Welcome to Google Classroom Digital Workshop

1. We'll begin at 10:00
2. Please enter your name in the chat and rate your Google Classroom Knowledge from 4-1: I can teach it (4), Proficient (3), Somewhat proficient (2), Need to learn (1).
3. We will take attendance/survey at the end.
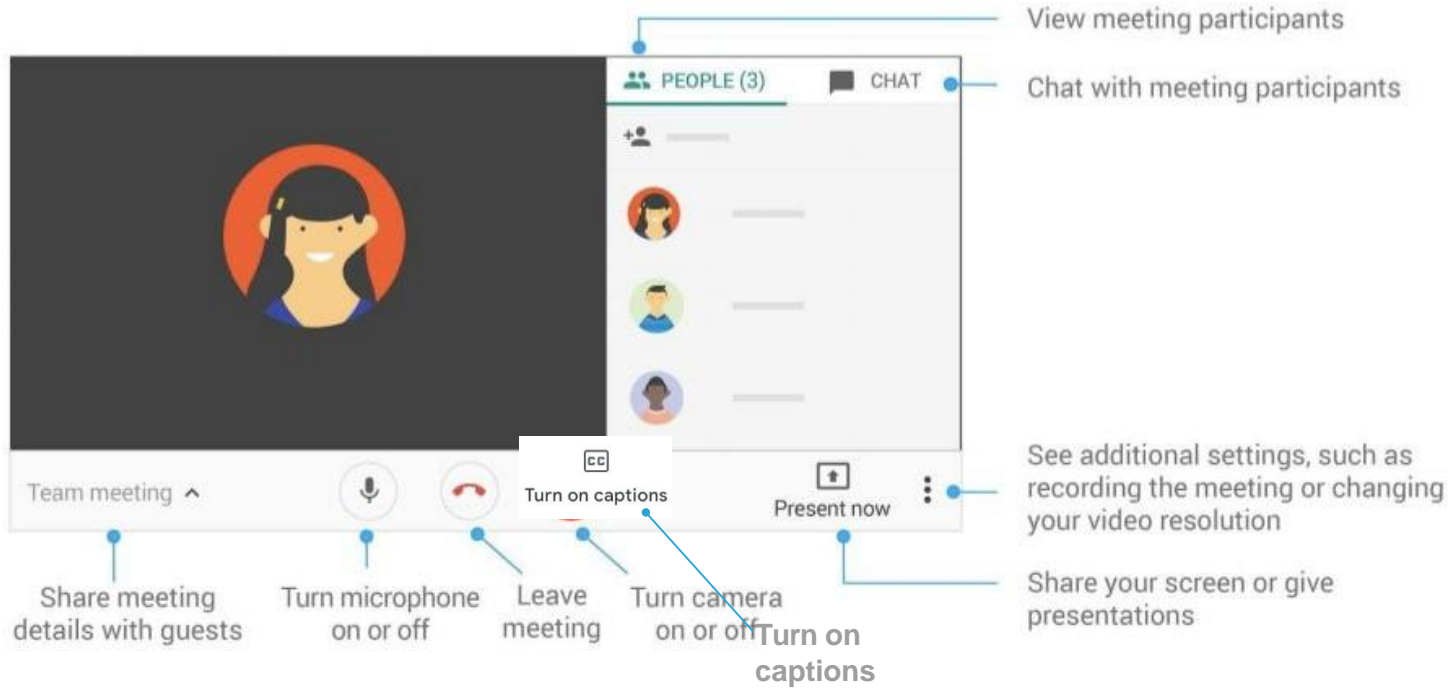4. We will record the session for internal use.

LEADING AND LEARNING TOGETHER

OCIPD
Office of Curriculum, Instruction & Professional Development

Google Classroom

Support for Digital Pedagogy

Presenter:

Chat Moderator:

In-Meeting Controls

View meeting participants

Chat with meeting participants

PEOPLE (3)　　CHAT

See additional settings, such as recording the meeting or changing your video resolution

Team meeting ∧

Turn on captions

Present now

Share your screen or give presentations

Share meeting details with guests

Turn microphone on or off

Leave meeting

Turn camera on or off

Turn on captions

Basic Norms for Today's Webinar using Meets

- Mute your microphone
- Turn off video (lagging)
- **Optional**: turn on captioning
- Post questions about the content that is being presented in the chat
- Ignore the **Present now** button
- Complete the survey to receive credit for attending

Shifting to Digital Pedagogy

Context:
- Over 2900 attendees in over 60 webinars!
- Live webinars archived and available through myPD, also posted on the Teacher Communication website.
- Transition from **digital tools support** to **digital pedagogy support**.

Shifting to Digital Pedagogy

Purpose:
- We are building our own common language and practices to support content area teachers in digital pedagogies:
  - Identify key instructional moves
  - Use G Suite to support those instructional moves
  - Discuss innovative ways to help build our system's capacity

Common Pedagogy

- Introduce Concepts
- Relevant/Complex Tasks and Making Meaning
- Collaboration, Connections, and Conversations
- Checking for Understanding
- Feedback
- Closure
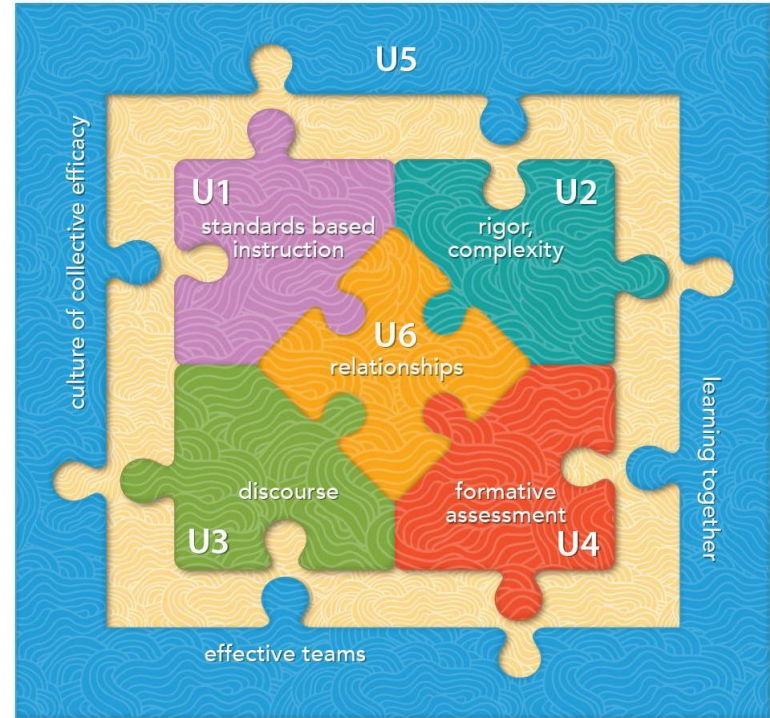
Why Google Classroom?

- Connect with "students"
  - Asynchronously
  - Synchronously
- Platform for content resources as well as feedback
- Flexibility and G-Suite integration
- Discussion forum using Question feature.

Learning Target

- Identify methods of using Google Classroom to address pedagogical moves online
- Understand that integrating Google Suite with Google Classroom allows for greatest potential
- Understand that Google Classroom alone may not be the best technological tool for the pedagogical move selected

Pedagogy Utilizing Google Classroom

Pedagogical Moves

- Introduce a Concept
- Make Meaning of Text/Task (eg DBQ or TDQ?)
- Check for Understanding
- Provide Feedback
- Closure
- Collaboration
- Differentiation

Introduce a Concept

Pedagogical Application Ideas

- Post can include links, files, and attachments which can be articles, websites, videos (teacher made or publicly available) and more
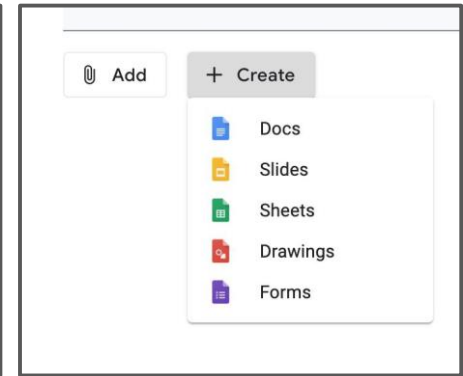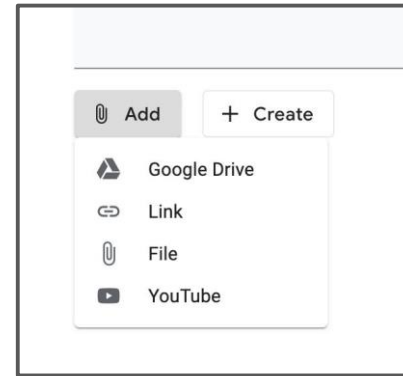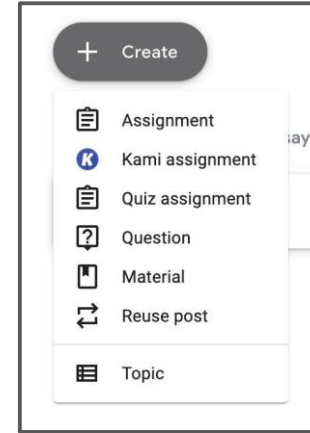
Introduce a Concept

Pedagogical Application Ideas

- Content post can be generated by the Teacher or/and enhanced by adding web-based content.
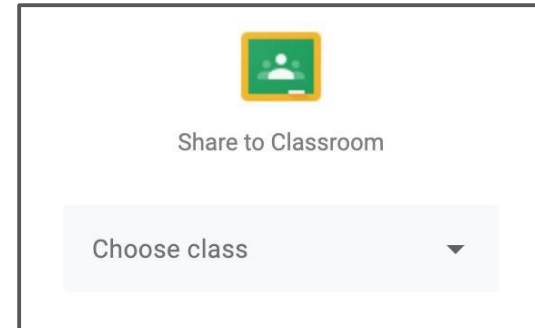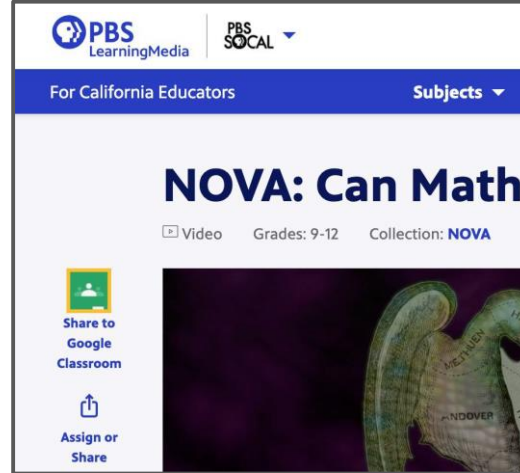
Introduce and Making Meaning

Pedagogical Application Ideas

- Optional add-on to G-Class is KAMI PDF annotation tool
- FREE Trial of additional tools in KAMI (Normal free tools are enough)
- Post can integrate KAMI to annotate a PDF.
- Students can turn in their work through KAMI
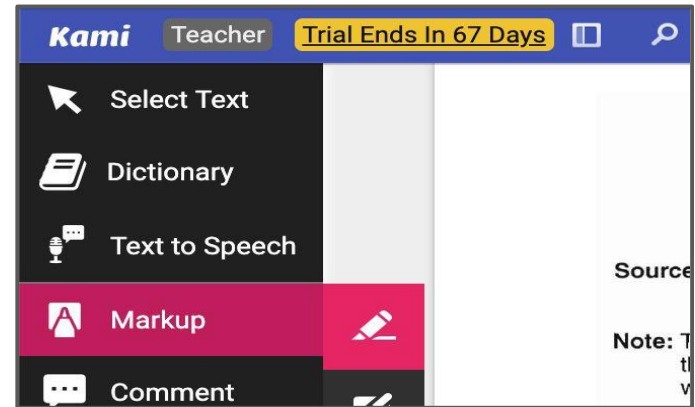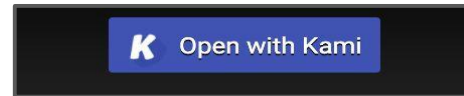
Make Meaning of Text/Task (eg DBQ or TDQ?)

Pedagogical Application Ideas

- Teachers can post a DBQ; broken down to several posts or just one
- Can be completed from a template that the Teacher adds and / or Students can +Create/ upload work via attachments.

Make Meaning of Text/Task (Know the Student view of your posts)

Due Apr 24, 11:59 PM

Renaissance (assignment #4) Doc A "Art: Middle ages vs Renaissance"

5 points

🙂 ▓▓▓▓▓ena   Apr 19 (Edited Apr 19)

Annotate the DBQ and answer the questions. Then watch the video Middle Ages and Renaissance Art and complete the worksheet. Support: Renaissance DBQ Document ABCD visuals will give you a better picture and guide to your annotations. I will also put a copy of the classroom discussion and further instructions if you do not know how to do the assignment.

Renaissance_DBQ_Docume...	Middle Age and Renaissance...
Google Slides	YouTube video 8 minutes
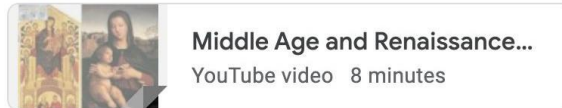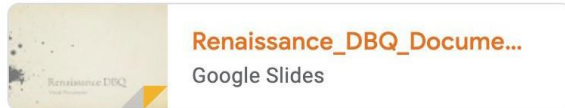
Class comments

Your work   Assigned

| Alan Sheppard - h... | ✕ |
| Google Docs | |

| Alan Sheppard - R... | ✕ |
| PDF | |
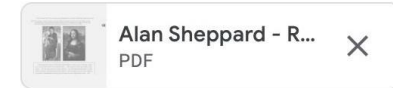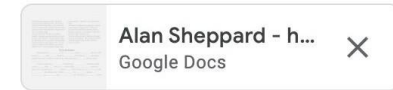
➕ Add or create

Turn in

Private comments

Add private comment... ➤

Introduce a Concept & Make Meaning of Text/Task

- Questions
- Comments
- Ideas
- Examples to share

Check for Understanding

Pedagogical Application Ideas

- Feedback and guidance with students working on G-suite files attached on "Assignments" by adding comments, editing and suggestions on their work
- Asynchronous and Synchronous
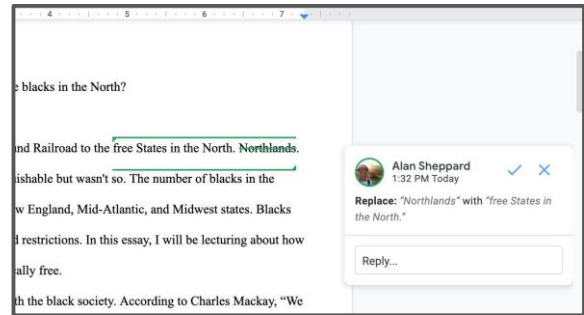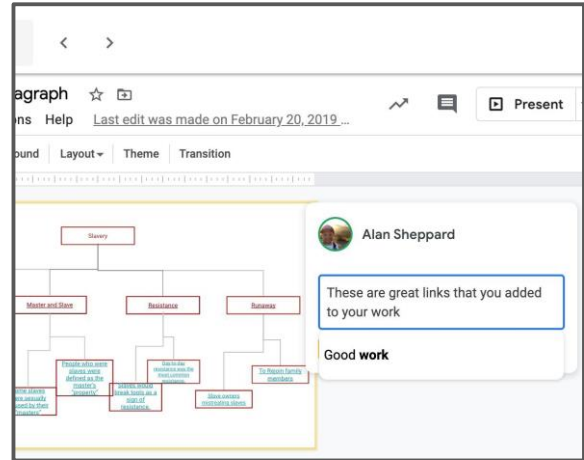
Check for Understanding

Pedagogical Application Ideas

- Using "Questions" to engage students and probe their thinking
- Can allow students to see and/ or reply to each others response
- Asynchronous and synchronous

Provide Feedback

Pedagogical Application

- Private and public comments on a post.
- Teacher can post comments make edit suggestions on g-suite attachments
- Invite parents to see a summary view via email notifications

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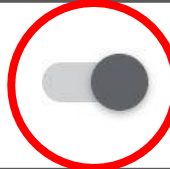- Invite parents to see a summary view via email notifications

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Guardian summaries
See example

Stream   Classwork   **People**   Grades
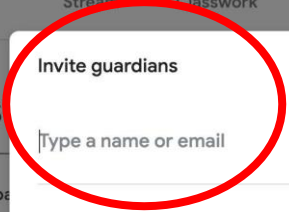
Teachers

Alan Sheppa

Students

☐   Actions

☐   Mar

☐   Rick

Invite guardians

Type a name or email

Cancel   Invite

Closure

Pedagogical Application Ideas

- Teachers could ask students to write an "exit ticket" or create a reflection "Assignment"
- Ask a reflection "Question" or write a reflection on a private comment per assignment.

Feedback, Checking for Understanding and Closure

- Questions
- Comments
- Ideas
- Examples to share

Collaboration

Pedagogical Application Ideas

- Students can be asked to collaborate on attachments which is enhanced with G-Suite
- Assignments can be collaborated on both asynchronously/ synchronously.
  - Students cannot submit shared files.
    - Each collaborator would need to make a copy to submit their own version or the owner would need to unshare the shared file

- Assignments can be posted to the whole class or a select few
  - Teacher can create small groups by level of readiness or interest
  - Posts can be custom to the group and allow collaboration in the assignment

- Teachers can use the "Question" function to allow students to build on each others responses and collaborate in the discussion forum

Differentiation

Pedagogical Application Ideas

- Create differentiated Assignments/ Questions/ Materials for small groups
- Offering extensions
  - May do/ Must do
- Adding scaffolds
- Student selection based on interest
- Create a custom learning path with the student
- Differentiated rubrics

Tips

- Make a practice class with a thought partner

- Join a practice class as a **student** to get the "student view"

- Adjust your notifications

- Give meaningful assignments and productive feedback

Google Classroom

- Questions
- Comments
- Ideas
- Examples to share

Additional Supports

- [G-Suite and Other Technology Applications](#)

- Contact Me _____

- Ask around to see other G-Classes to get Ideas
  - Do a "digital class walkthrough" with teachers

Link to reflection form:

https://bit.ly/2xuHw5L