

STUDENT INTERVIEW FORM

Introduction: Good morning/afternoon! My name is _____ and I am _____. We are researching the experiences of 12th grade African-American students who have been in LBUSD since elementary school. In particular, we are interested in hearing about your experience in mathematics so that we can help our school system to better serve our African-American students. The interview should take about 15-20 minutes and your responses will be confidential and only shared, anonymously, with our small research team. Do you have any questions before we begin?

Warm-up/General Questions

1. When you think about your Math education in LBUSD, from elementary school to now, what strong memories, if any, do you have?

2. When you think about your Math education in LBUSD, from elementary school to now, did you participate in any special school activities, clubs or after school programs that helped you to strengthen your Math skills?
 - 2a. Did you participate in any clubs or activities such as Jack & Jill, College Bound or community/church-sponsored supports?

3. Did you ever have a teacher or staff member tutor you in math before or after school? If yes, how was the experience? What, if anything, did they do that impacted your performance in Math?

4. When you think about your experience in the classroom learning math, how would you describe it?
 - a. What were your math teachers like?
 - b. If you could provide your teachers some coaching advice, what would tell them? Consider their personality, how they interact with students, and their classroom teaching practices.
 - c. What is something that you wish your teachers would have done to help you to be more successful in Math?

5. Which teachers, if any, from elementary school to now, do you feel have had the greatest impact on helping you to be successful in developing your Math skills?

- a. What would you say these teachers have in common, if anything? Did they do anything particular in class that was similar?

6. Some people say that teachers who are “warm” and “demanding” have students that achieve better results. When I say “warm,” I mean a teacher who establishes a caring relationship with students. When I say “demanding,” I mean a teacher who has high expectations for his or her students and helps them to achieve success. What are your thoughts about this idea?

7. Thinking beyond your classroom teachers, in what ways did your elementary, middle, or high school support you in math?

8. What, if anything, motivates you to learn and be successful in Math?

Wrap Up:

9. We talked about a lot of topics. Is there something that I didn't ask you that would be important for me to know in regard to helping students to be successful in Math?

10. Did you have any questions for me?

Closing:

Thank you for sharing your insights and experiences as a student in our district. We hope to use this information to improve student learning for our African-American students, especially in the area of Math.