



SDM Math 1 Unit 1 Planning Protocol

Step 1: Read the [Unit 1 Narrative in the Course Guide](#)

- ❖ Describe the 2-3 most important new skills or specific content knowledge students should gain from the completion of this unit? (Type your response below)

Students should be able to interpret data from dot plots, histograms, and box plots (finding measures of center and measures of variability) and how the addition of data (outliers) will affect these measures.

Step 2: Take the [End-of-Unit Assessment](#) as if you were a student

- ❖ Keeping in mind that we may modify these assessments, thinking about the intent of the curriculum authors using these assessments as a guide, describe what students should know and be able to do by the end of this unit. (Type your response below)

See above?

Step 3: Read the [Lesson narratives and Lesson Goals](#) for each lesson

- ❖ Reflect on what you learned from reading the progression of narratives and goals. (Type your response below)

I need to (and get my kids to) focus on the big picture and meanings behind these ideas and less on the how tos and calculations of these values.

