

Fall 2019 ILT Exit Slip

Please take a moment to respond to the following questions. Your responses help the ILT Steering Committee to assess its impact and make informed decisions.

* Required

Learning Assessment

1. Please rate each item. *

Mark only one oval per row.

	Completely	Sufficiently	Somewhat	Not at All
Were the objectives of today's ILT made clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were the facilities conducive to learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did today's activities support/enhance your understanding of the topics covered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate the degree to which today's ILT built your knowledge of the following key concepts. *

Mark only one oval per row.

	Substantially	Sufficiently	Somewhat	Not At All
Relationship between the LBUUSD Understandings and Instructional Excellence (Building Equity Taxonomy Level 4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How "windows" and "mirrors" can build student relevance and understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting student information (readiness, interest and learning preferences) to increase engagement and efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of Today's Learning to Site Plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. (Optional) Comments/Clarifications

In addition to explaining your response to the previous question, please use this space to describe your learning of any key concepts that are not named above.

4. Moving the work forward: Connection between LBUSD Understandings, Differentiation and Instructional Excellence. *

In light of your learning throughout the day, what is one action you commit to taking, in order to move and scale this work at your site.

5. What elements of today's ILT had the greatest impact on your belief or conviction that you can influence how well ALL students are engaged and inspired? *

6. To what degree do today's ILT content and activities complement your school-level efforts? *

Mark only one oval.

	1	2	3	4	
Little to None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Greatly

7. (Optional) Additional Comments, Concerns, Questions, or Clarifications
