



Dallas ISD Collegiate Academy

Creating Opportunities for our Students



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Collegiate Academy Overview

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Collegiate Academy Overview

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Agenda

- Student Data Trends
- Early College Model
- College Partnership
- Key Activities and Planning
- Project Management Support
- Industry Partnership
- Questions and Answers

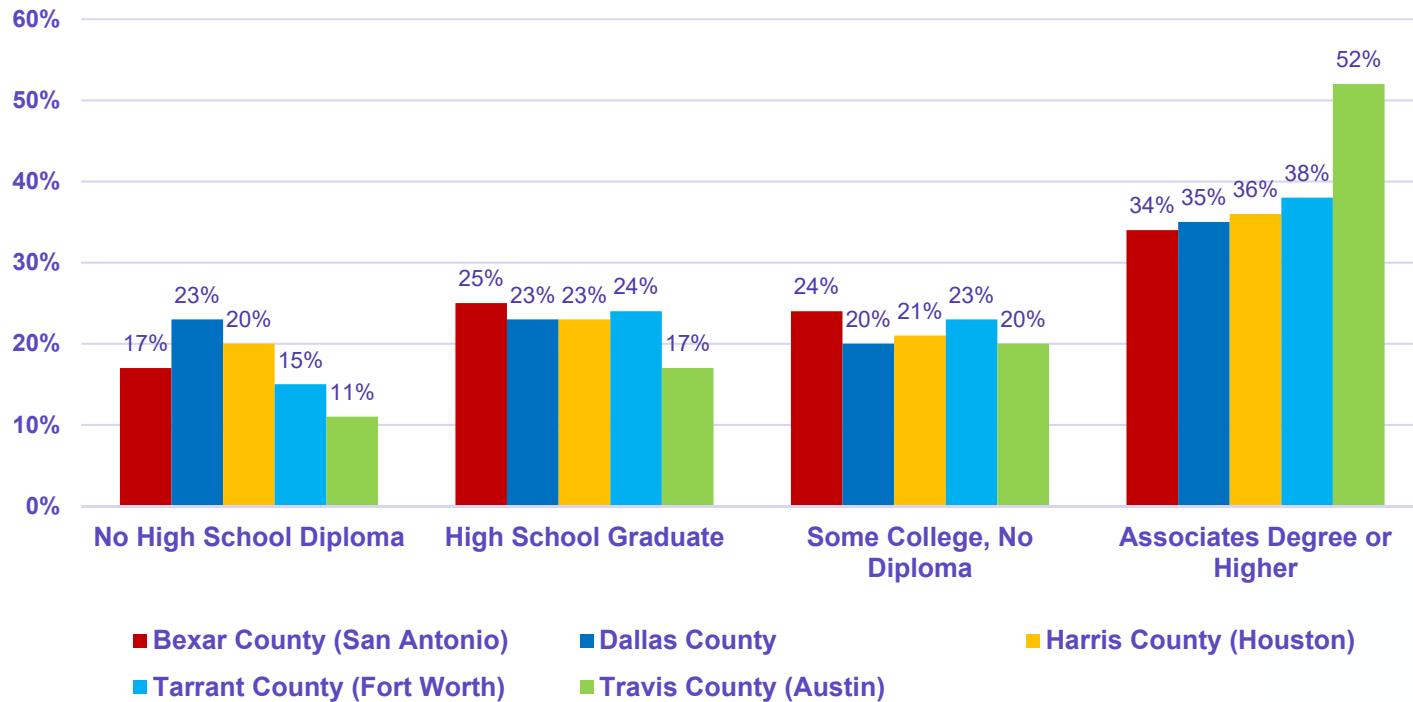
Student Data Trends

What does the Data tell us?

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Dallas Leads All Five Major Urban Texas Regions With Almost 1 in 4 Adults With Less Than a High School Degree

Educational Attainment: Adults 25 and Over
2014 U.S. Census American Community Survey Estimate

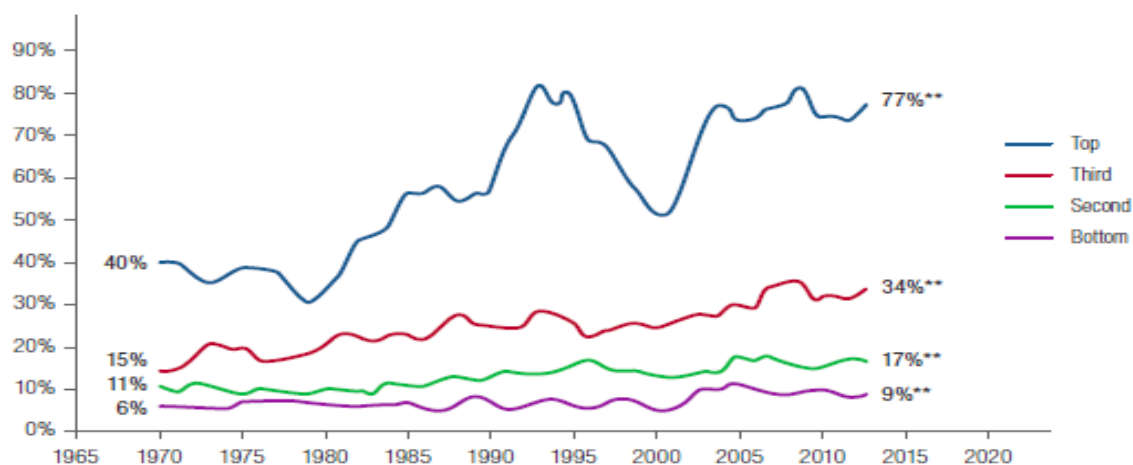


**Dallas ISD 6-Year
College Completion
Rate at 21%**

What does the Data tell us?

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Equity Indicator 5a: Bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970-2013



How Are We Doing? High Inequality and Widening Gap

In 2013 those from high-income families were 8 times more likely to obtain a bachelors' degree by age 24 than those from low-income families. In 1970 individuals from high-income families were 6 times more likely to obtain a bachelor's degree than those from low-income families.

Article: [Indicators of Higher Education Equity in the United States](#)

What does the Data tell us?

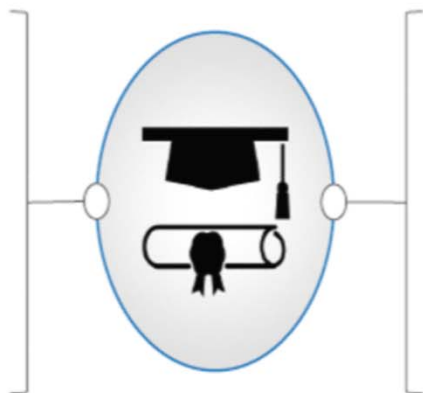
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Our future workforce **will demand even more** postsecondary trained and educated workers.

IN 1973

ONLY 28%

OF ALL U.S. JOBS *REQUIRED*
POSTSECONDARY
EDUCATION/SKILLS



BY 2020

65%

OF ALL NEW JOBS *WILL REQUIRE*
POSTSECONDARY

Currently, 35% of Texans aged 25-34 have an associate degree or higher.

DALLAS REGIONAL CHAMBER
BUILDING TOMORROW TOGETHER

Article: [Indicators of Higher Education Equity in the United States](#)

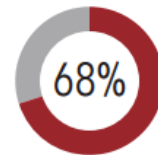
What does the Data tell us?

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EARLY COLLEGE BENEFITS BY THE NUMBERS

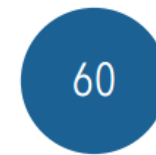


- Approximate cost of a two-year degree at Dallas County Community Colleges.
- Savings on college tuition and books per student.



- U.S. jobs that will require a post-secondary education in the year 2020.

SOURCE: Jobs for the Future (www.jff.org)

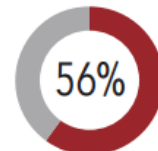


- Number of potential college credits students can earn in collegiate academies.



- One in five early college students graduate high school with a college degree.

SOURCE: Jobs for the Future (www.jff.org)



- Early college students who are the first in their families to attend college.

SOURCE: Jobs for the Future (www.jff.org)



- Four-year graduation rate at early college high schools.

SOURCE: Jobs for the Future (www.jff.org)

Early College Model

Early College High Schools

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Outputs:

- ✓ High School Diploma
- ✓ Graduation Endorsements
- ✓ Up to 60+ College Credit Hours at No Cost to Students and Parents
- ✓ Associate of Applied Sciences Degree
- ✓ Career and Technology Certifications
- ✓ 4 Year University Options
- ✓ College and Career Ready

Early College High Schools

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Collegiate Academy

- 1) Cohort Students
- 2) College Credits Earned
- 3) Located at the High School
- 4) High School Teachers are Dual-Credit Certified
- 5) No TEA Application Needed
- 6) Students Choose Pathway
- 7) 4 Year University Partners

Early College High School

- 1) TEA Application for Designation
- 2) Students attend HS for College Credit
- 3) School-Within-a-School
- 4) Stand Alone Site
- 5) School Located at College
- 6) Earn up to 60 College Credit Hours
- 7) Students may receive Associates
- 8) 4 Year Program
- 9) Students Graduate HS in 4 Years
- 10) Depending on the ECHS: *Students may choose a pathway or attend classes for academic and dual credit opportunities.*
- 11) Depending on the ECHS: *Students may or may not be in a cohort.*
- 12) 4-Year University Partnerships

P-Tech Early College High School

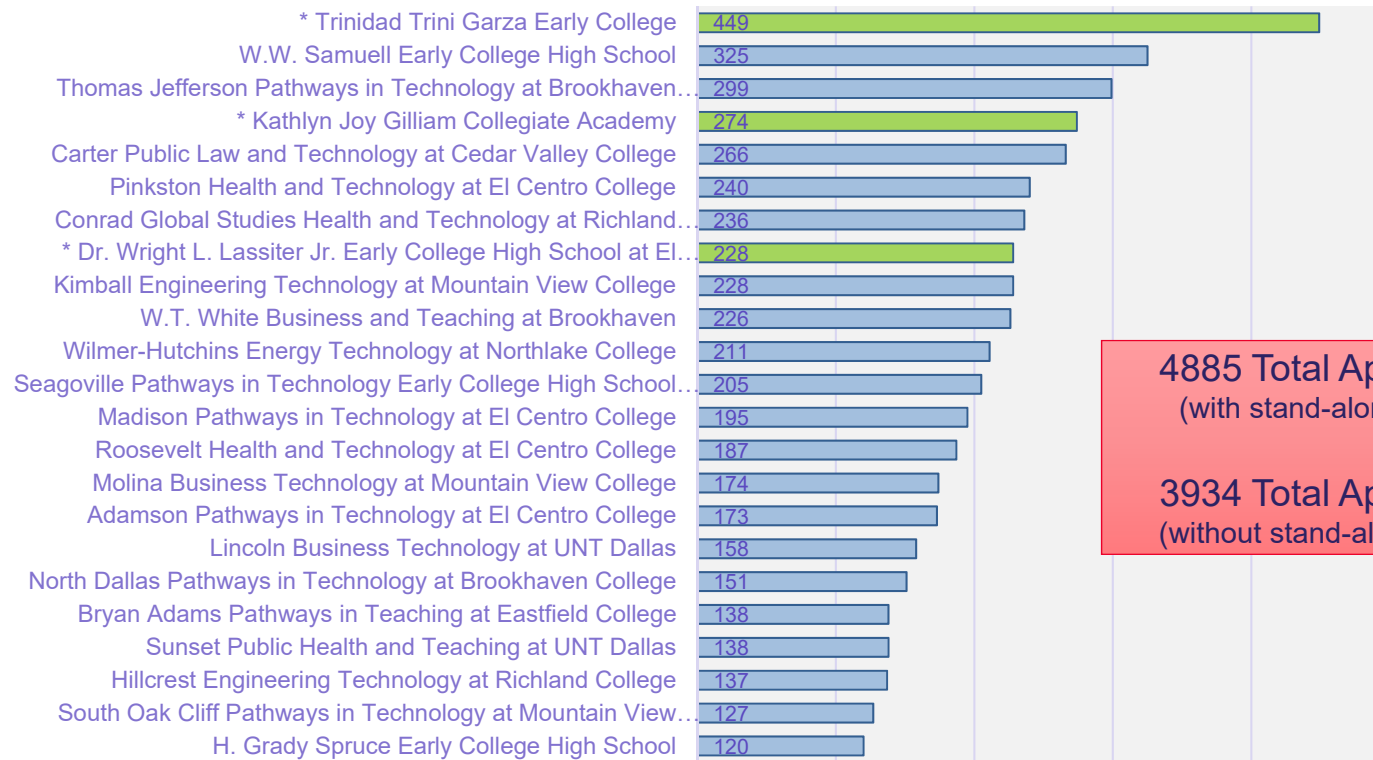
- 1) TEA Application Designation
- 2) Students attend for College Credit
- 3) School-Within-a-School
- 4) Stand Alone Site
- 5) School Located at College
- 6) Earn up to 60 College Credit
- 7) Hours Free
- 8) 4-6 Year Program
- 9) Students Graduate HS 4 Years
- 10) Year 5/6 in College Paid by DCCCD
- 11) Students Choose Pathway for
- 12) AAS from DCCCD
- 13) Partnership with HS, IHE, & Industry
- 14) Industry Partner (1 or 2)
 - Mentoring Internships
 - Workplace visits, speakers, internships and apprenticeships for participating students.
- 15) Curriculum and Technical Skills Alignment
 - K-12 and higher education staff to align technical skills and workplace competencies with curriculum, course offerings, and other resources
- 16) 4-Year University Partnerships

Collegiate → ECHS → P-TECH

Collegiate Application Overview

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Collegiate Applications by School



4885 Total Applications
(with stand-alone schools)

3934 Total Applications
(without stand-alone schools)

* Stand-alone Schools

Student Selection Process

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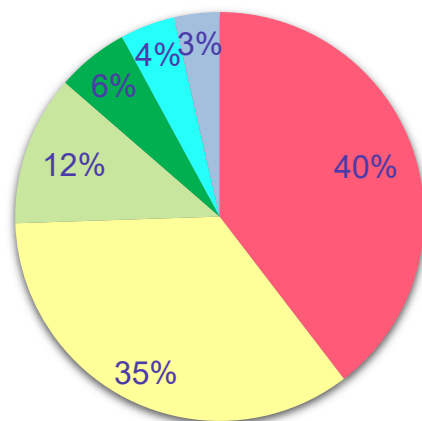
- District on-line application system
- Open Houses and Marketing Events
- Benchmark 1 Target Population
- Student and Parent Interview
 - ✓ Career Inventory
 - ✓ Student Interest
 - ✓ Grit
- Signing Day Events
- Summer Bridge Program



Collegiate Academy Overview

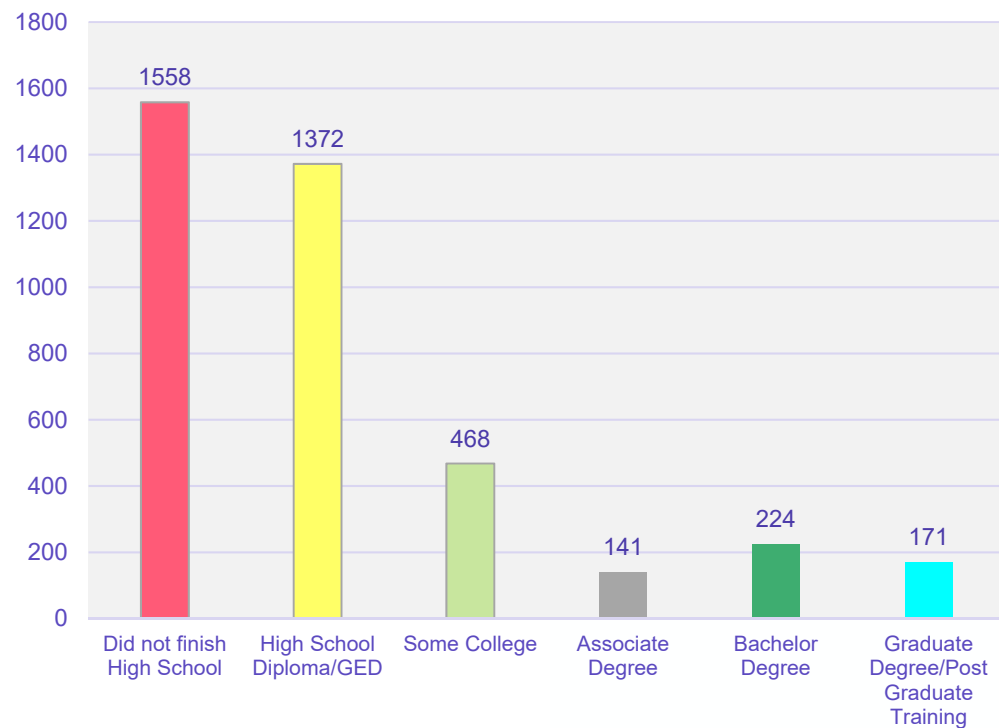
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Parent #1 Education



- Did not finish High School
- High School Diploma/GED
- Some College
- Bachelor Degree
- Graduate Degree/Post Graduate Training
- Associate Degree

Parent #1 Education - Counts



Teacher Profile

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Credentials

- ✓ Secondary certification for grades 9-12
- ✓ Master's degree preferred
- ✓ Dual credit certification
- ✓ History of working closely with at-risk students to become academically successful
- ✓ Use of high-yield research-based instructional strategies incorporated into daily lessons to include technology, reading and writing instruction

Experience

- ✓ Collaboration with colleagues to plan common lessons and analyze student work products
- ✓ Development of supportive and caring relationships with students and parents
- ✓ Consistent implementation of classroom management techniques



Teacher Profile

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Expectations

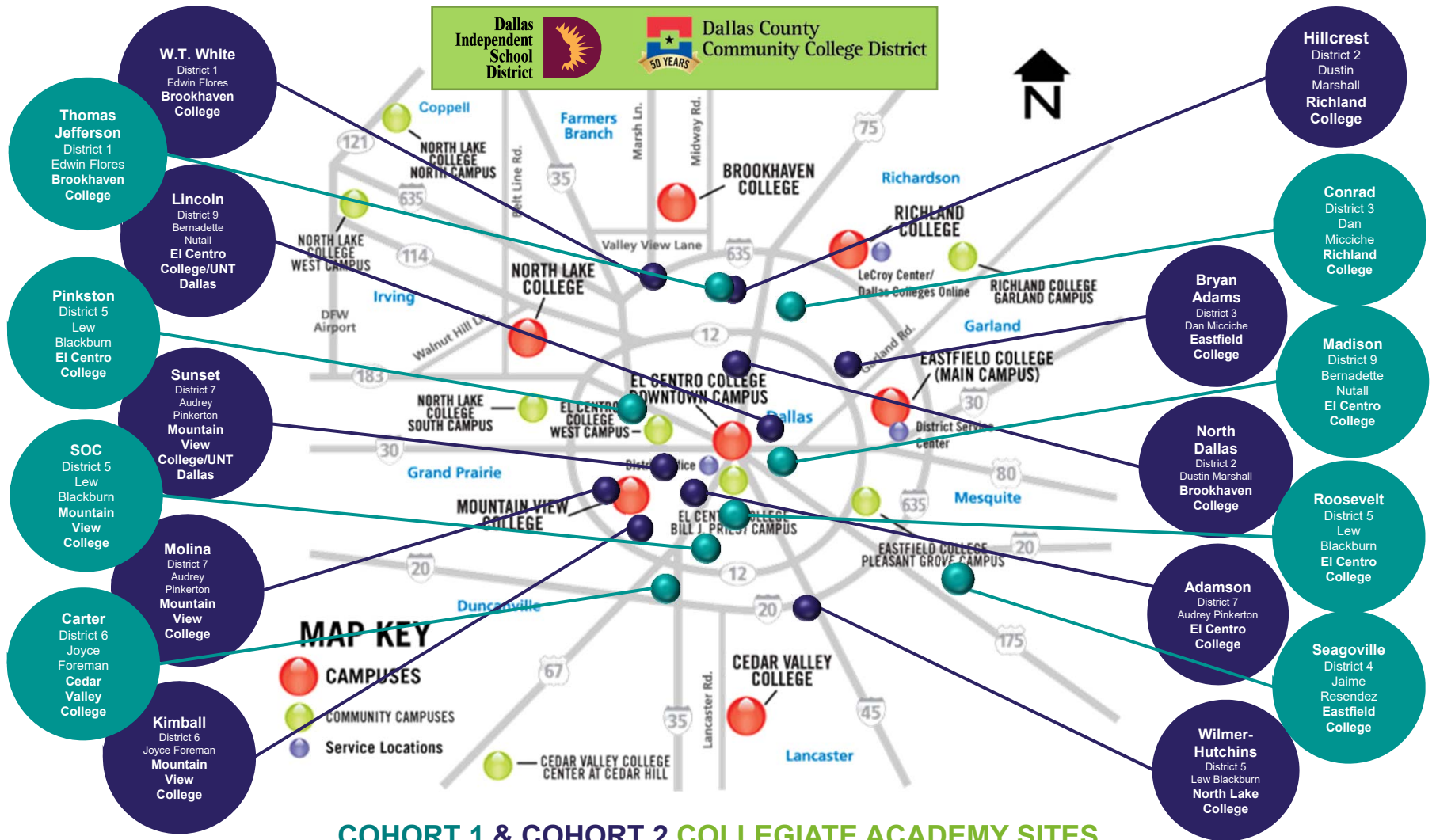
- ✓ Refers to the school mission to guide daily decision making
- ✓ Exhibits a thorough understanding of the TEKS and state college readiness standards for the subject being taught
- ✓ Maximizes instruction and student learning within each class period
- ✓ Sponsors a club or organization
- ✓ Provides tutoring and interventions beyond the regular school day
- ✓ Implement innovative instructional strategies and utilize the ECHS Common Instructional Framework
- ✓ Inspire, communicate and lead students to high standards and expectations
- ✓ Scaffold academic support in order for students to accelerate toward college expectations and design high school syllabi
- ✓ Enthusiastic and energetic

College Partnership

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- Strategic partnership between Dallas ISD and the Dallas County Community College District

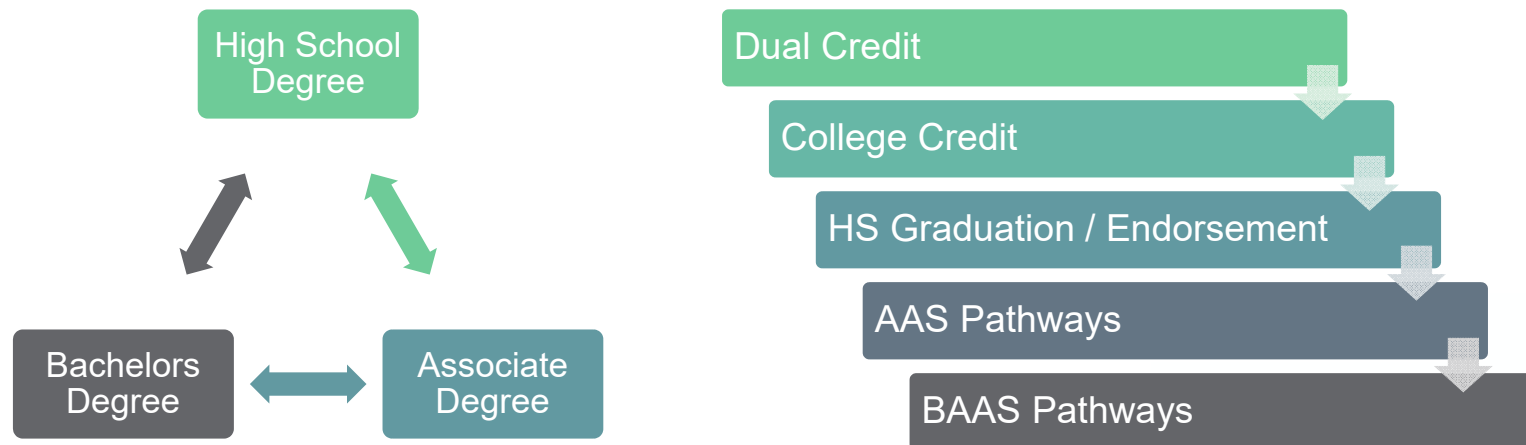




Pathways and Crosswalks

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- Guided Pathways from AAS to BAAS
- University Transfer Options for Dallas County Community College District (DCCCD) - AAS Degrees
- A Collaborative Partnership through the North Texas Community College Consortium (NTCCC)



Crosswalks and Pathways

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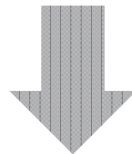
AAS earned from DCCCD

Participating ISD:	Dallas	Career Pathway Program – 4-yr Plan (Recommended Graduation Plan)				Participating Colleges:	El Centro College					
Participating HS:	Pinkston, Madison, Roosevelt Collegiate Academies					Certificate(s):	Supervisor Certificate (A) and Management Certificate (B) and Retail Mgmt Certificate (C)					
HS Plan:	Management	Academic Year 2016 – 2017				AAS Degree:	Management AAS					
HIGH SCHOOL/SECONDARY							COLLEGE/POSTSECONDARY					
Periods	9th		10th		11th		12th		Year 5		Year 6	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Semester I (Fall)	Semester II (Spring)	Semester III	Semester IV
1	English I		English II		English III		#1520 English IV (I) ENGL 1301-Composition I	#1520 English IV (II) ENGL 1302-Composition II				
2	Geometry		Algebra II		#2723 AQR (*) MATH 1332 Contemporary Math	#2918 Independent Study Math I (*) MATH 1324 Math for Bus & Social Science	#7161 Business Management (I) HRPO 2307 – Principles of Organizational Behavior	#7161 Business Management (II) BMGT 1327 – Principles of Management				
3	World History		US History		Government		#7172 Marketing MGMT 1311 – Principles of Marketing (elective)	#7170 Retail Management MGMT 1312 – Principles of Retail Management				
4	Biology		Chemistry		Physics		#7546 Accounting II (I) ACNT 1310 – Principles of Financial Accounting	#7546 Accounting II (II) ACNT 1311 – Intro to Computerized Acct.				
5	MAPS (TSI Preparation)		Spanish I		Spanish II							
6	Fine Arts		PE (0.5 credit) #1944 Communication Applications SPCH 1315 – Public Speaking		#1549 Humanities HUMA 1315 Fine Arts Appreciation	#7420 Business Management I BMGT 1301 – Principles of Management I	New Course Request ECON 1302 – Principles of Microeconomics					
7	#7473 Touch System Data Entry POPT 1127 – Intro to Keyboarding (32 hours)	PE (0.5 credit)	#7151 Principles of Business, Marketing & Finance BUSI 1301 – Business Principles	#7160 Virtual Business BMGT 2303 – Problem Solving & Decision Making	#7163 Practicum in Business Management (I) BMGT 1381 – Co-Op Bus. Admin. & Mgmt.	#7163 Practicum in Business Management (II) BMGT 1382 – Co-Op Bus. Admin. & Mgmt.	#7499 Practicum in Business Management II (I) BMGT 2382 – Co-Op Bus. Admin. & Mgmt.	#7499 Practicum in Business Management II (II) BMGT 2383 – Co-Op Bus. Admin. & Mgmt.				
8	#7309 Principles of Information Technology COSC 1301 – Intro. To Computing (64 hours)	Health (0.5 credit)	#7481 HR Management (I) HRPO 2301 – HR Management	#7481 HR Management (II) BMGT 1301 – Supervision								
Total possible college credits completed in high school = 70												
High School Courses			Certificate A (Dual Credit)		Certificate B (Dual Credit)	Certificate C (Dual Credit)	Remaining AAS Dual Credit courses		Courses in red are NOT part of the Certificate or AAS degree.		College courses that are NOT taught as dual credit	

Last Updated: 6/17/2016 1:02 PM Disclaimer: Certificate and AAS course information is based on the 2016-2017 DCCCD catalog as of 5/1/16. Programs may be revised during the academic year. Please access our [official catalog for the official and most current degree and certificate information.](#)

College Partnership

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4-Year Universities

AAS to BAAS Guided Pathways

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AAS earned from DCCCD

Degree - **Business Administration** Career Cluster - **Business, Management & Administration**

BAAS School	Pathway
University of North Texas-PACS	Business Administration DCCCD UNT PACS
Texas Woman's University	Business Administration DCCCD TWU
Tarleton State University	Business Administration DCCCD TSU
Texas A&M University-Commerce	Business Administration DCCCD TAMUC
University of Texas-Tyler	Business Administration DCCCD UTT

Degree - **Computer Graphics** Career Cluster - **Information Technology**

BAAS School	Pathway
Tarleton State University	Computer Graphics DCCCD TSU
Texas A&M University-Commerce	Computer Graphics DCCCD TAMUC
University of North Texas-PACS	Computer Graphics DCCCD UNT PACS
University of Texas – Tyler	Computer Graphics DCCCD UTT

Degree - **Computer Aided Design and Drafting** Career Cluster - **Architecture & Construction**

BAAS School	Pathway
University of North Texas-PACS	Computer Aided Design and Drafting DCCCD UNT PACS
Texas A&M University-Commerce	Computer Aided Design and Drafting DCCCD TAMUC
University of Texas – Tyler	Computer Aided Design and Drafting DCCCD UTT

AAS to BAAS Guided Pathways

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AAS earned from DCCCD

Degree - Management Career Cluster - Business, Management & Administration	
BAAS School	Pathway
University of North Texas-PACS	Management DCCCD UNT PACS
Texas Woman's University	Management DCCCD TWU
Tarleton State University	Management DCCCD TSU
Texas A&M University-Commerce	Management DCCCD TAMUC

Degree - Electronics Technology Career Cluster - Science, Technology, Engineering & Mathematics	
BAAS School	Pathway
University of North Texas-PACS	Electronics Technology DCCCD UNT PACS
Texas A&M University-Commerce	ElectronicsTechnology DCCCD TAMUC
University of Texas - Tyler	Electronics Technology DCCCD UTT

Degree - Interactive Simulation & Game Tech Art/Animation/Design Career Cluster - Arts, A/V Technology & Communications	
BAAS School	Pathway
Texas A&M University-Commerce	Interactive Simulation and Game Technology DCCCD TAMUC
Tarleton State University	Interactive Simulation and GameTechnology DCCCD TSU
University of North Texas-PACS	Interactive Simulation and Game Technology DCCCD UNT PACS
University of Texas – Tyler	Interactive Simulation and Game Technology DCCCD UTT

Degree - Visual Communications Web Design Specialization Career Cluster - Arts, A/V Technology & Communications	
BAAS School	Pathway
Texas A&M University-Commerce	Visual Communications Web Design Specialization DCCCD TAMUC
University of North Texas – PACS	Visual Communications DCCCD UNT PACS
University of Texas - Tyler	Visual Communications DCCCD UTT

AAS to BAAS Guided Pathways

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AAS earned from DCCCD

Degree - **Personal Computer Support** Career Cluster - **Information Technology**

BAAS School	Pathway
Texas A&M University-Commerce	Personal Computer Support DCCCD TAMUC
University of North Texas-PACS	Personal Computer Support DCCCD UNT PACS
Tarleton State University	Personal Computer Support DCCCD TSU
University of Texas-Tyler	Personal Computer Support DCCCD UTT

Degree - **Criminal Justice** Career Cluster - **Law, Public Safety, Corrections & Security**

BAAS School	Pathway
University of Texas-Tyler	Criminal Justice DCCCD UTT
Tarleton State University	Criminal Justice DCCCD TSU
University of North Texas-PACS	Criminal Justice DCCCD UNT PACS
Texas A&M University-Commerce	Criminal Justice DCCCD TAMUC

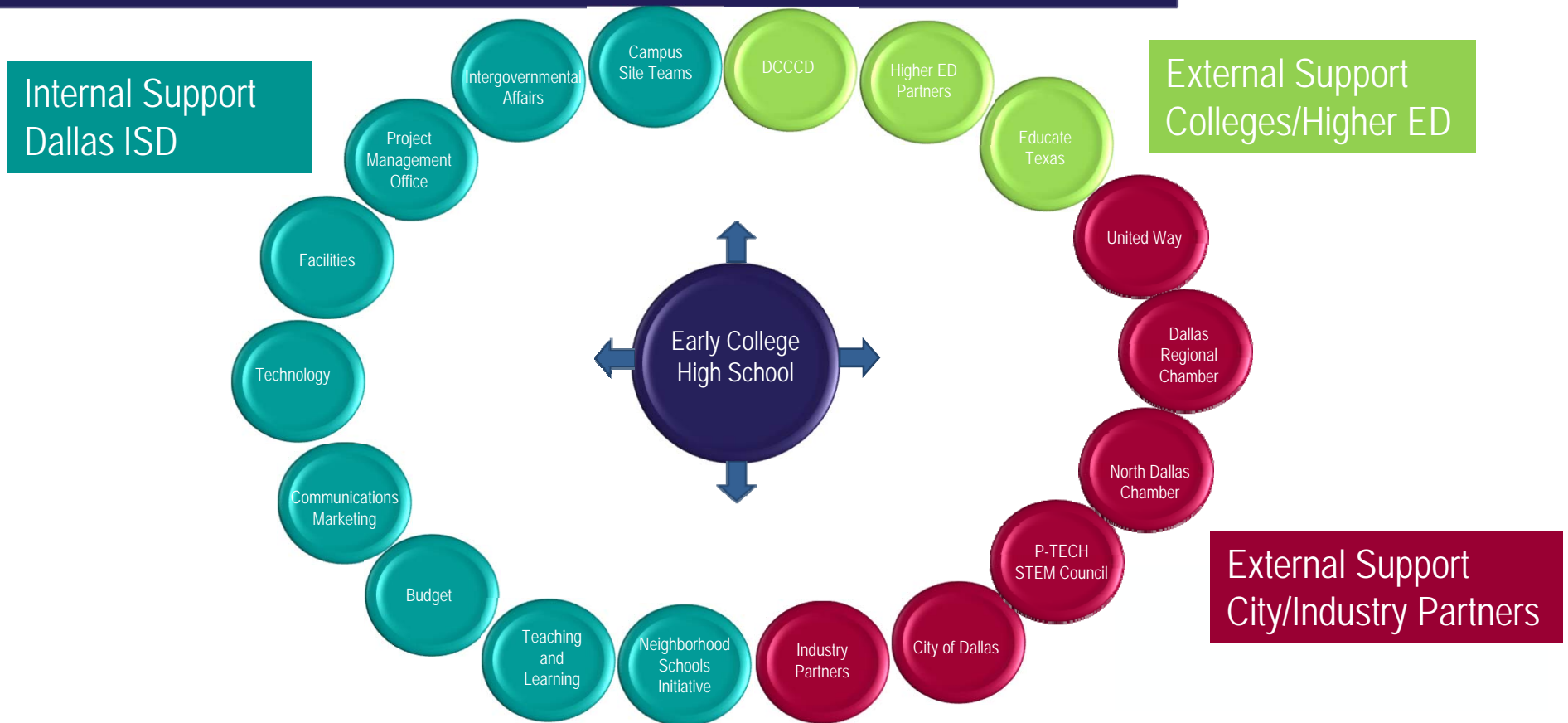
Degree - **Software Programmer/Developer** Career Cluster - **Information Technology**

BAAS School	Pathway
Texas A&M University-Commerce	Software Programmer Developer DCCCD TAMUC
University of North Texas-PACS	Software Programmer Developer DCCCD UNT PACS
Tarleton State University	Software Programmer Developer DCCCD TSU
University of Texas - Tyler	Software Programmer Developer DCCCD UTT

Key Activities and Planning

Early College High School Support Systems

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Communications Plan

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- **Communications / Marketing Plan**

- ✓ Brochures
- ✓ Digital Billboards
- ✓ Website
- ✓ Flyers
- ✓ Press Kit: Radio, Newspaper
- ✓ Phone call-outs
- ✓ Media Events
- ✓ Promotional Videos
- ✓ Articles
- ✓ Recruitment Fair
- ✓ Social Media (Facebook)



Training and Professional Dev.

Slide: 28

Professional Development Plan

- ✓ Early College High School Design Training
- ✓ Site Visits
- ✓ PD Sessions
- ✓ Texas Success Initiative (TSI)
- ✓ Summer Bridge
- ✓ Common Instructional Framework
- ✓ Instructional Rounds



Project Management Support

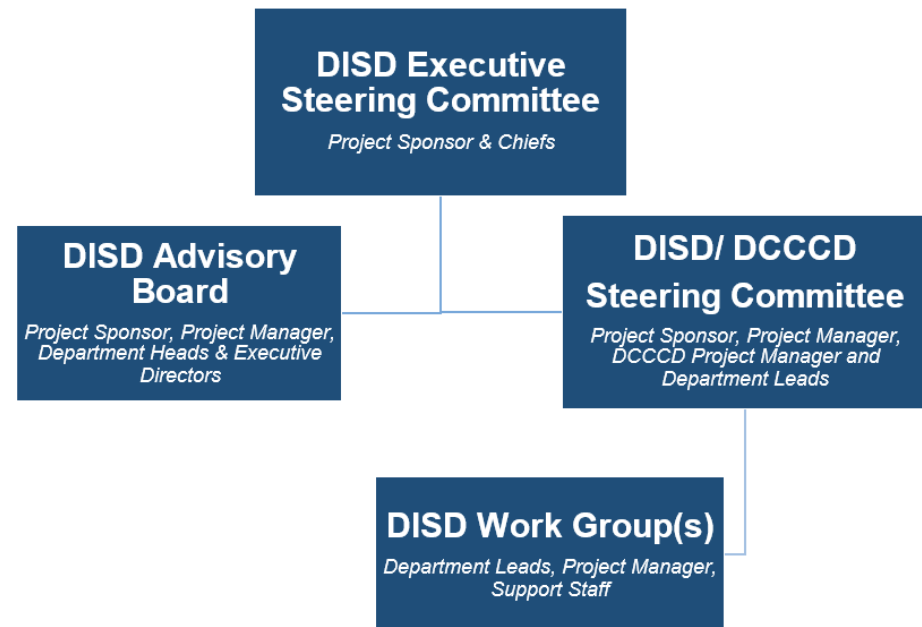
Project Rosters and Committees

Slide: 30

Primary Committee Structure (4)

Additional committees & workgroups

- *Executive Directors*
- *Executive Directors/Principals*
- *DCCCCD College Planning Committees
& Dual-Credit Coordinators*



Project Work Breakdown

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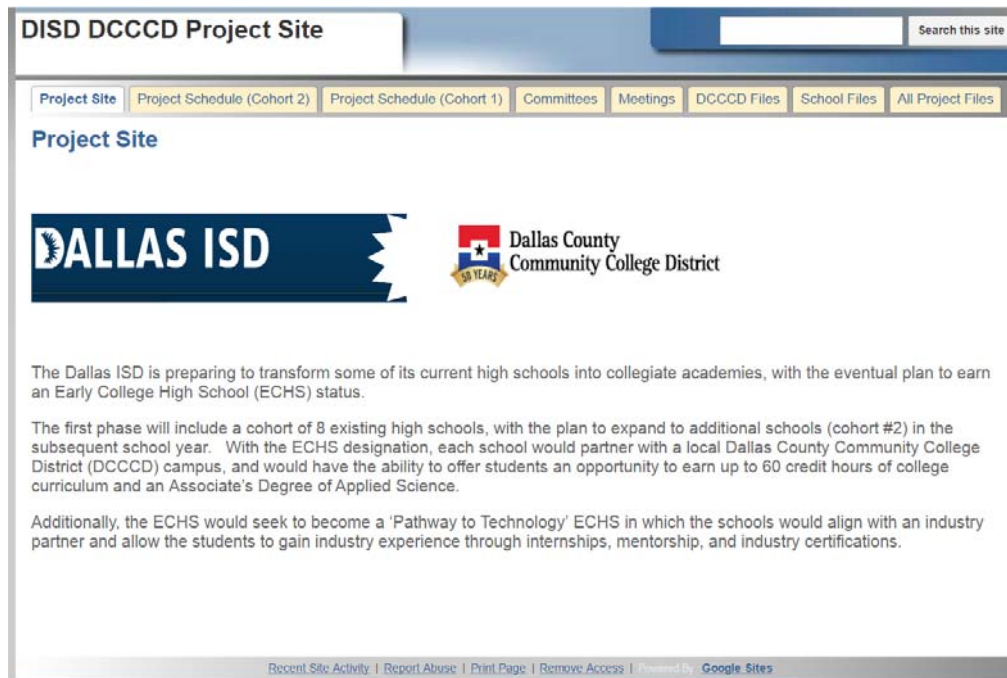
Tracking of All Primary Work Tasks

- | | |
|--|--|
| <ul style="list-style-type: none">• Project Initiation and Planning• Agreement and Contracts• Campus Teams• Technology Needs• College Partners• Construction• Curriculum• Early College and PTech Framework | <ul style="list-style-type: none">• Facilities• Staffing• Student Recruitment• Training• Professional Development• Industry Partners• Transportation |
|--|--|

Project Collaborative Site

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A collaborative [project site](#) to store project documents and track progress updates



Collegiate Workplace Coordinator Site

Slide: 33

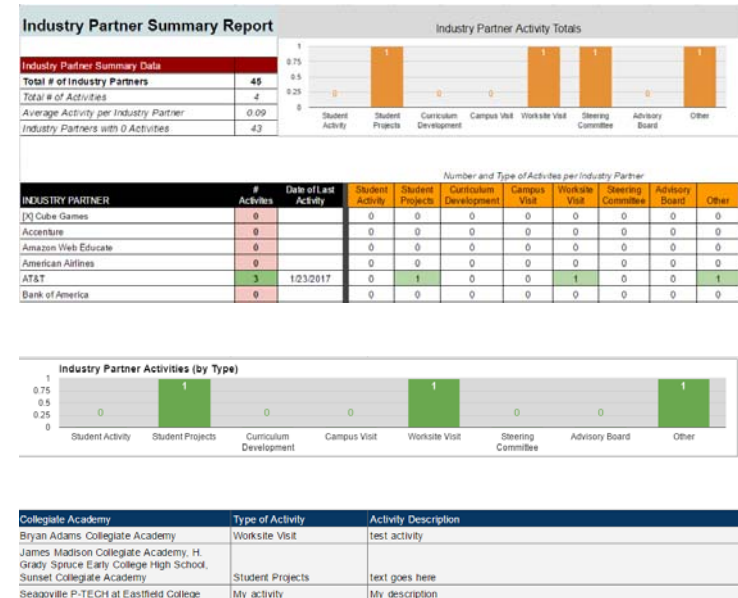
A collaborative project site for College Workplace Coordinators to track Activities with Industry Partners

Collegiate Workplace Coordinator Website

[Home](#)
[Shared Documents](#)
[Collegiate Calendar](#)
[Industry Partner Directory](#)
[Workplace Coordinator Directory](#)
[SUBMIT Activity](#)
[Reports](#)

Welcome to the Collegiate Workplace Learning Coordinator site. This site can be used to share documents, keep track of a contacts, track activities, and even view reports. The site is only shared with Workplace Learning Coordinators and central staff who are deemed necessary to track Collegiate Academy activities.

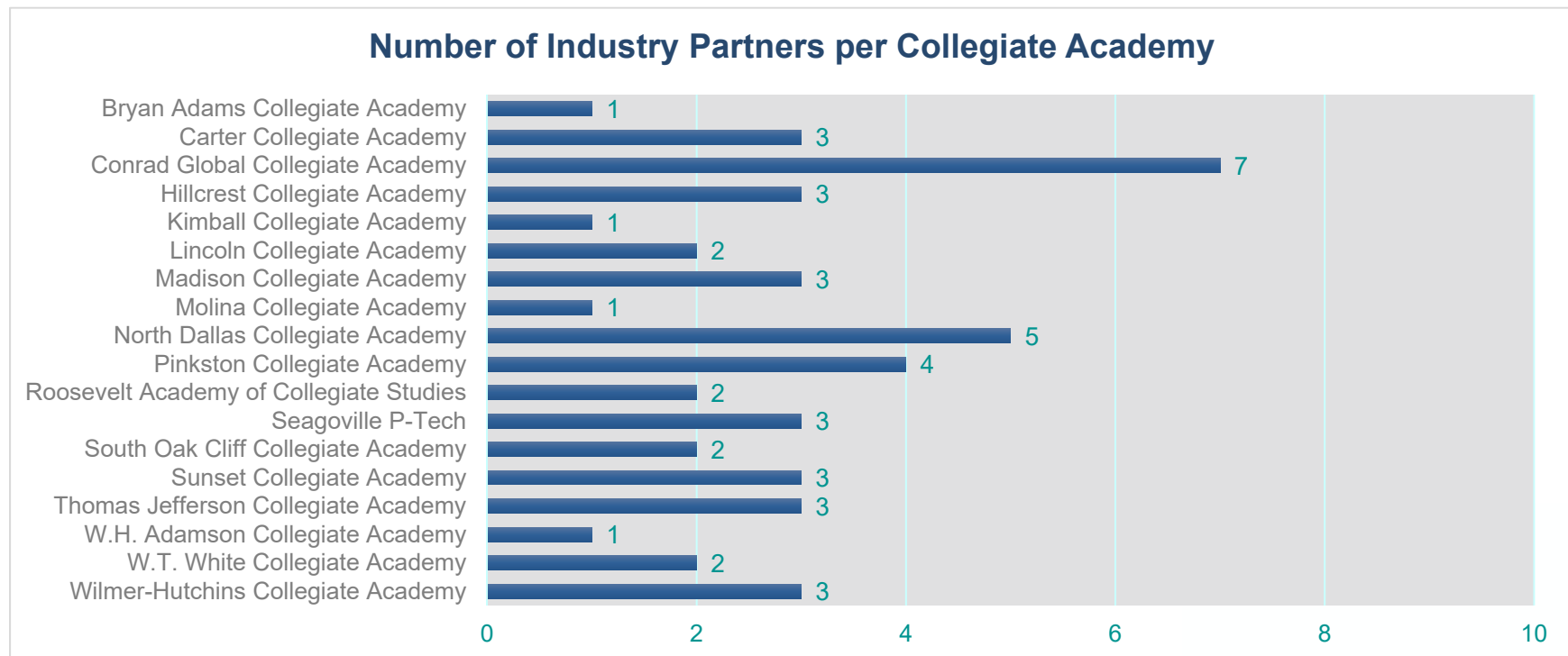
Reports



Industry Partners

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- 45+ Industry Partners for the Collegiate Academies



Industry Partners

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- Industry Partner Planning Meetings



Industry Partners

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- Industry Partner Reveal and Recognition Events



Collegiate Academy Q&A

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Dallas ISD Collegiate Academy



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