AWARDS PROGRAMS
GREEN GARNER AWARD
2024 SUPERINTENDENT APPLICATION

THE 35TH ANNUAL

GREEN★GARNER

AWARD PROGRAM

Honoring the Memories of Richard R. Green, Leading Urban School Chancellor & Edward J. Garner, Urban School Board Leader

Recognizing Outstanding Contributions To Urban Education

Premier Partner

Council of the Great City Schools

THE NATION'S VOICE FOR URBAN EDUCATION
Richard R. Green (1936–1989)

• Earned doctorate in Educational Administration from Harvard Graduate School of Education
• Led the nation’s largest school system as chancellor of New York City Public Schools
• Mentored urban school superintendents nationwide

“IF YOU BELIEVE IT, YOU CAN ACHIEVE IT.
IF IT IS TO BE, IT’S UP TO ME.”

Edward J. Garner (1942–2012)

• Outstanding businessman and former school board president, Denver Public Schools
• Played key role in establishing and funding the CGCS Urban Educator of the Year Award
• Represented school board members on the CGCS Executive Committee
The Council of the Great City Schools is committed to recognizing and supporting outstanding leadership in urban education in honor of Richard R. Green and Edward Garner.

THE COUNCIL OF THE GREAT CITY SCHOOLS is pleased to sponsor the annual Green-Garner Award in Urban Education. This year’s award is dedicated to honoring one of our superintendents. Next year’s award will spotlight one of our school board members. The honor has been named for our outstanding colleagues and friends—Richard Green, the former Chancellor of the New York City Public Schools and former Superintendent of the Minneapolis Public Schools, and Edward Garner, the former School Board President of Denver Public Schools. This award will be presented during the 68th Annual Fall Conference in Dallas, TX.

Urban education has been blessed with many dedicated and talented individuals. Superintendents who will be nominated will have helped spearhead the comeback and progress of the nation’s urban schools. These remarkable individuals have worked tirelessly on behalf of our very special children.

PREMIER PARTNER

SCHOLASTIC is proud to sponsor the Green-Garner Award in Urban Education, which honors the legacy of our inspired colleagues by recognizing educators in America’s urban schools who exemplify the highest standards of leadership, achievement, professionalism and inclusion. We appreciate your unwavering commitment to children. We are proud to be your partner in working to improve literacy, raise achievement, and provide opportunity for all children in this country.

Beth Polcari
President, Education Solutions
Scholastic

Raymond Hart
Executive Director
Council of the Great City Schools

Marcia Andrews
Chair of the Board
Council of the Great City Schools
PROGRAM OVERVIEW

In tribute to the memories of Richard R. Green and Edward Garner, the Council of the Great City Schools will present an award in their names to a past or present Council member superintendent or board of education member. The award rotates annually between superintendents and board members, and winners will be awarded for representing one or more of the ideals and commitments expressed by Richard Green and Edward Garner (see Selection Criteria, page 5). The 2024 Green-Garner Award winner will be honored at the 68th Annual Fall Conference of the Council of the Great City Schools and will receive a $10,000 college scholarship to present to a senior in a high school from the winner’s school system.

THE WINNER WILL:

⭐ Receive a special Green-Garner Award.

⭐ Receive nationwide recognition in the news and various trade media, as well as a special profile in the Council of the Great City Schools newsletter, Urban Educator.

⭐ Receive a $10,000 college scholarship to present to a senior in high school from their school system.

IMPORTANT DATES

<table>
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<tr>
<th>SEPTEMBER 6, 2024</th>
<th>SEPTEMBER + OCTOBER 2024</th>
<th>OCTOBER 17, 2024</th>
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<tr>
<td>Last day to submit the online nomination form and all supplemental materials.</td>
<td>Distinguished panel selects Green-Garner Finalists and Award Winner.</td>
<td>The Green-Garner Award Winner will be announced and honored at the Annual Fall Conference.</td>
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SELECTION PROCESS

The Green-Garner Award Program in 2024 is open to all past and present Superintendents of the Council of the Great City Schools. All current superintendents and Board of Education members of the Council of the Great City Schools may make nominations for a past or present Superintendent for the Green-Garner Award Program. Those nominating a candidate should fill out the application online and submit all supplemental materials via email.

The Council of the Great City Schools will review all applications for completion. A distinguished panel of current and former superintendents and school board members will select the recipient of the annual Green-Garner Award. The online application must be completed in its

Khris Ramsey, left, and Maiya Pickett, 2022 graduates from Detroit Public Schools Community District, were honored at a school board meeting for winning the 2022 Green-Garner college scholarship.

SELECTION CRITERIA FOR SCHOOL SUPERINTENDENTS

Nominees for the Green-Garner Award should be able to demonstrate one or more of the following ideals cherished by Dr. Green and Mr. Garner:

LEADERSHIP
★ The nominee has shown excellence in leadership and sustained that leadership over a number of years.

★ The nominee has improved the quality and stability of the district through his or her leadership and governance.

ACHIEVEMENT
★ The nominee has demonstrated that his or her leadership has been instrumental in improving student achievement districtwide for a number of years.

★ The nominee has demonstrated that his or her leadership has been instrumental in narrowing achievement gaps in his or her district over a number of years.

PUBLIC CONFIDENCE
★ The nominee has helped improve the public’s confidence in his or her school district.

PROFESSIONALISM
★ The nominee embodies the personal characteristics and professional accomplishments that reflect well on urban education and the progress it is striving to make.

INVolvement
★ The nominee has shown active and sustained participation in and support of the Council of the Great City Schools.
APPLICATION REQUIREMENTS

★ The application is available ONLINE ONLY at
https://tinyurl.com/CGCS24GreenGarner

★ Each nomination must include a completed online form and all supplemental materials emailed before the deadline.

If you have any questions, please email:

Alka Pateriya
Director of Strategy and Partnerships
Council of the Great City Schools
apateriya@cgcs.org

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/CGCS24GreenGarner

Julie Cyprien, a 2023 graduate of Boston Public Schools, received the Green-Garner $10,000 college scholarship presented by Boston Public Schools Board Member Michael O’Neill, second from left, winner of the 2023 Green-Garner Award.

Marta Pérez, second from left, presented six Miami high school seniors with a $1,700 Green-Garner scholarship during an awards ceremony.
APPLICATION SPECIFICATIONS (The online form must be completed and all supplemental materials emailed.)

★ Superintendent nominee’s contact and district information

★ Superintendent nominee’s resume

★ Superintendent nominee’s educational background

★ A color photograph of the superintendent nominee

★ One page responses to each of the following prompts:

1. How has the nominee’s tenure as a Superintendent improved the quality and stability of your district’s leadership and governance?

2. How has the nominee’s leadership as a Superintendent helped to improve student achievement district-wide and narrow the district’s achievement gaps? Include specific data.

3. How has the nominee’s leadership as a Superintendent helped improve public confidence in your district?

4. How has the nominee’s leadership as a Superintendent exemplified the progress that urban schools nationwide are determined to make?

5. How has the nominee and his or her district participated over the years in the Council of the Great City Schools?

6. Please describe why you believe your candidate will be the best recipient of the The Green-Garner Award.

★ Any additional supporting documents (copies of letters, testimonials, news clippings).

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/CGCS24GreenGarner
THE THIRTY-FIFTH ANNUAL
GREEN-GARNER AWARD PROGRAM

DALLAS, TX

Save the Date

CGCS 68TH ANNUAL FALL CONFERENCE

OCTOBER 16-20, 2024

SHERATON DALLAS HOTEL
The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 78 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

For more information, please visit www.cgcs.org.

Scholastic

For more than 100 years, Scholastic has been encouraging the personal and intellectual growth of all children, beginning with literacy. Having earned a reputation as a trusted partner to educators and families, Scholastic is the world’s largest publisher and distributor of children’s books, a leading provider of literacy curriculum, professional services, and magazines, and a producer of educational and entertaining children’s media. The Company creates and distributes bestselling books and e-books, print and technology-based learning programs for pre-K to grade 12, and other products and services that support children’s learning and literacy, both in school and at home.

Learn more at www.scholastic.com.
MICHAEL D. CASSERLY LEGACY AWARD FOR COURAGE AND JUSTICE
Michael Casserly Legacy Award for Educational Courage and Justice

ELIGIBILITY

Individuals who are in senior positions and able to affect the well-being of urban public education and improve its overall quality, direction, and reputation will be eligible for the award. This could include urban school superintendents, urban school board members, members of Congress or other federal, state, or city elected officials, cabinet officials, researchers, advocates, nonprofit organizational heads, scholars, legal experts, writers, foundation heads, teachers, and others.

CRITERIA

- An initiative or track record of action resulting in the improvement of academic performance and student outcomes in urban schools over an extended period;
- Activity that demonstrates courage, audacity, or bravery on behalf of urban schools and urban schoolchildren;
- Activity that results in substantial additional funding or support for urban public schools and the children they serve;
- Sustained activity that improves the public’s confidence in urban schools and urban school children, the public’s understanding of the challenges facing urban public schools, or the public’s support of urban schools and urban schoolchildren;
- Consistent and lasting demonstration of and commitment to justice, equity, and opportunity for all urban school children; and
- Reflect the highest standards and reputation of the Council of the Great City Schools.

The application is available ONLINE ONLY. To complete an application click here. You may also access the application at: https://tinyurl.com/yeynj93u

MICHAEL CASSERLY

Called a ‘crusader’ for city schoolchildren by USA TODAY, Michael Casserly took the reins of the Council in January 1992 after serving as the group’s director of legislation and research for 15 years. When he stepped aside in March 2021, he was the longest serving chief among the major national education membership organizations.

As head of the Council, Casserly unified urban schools nationwide around a vision of reform and improvement; launched an aggressive research program on trends in urban education; convened the first Education Summit of Big City Mayors and Urban School Superintendents; led the nation’s largest urban school districts to volunteer for the National Assessment of Educational Progress (NAEP); led the first national study of common practices among the nation’s fastest improving urban school districts, and launched national task forces on achievement gaps, leadership and governance, finance, professional development, and bilingual education.

Casserly is currently serving in the role of Strategic Adviser at the Council through 2024.

AWARD

The award shall be given annually by the Council of the Great City Schools at its March Legislative/Policy Conference or such other time that the Executive Committee of the organization shall determine.

SELECTION

Nominations for the award may be made by any member of the Board of Directors of the Council of the Great City Schools. The selection of the awardee will be made annually by the Chair of the Board, the Executive Director and Michael Casserly.

SCHOLARSHIP

The awardee shall give a $10,000 scholarship funded by Curriculum Associates to a Great City School graduate who aspires to leadership in urban education.
QUEEN SMITH AWARD
2024
Queen Smith Award
for
Commitment to
Urban Education
Queen was a much loved and admired colleague who always said it like it was. She worked with many of us in key accounts, at national exhibits, and participated in all new product development discussions. She was well-known nationally in urban accounts and elsewhere. In the early 1990s, she established the Educator’s Collaborative, a leadership group of national educational leaders, brought together to focus on the needs of urban schools and children. During the last several years of her life, she was a major presence in the Council of the Great City Schools and was Chair of the Urban Education Technology Form (UETF) section of the Council. She was also active in the National Alliance of Black School Educators. In 1996, Queen represented Macmillan/McGraw-Hill on a trip to South Africa with a number of other educators to learn about their educational system and to share ideas about our system. This was a very proud moment for her.

Queen joined Macmillan/McGraw-Hill School Publishing Company in June 1989. She had been a junior high school teacher and was involved in school publishing as a sales representative, consultant, consultant manager, and a software curriculum specialist. In 1991, she served as Urban Specialist and then promoted to Vice President, Urban Sales.

Queen joined Macmillan/McGraw-Hill School Publishing Company in June 1989. She had been a junior high school teacher and was involved in school publishing as a sales representative, consultant, consultant manager, and a software curriculum specialist. In 1991, she served as Urban Specialist and then promoted to Vice President, Urban Sales.

The Queen Smith Award for Commitment to Urban Education was established in October 1998 in celebration of the unwavering commitment Queen gave to children, her community, and her church. During the Council’s 68th Annual Fall Conference (October 16-20) in Dallas, TX, $5,000 will be awarded to a teacher who has made significant contributions to education and to the community. The $5,000 award will be presented Friday, October 18th. Additionally, $1,000 will be awarded to the Council of Great City Schools whose programs serve as models for educating future generations.
The Queen Smith Award for Commitment to Urban Education 2024

APPLICATION SPECIFICATIONS (Must be submitted online with all supplemental materials emailed.)

★ Teacher nominee’s name and contact information
★ Teacher nominee’s education background
★ Teacher nominee’s awards and citations
★ Nomination letter that explains why this teacher deserves the Queen Smith Award for Commitment to Urban Education
★ Nominator’s name and contact information, including relationship to teacher
★ Two reference letters
★ Biographical sketch of the teacher nominee
★ Color photo of the teacher nominee

ELIGIBILITY REQUIREMENTS

NOMINEES

• Nominees must be a teacher. Superintendents and board members should apply for the Green/Garner Award.
• School district must be an active member of the Council of the Great City Schools.
• Nominees must be willing to attend the Annual Fall Conference to accept the award, Friday, October 18th. Registration is waived for winner and a guest.
• Nominees must submit a current photograph.
• Proof of volunteer community involvement is required.
• Employees, retirees or relatives of employees or retirees of McGraw-Hill Education are not eligible to be nominated.
• Neither the members constituting the Board of Judges, nor their relatives, are eligible to be nominated. The Council of the Great City Schools will select the Board of Judges.

NOMINATING PROCEDURE

• Each year, the Board of Judges will select one winner from nominations submitted to the Council of the Great City Schools.
• Nominations sent directly to McGraw-Hill Education will not be considered.
• Completed nominations must be received by August 23, 2024.

CLICK HERE TO APPLY ONLINE:
https://tinyurl.com/CGCSQueenSmith2024

JUDGING CRITERIA

The award winner:
• must have made a significant impact in the field of education.
• must be effectively involved in a community organization whose policies and programs support the perpetuation of creative and effective education for all age groups.
• must have taken a significant leadership role in furthering a specific aspect of education (curriculum, technology, policymaking, etc.).
• must be serving the interest of children as an employee in a member district of the Council of the Great City Schools at the time of nomination.
• The Queen Smith Award will be awarded without regard to race, creed, religion, sex, age, or national affiliation.

DEADLINE

Nominations must be received by the Council of the Great City Schools by August 23, 2024. The winner will be notified by the Council of the Great City Schools.
Queen Smith Recipients

2023 Queen Smith Award was granted to Christina Kirk of Oklahoma City Public Schools.

Alicia Isaac, a teacher for 11 years at Boca Ciega High School in Florida’s Pinellas County Schools, was presented with the 2017 Queen Smith Award. A social studies teacher, Isaac created an afterschool study club that led to significant increases in the number of students passing Advanced Placement exams.

Council Executive Director Michael Casserly, left, and a McGraw-Hill representative, right, presented Orlando teacher Johanna Lopez, center, with the 2016 Queen Smith Award. A McGraw-Hill representative, left, and Council Executive Director Ray Hart presented Shawn Beightol, a science and chemistry teacher at John A. Ferguson Senior High School in Miami-Dade County Public Schools, with the 2022 Queen Smith award. Placement exams.

A McGraw-Hill representative, left, and Council Executive Director Michael Casserly presented Andrea Greene, the choral director at Jones High School in Florida’s Orange County Public Schools in Orlando, with the 2018 Queen Smith award. Placement exams.

Alicia Isaac, a teacher for 11 years at Boca Ciega High School in Florida’s Pinellas County Schools, was presented with the 2017 Queen Smith Award. A social studies teacher, Isaac created an afterschool study club that led to significant increases in the number of students passing Advanced Placement exams.

A McGraw-Hill representative, left, and Council Executive Director Michael Casserly presented Andrea Greene, the choral director at Jones High School in Florida’s Orange County Public Schools in Orlando, with the 2018 Queen Smith Award. Placement exams.

A McGraw-Hill representative, left, and Council Executive Director Michael Casserly presented Andrea Greene, the choral director at Jones High School in Florida’s Orange County Public Schools in Orlando, with the 2018 Queen Smith Award. Placement exams.
All children are to be endeared and nurtured with careful guidance. With this in mind, each generation is bequeathed a legacy of unwavering commitment by the torch we all must carry.”

— Queen Smith

Council of the Great City Schools will present the Queen Smith Award for Commitment to Urban Education to an urban school teacher who has made significant contributions to education and the community at the Council’s 67th Annual Fall Conference. Sponsored by McGraw-Hill Education, the award is named in memory of the company’s late vice president of urban programs.
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD
In recognition of an outstanding school-based project, conducted by faculty from the member institutions of the Council of the Great City Colleges of Education in the Great City Schools.

College/District Submitting: ________________________________

Partnering College/District: ________________________________

Faculty Name & Title: ________________________________

Telephone Number & Email: ________________________________
COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD APPLICATION

I. Project/Program Information

1. What is the name of the project/program?

2. When was the project/program initiated? (month/year)

3. Briefly list the goals and objectives of this project/program.

4. Provide a general description/overview of how the project/program operates. Attach a one-two page (double-spaced, 12 point font) description of the project.

5. Where is this program/project operating? (Circle all that apply):
   - System/district-wide
   - In selected schools
   - For specific categories of students

6. Approximately how many faculty and students participated in each year the project/program has operated?

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<tr>
<th>Year</th>
<th>No. of K-12 students</th>
<th>No. of K-12 school faculty</th>
<th>No. of IHE students*</th>
<th>No. of IHE faculty</th>
<th>Others involved (please specify)</th>
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* Define the type of IHE students who are involved e.g., teacher candidates, teachers enrolled in a literacy master’s degree program, principal candidates, counselor candidates, etc.

7. Was this project developed or is it operated in collaboration with other non-school-based organizations (i.e., foundations, governmental agencies)?
   - Yes
   - No

8. If yes, name of organization(s)

9. Provide any additional information that you would like for the reviewers to consider in the area of Project/Program Information.
II. Evaluation: Evidence of Impact

1. Has this project been evaluated and when?
   No        Yes        If yes, when?

2. Who conducted the evaluation? Was it in-house or an outside evaluation?

3. In specific terms, describe evidence that this program/project increased P-12 student learning. Please indicate the variables assessed, with what instrument or method, and the time frame of the data. Attach a one-two page (double-spaced, 12 point font) explanation of the evidence that reveals if/how much student learning was impacted.

4. In specific terms, describe evidence that this program/project increased teacher/educator/leader effectiveness and/or had an impact on other significant issues that the profession faces (e.g., teacher retention, teacher retention in high need schools, principal turnover). Please indicate the variables assessed, with what instrument, method or set of metrics, and the time frame of the data. Attach one-two page (double-spaced, 12 point font) explanation of evidence that reveals if/how teacher/educator/leader effectiveness or other issues were impacted.

5. What are the key or salient features of the project/program that have resulted in the positive impact cited in #3 and #4? Please describe each.

6. How has the evaluation data been used to improve, sustain, or extend the program/project?

7. Provide any additional information that you would like for the reviewers to consider in the area of Evaluation: Evidence of Impact.

Sustainability and Scale

1. Indicate all sources of funding and approximate amounts for this project.
University
School district
State grants
Foundation(s) (please include name of Foundation)
Local businesses
Federal grants (please include name of grant funding)
Other (please specify)

2. Provide an annual cost estimate of the project/program.

$

3. If this project/program has been funded by external resources (e.g., grants, businesses), what is the plan to sustain it at the end of the external funding period?

4. In what ways, other than the financial aspects, have you sustained/internalized this project/program or how do you plan to do so?

5. How have you scaled up the program/project or how do you plan to do so?

6. Provide any additional information that you would like for the reviewers to consider in the area of Sustainability and Scale.
Please attach two letters of support that address the award criteria, one from each of the following:

Dean of the College/School of Education (or designee)

Superintendent of Schools (or designee)

Please return this application packet by September 6, 2024 to:

Michell Yorkman, Manager of Conferences and Partnerships
Council of the Great City Schools
myorkman@cgcs.org
SHIRLEY S. SCHWARTZ URBAN EDUCATION IMPACT AWARD
APPLICATION GUIDELINES

The Council of the Great City Colleges of Education, in keeping with its mission to develop and maintain a system of mutually beneficial support for colleges of education and urban schools to improve student learning, annually honors an outstanding educational partnership program with the Shirley S. Schwartz Urban Education Impact Award. The winning partnerships will receive a $2000 scholarship to be awarded to a deserving student graduating from the winning district, attending the partnering University.

Application Eligibility
Member institutions may submit one college/school partnership school-based project for consideration for the award. Winning partnerships are ineligibles to submit applications for five years. has received the award within the past five years. Eligibility for the award is limited to projects that are being implemented in partnership with a member district of the Council of the Great City Schools. All participating Colleges of Education must be paid members of the Council of the Great City Colleges of Education and all partnering Schools Districts must be paid members of the Council of the Great City Schools. Additionally, the project needs to be currently operating and have been in existence for at least two academic years. Applications require a letter of support from the Dean of the college of education and a letter of support from the Superintendent or superintendent’s designee of the partner Great City School district. The deadline for submission of the application is September 6, 2024.

Review Process and Selection Criteria
A committee composed of members of the Council of the Great City Colleges of Education and the Council of the Great City Schools will make the final selection for the award. The Committee will use the following criteria to determine quality and select the winning project:

1. Project/Program Design (10 points)
   ▪ Nature of the program/project: significance of the program/project in urban education
   ▪ Scope of the program/project: number and extent to which program/project impacts groups of Pre-kindergarten through 12th grade students and groups of IHE students, district teachers, IHE faculty and leaders

2. Evidence of Impact (50 points)
   ▪ Evidence of an increase in educator/leader effectiveness and K-12 learning: documented evidence of the impact of the project/program on increasing educator effectiveness or reducing professional issues on Pre-Kindergarten – 12th grade student learning

3. Scale and Sustainability (40 points)
   ▪ Evidence of a link to system reform: documented evidence of how the project is impacting the broader policy projects across the partnership districts.