Qualitative Dimensions of Text Complexity Chart

Band: 4th – 5th

Quantitative Measure: ----------

Quantitative range for this band: ----------

Link to Coh-Metrix profile for this piece

Reviewer:_____

Name of Text:_____

Narrative/Poetry/Hybrid/Informational/other_____

Category	**Notes and comments on text, support for placement in this band**	Where to place within the band?			
		NOT suited to band	Low to mid end of band (4th grade)	Mid to high end of band (5th grade)	**NOT suited to band**
Structure: (both story structure or form of piece)					
Language Demands and Conventions (including vocabulary load and sentence structure)					
Knowledge Demands (life, content, cultural/literary)					
Levels of Meaning/ Purpose					
Overall placement:	**Justification (what trumped– what factor weighed most heavily)** Instructional level: Independent level:				