

San Antonio ISD

Job Description

TEACHER

Health Science Technology



Opening: June 14, 2017
Reports To: Principal
Dept. /School: Assigned Campus

Closing: Until Filled
Wage/Hour Status: Exempt
Pay Grade: Teacher Salary Schedule

Terms of Employment:

10 months/187 days per year. Salary is on the teacher salary schedule on the SAISD Compensation Plan on a term or probationary contract, as applicable with additional consideration for directly related experience.

Primary Purpose:

Provide students with appropriate learning activities and experiences in Health Science designed to fulfill their maximum potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills that will prepare them for success in higher education and society.

Minimum Qualifications:

Education/Certification:

- Valid Standard Health Science Technology certification as prescribed by the State Board of Educators Certification
- Bachelor degree from an accredited four year college or university
- Current licensure, certification or registration by a nationally recognized accrediting agency as a health professions practitioner
 - Registered Nurse preferred with one year long-term care experience
- Approval by the certification officer of an approved teacher preparation program, two years wage earning experience utilizing the licensure requirement described in section §230.483 (4) (B), in addition to that required to be registered or certified
- Valid Texas Teaching Certificate with required endorsements for subject and level assigned from any State Educator's Certification Department and to have the ability to be certified in Texas
- Actively enrolled in or working towards enrollment in an Alternative Teacher Certification program
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately \$50.00) paid by the employee

Special Knowledge/Skills:

- Knowledge of Health Science clinical rotations and internship requirements, policies and procedures
- Ability to align Health Science curriculum to targeted industry certification exams
- Knowledge of State Performance Based Monitoring Analysis System (PBMAS) and ability to analyze and document data for improved student performance
- Ability to provide content knowledge and skills in health related professions
- Ability to market Health Science program to students, staff, parents and business community
- Strong organizational, communication, and interpersonal skills
- Ability to adjust and adapt to a multitude of situations in the school and medical environment

Experience:

- Two (2) years of full-time wage earning experience as a health professions practitioner utilizing one or more of the licensure(s) required for practice in a specific health profession

Major Responsibilities and Duties:

(The following statements describe the general purpose and responsibilities assigned and should not be construed as an exhaustive list of all responsibilities, skills, efforts, or working conditions that may be assigned or skills that may be required.)

Instructional Planning and Delivery

1. Analyze performance data in order to provide targeted instruction based on students' individual needs.
2. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program, reflect accommodations for learning style differences, and show written evidence of preparation as required.

3. Present content according to the guidelines established by the Texas Education Agency, board policies, and administrative regulations.
4. Work with other staff members to determine instructional goals, objectives and strategies according to district requirements.
5. Work with special education teachers to modify curricula as needed for special education students as identified in Individual Education Plans (IEP).
6. Use technology to strengthen the teaching/learning process.
7. Plan and monitor work flow of instructional assistants and volunteers as appropriate.

Monitoring Student Progress and Potential

8. Help students analyze and improve study methods and habits.
9. Conduct ongoing assessments of student achievement through formal and informal testing.
10. Support mission of school district by serving as a positive role model for students.

Classroom Management and Organization

11. Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
12. Manage student behavior in accordance with the Student Code of Conduct and student handbook.
13. Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.

Qualities of Effective Teachers

14. Use effective communication skills to present information accurately and clearly to students, parents, and staff.
15. Maintain a professional relationship with colleagues, students, parents, community, and business members.
16. Participate in staff development activities that improve job-related skills and professional growth.
17. Keep informed of and comply with state, district, and campus policies for classroom teachers, including daily attendance, punctuality and confidentiality.
18. Compile, maintain and file all reports, records and other required documents.
19. Attend and participate in faculty meetings and serve on staff committees as required.
20. Comply with the Texas Educator's Code of Ethics.

Supervisory Responsibilities:

Supervise students and monitor work flow of instructional assistants as appropriate

Equipment:

Computer, computer software programs and peripherals, teacher resource materials and equipment, copier, fax, and other equipment applicable to position

Working Conditions:

Mental and Physical Demands:

Maintain emotional control under stress; work with frequent interruptions and deadlines; Frequent walking, standing, stooping, bending, pulling and pushing; Occasional: Lifting and carrying 10-25 pounds frequently, 25-40 pounds occasionally, more than 45 pounds infrequently with assistance; Pushing/pulling 10-35 pounds sporadically; May be required under specific circumstances to provide physical restraint of students in danger of causing harm to themselves or others

Environmental Factors:

Frequent exposure to: temperature extremes (hot and cold), humidity extremes, noise. Occasional exposure to: biological hazards (communicable diseases, bacteria, insects, mold, fungi, etc.).

THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, GENDER, RELIGION, NATIONAL ORIGIN, AGE, DISABILITY, OR ANY OTHER BASIS PROHIBITED BY LAW.

Employee Acknowledgement of Receipt _____ Date: _____

Hiring Administrator _____ Date: _____