LEADING FOR INSTRUCTIONAL EXCELLENCE & EQUITY

HTTPS
How To Test Productively and Smart
Student Assessment Department
Online Assessment

HOUSTON INDEPENDENT SCHOOL DISTRICT
QUICKVIEW - Why Online?

- Digital transformation (resources)
- Time saving process
- Data timeliness
- Logistics
QUICKVIEW - Summative Assessments

- Exclusively online (no paper version)
- Student familiarity with platform needed
- Tech enhanced
- Graduation timeline
QUICKVIEW – Online Summative Assessments

- TELPAS (Reading) - (46,171)
- STAAR EOC - (Dec. 5,337; Spring 22,867; June 7,100)
- STAAR 3-8 - (10,287 without Retest)
- TLA - (12,413)

- 215,000 students in HISD
QUICKVIEW - Formative Assessments

- Engaging (game-like)
- Adaptive
- Tech enhanced
- Language selection
- Tools embedded
- Embedded in Digital Resources
HISD FORMATIVE ASSESSMENTS

Online utilization has doubled each year

<table>
<thead>
<tr>
<th>Delivery</th>
<th>School Year</th>
<th>Online</th>
<th>Scan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13-14</td>
<td>71,855</td>
<td>2,263,474</td>
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<tr>
<td></td>
<td>14-15</td>
<td>149,134</td>
<td>3,511,751</td>
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<td></td>
<td>15-16</td>
<td>321,880</td>
<td>2,915,316</td>
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<table>
<thead>
<tr>
<th>School Year</th>
<th>% of Online Test</th>
<th>% of Scanned Tests</th>
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<tbody>
<tr>
<td>2013-14</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>2014-15</td>
<td>4%</td>
<td>96%</td>
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<tr>
<td>2015-16</td>
<td>11%</td>
<td>89%</td>
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ONLINE ADOPTION BY GRADE LEVEL

- Middle schools saw a five fold increase in online assessment
- High schools more than doubled their online assessment administration
- Specialized schools of mixed campus types declined in online assessment use

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<table>
<thead>
<tr>
<th>Campus Type</th>
<th>Delivery</th>
<th>School Year</th>
<th>13-14</th>
<th>14-15</th>
<th>15-16</th>
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<td>Elementary School</td>
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<td>7,261</td>
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<td>15-16</td>
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<td>High School</td>
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<td>Specialized School</td>
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<td>15-16</td>
<td>72</td>
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THE SECRET
“The possibility of all **online testing** is one we must prepare for. We have done mock testing on line and it went well. We are proud to say 95% of our kids came prepared with their laptops, ready to work. There will be some changes we need to prepare for and we are working on it preparing our students in class.”

- Dr. Julissa Alcantar Martinez
- Rebecca Hampton - Dean
- John Paul Cortez - Campus Instructional Technologist
“eAssessment has given my students and teachers the enhanced opportunity to own their progress through real time data. Additionally, there are imbedded tools in the technology to support student success”

- Dr. Lindsay Pollock - Principal
- Richard Hebert
THE LIMITS

Limits Exist Only In The Mind
TEST YOUR KNOWLEDGE

https://www.govote.at/6361a1
CAMPUS SELF-ASSESSMENT

• How many Formative Assessment tools does your staff use?
• What are they used for? (engagement, teaching, assessment, practice, simulations)
• Who uses the data?
• Where is the data?
FORMATIVE ASSESSMENTS
• Formative Assessment Tools List (*handout*)
• Assessment Accommodations (*handout*)
• Campus specific needs
• Data yielding tools
• Your top 5 picks
PLANNING YOUR TIMELINE

• HISD Assessments Calendar *(handout)*
• District Assessment Vision *(handout)*
• Events and field trips
• Campus programs
TIMELINE PRACTICE

• HISD Assessments Calendar (handout)
• Markers
• Formative Assessment Tools List (handout)
DRAFTING THE PLAN

• Online Testing Guidelines *(handout)*
• Timeline
• Technology
• Training
Contact and Support Information

- 2016-2017 eAssessment Phase II (signup: http://bit.ly/1sE5d3l)
- Professional Development Opportunities
  - Monthly webinars
  - Online courses
  - Mentoring and Planning Meetings
- Department Contacts (713) 349-7460
  
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