<tr>
<td>2015</td>
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<td>2017</td>
<td>16.60</td>
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<tr>
<td>2019</td>
<td></td>
<td>29.34</td>
<td>59.35</td>
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</tbody>
</table>
NAEP
GRADE 8 Math
Performance of Black Males by Jurisdiction

Percentage of grade 8 Black male students at or above proficient in Math on NAEP by jurisdiction

Jurisdiction
- Large city
- National Public

<table>
<thead>
<tr>
<th>Year</th>
<th>Large City</th>
<th>National Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>12.01</td>
<td>12.21</td>
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<tr>
<td>2013</td>
<td>12.68</td>
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<td>2015</td>
<td>11.18</td>
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<td>2017</td>
<td>10.75</td>
<td>12.35</td>
</tr>
<tr>
<td>2019</td>
<td>11.02</td>
<td>11.65</td>
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</tbody>
</table>
NAEP
GRADE 8 Math
Performance of Males in Large Cities by Race
Office of Civil Rights Data: 2012-2018

Data provided on public schools nationwide.
Male Students Enrolled in Gifted Courses by Race
Female Students Enrolled in Gifted Courses by Race
Male Students Enrolled in AP Courses by Race
Female Students Enrolled in AP Courses by Race
Male Students Who Took SAT or ACT by Race
Female Students Who Took SAT or ACT by Race
Male Students Receiving One or More Out-of-School Suspensions by Race
Percentage of public school female students receiving one or more out-of-school suspensions by race/ethnicity

- Hispanic female
- Black female
- White female

Female Students Receiving One or More Out-of-School Suspensions by Race
CGCS KPI Data: 2016-2019

Data provided on member districts only.
Ninth Grade Course Failures
Black and Hispanic Males

BLACK MALE NINTH GRADE COURSE FAILURES BY QUARTILE, 2015-16 TO 2018-19

HISPANIC MALE NINTH GRADE COURSE FAILURES BY QUARTILE, 2015-16 TO 2018-19
Ninth Grade Students with a “B” Average or Better
Black and Hispanic Males

BLACK MALE NINTH GRADE STUDENTS WITH B AVERAGE GPA OR BETTER IN ALL COURSES BY QUARTILE, 2015-16 TO 2018-19

HISPANIC MALE NINTH GRADE STUDENTS WITH B AVERAGE GPA OR BETTER IN ALL COURSES BY QUARTILE, 2015-16 TO 2018-19
Algebra I/Integrated Math Completion Rates
Black and Hispanic Males

Black Males Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2015-16 to 2018-19

Hispanic Males Who Completed Algebra I/Integrated Math by the End of Ninth Grade by Quartile, 2015-16 to 2018-19
Out of School Suspensions
Black and Hispanic Males

OUT-OF-SCHOOL SUSPENSIONS AMONG BLACK MALES BY QUARTILE, 2015-16 TO 2018-19

OUT-OF-SCHOOL SUSPENSIONS AMONG HISPANIC MALES BY QUARTILE, 2015-16 TO 2018-19
Students Who Took One or More AP Courses
Black and Hispanic Males

**BLACK MALE SECONDARY STUDENTS WHO TOOK ONE OR MORE AP COURSES BY QUARTILE, 2016-17 TO 2018-19**

- **Upper Quartile:**
  - 16-17: 17%
  - 17-18: 16%
  - 18-19: 17%

- **Lower Quartile:**
  - 16-17: 7%
  - 17-18: 8%
  - 18-19: 8%

**HISPANIC MALE SECONDARY STUDENTS WHO TOOK ONE OR MORE AP COURSES BY QUARTILE, 2016-17 TO 2018-19**

- **Upper Quartile:**
  - 16-17: 22%
  - 17-18: 22%
  - 18-19: 23%

- **Lower Quartile:**
  - 16-17: 12%
  - 17-18: 12%
  - 18-19: 13%
Cohort Graduation Rates
Black and Hispanic Males

FOUR-YEAR COHORT GRADUATION RATES FOR BLACK MALES BY QUARTILES, 2015-16 TO 2018-19

FOUR-YEAR COHORT GRADUATION RATES FOR HISPANIC MALES BY QUARTILES, 2015-16 TO 2018-19