

The goal of the Text Set Project is to bring together teams of librarians, educators and suppliers (vendors, distributors, publishers) to learn more deeply about the critical role building knowledge plays in the CCSS. This will be learning by doing, since the training revolves around learning about and building Text Sets. These will be designed around high value (frequently taught) topics in grades K-5 and accompanied by light weight student engagement materials, also to be developed by the team members.

1) **Training** will involve:

- Learning the research base underlying the critical role knowledge-building plays in reading success.
- Coaching and support in selecting the books and articles that could form a solid text set, learning how to sequence the set effectively, and how to support students in building knowledge about the world and words as they read the texts for themselves.
- Support that goes home with you. Extending beyond the in-person training, expert reviewers work with production teams remotely, reviewing and coaching the materials until the Text Sets are ready to be published.

2) **Teams will consist of librarians and teachers working together:** Librarians have the training to select and sequence texts well. They are critical partners in students' reading success. Because of this, the Text Set Project requires participants to register as teams. There must be at least 1 librarian to every 2 educators as the work will be divided between selecting texts and writing questions and activities to ensure students learn from their reading. Together, they will produce the annotated bibliography that will become the Text Set.

3) **The Text Set “Expert Packs”:** What will these look like?

What are these? Annotated bibliographies and suggested sequencing of texts to provide a coherent learning experience for students. This is accompanied by teacher instructions and supports, as well as a variety of suggested tasks for ensuring students have learned from what they have read.

- Built around a topic – as specific as possible with available resources
- Gradated generally by quantitative and qualitative measures, but also sequenced thoughtfully according to how knowledge and vocabulary are built over the course of the set

- Comprised largely of informational texts available for free through online databases, as well as some trade books pre-selected by participating teams and brought to the trainings
- Include questions and activities to support students in tracking the knowledge and vocabulary they are building over the set
 - Potential activities include: gist journals, structured journals, evidence charts and a variety of similar techniques to be developed during the trainings and completed after returning home.
- Number of sets created dependent on # of conference participants and commitment level

After the Expert Packs are developed, the project builds capacity by:

Sharing the models freely through Open Education Resource channels (Edmodo and www.achievethecore.org) with educators across the country to use in their classrooms and home settings.

Offering examples and assistance to the field in how to make the shift towards curricula that build knowledge through a wide range and volume of reading.

How do we become part of the Text Set Project?

1. Assemble a team (librarians, coaches and teachers) and [pre-register here](#) with Student Achievement Partners for one of the Conferences listed above.
2. Inquire about sponsoring an additional regional training in your state or district in the spring or summer of 2015 with Meredith Liben mliben@studentsachieve.net.
3. Look for and use the Text Sets as they start coming on line starting in late October 2014 on www.achievethecore.org or www.edmodo.com (group name: Text Set Project, group code: sma265).
4. Use the training materials and the spreadsheet of most commonly taught social studies and science topics K-5 to create your own text set project. Available in late September.

To access existing samples of text sets, Link to ELA SCASS *Navigating Text Complexity Roadmaps and Text Sets*:

http://www.ccsso.org/Navigating_Text_Complexity/Showroom_Models.html