



Council of the Great City Schools

THE NATION'S VOICE FOR URBAN EDUCATION



2012 Bilingual Directors Meeting, Seattle, WA

AGENDA

WEDNESDAY, May 16, 2012

7:00 am - 7:45 am Continental Breakfast
8:00 am - 12:15 pm Seattle Public School Visits
12:30 pm - 1:15 pm Lunch at Fairmont Hotel

1:15 pm - 4:00 pm **CGCS Pre-Meeting on the Common Core- Adding ELL Extensions to Exemplars**

In this session, participants will work in teams to examine and expand on extensions of sample lesson units needed for working with ELLs. Participants will also discuss the organizational supports and resources that are needed to do this type of work for the full implementation of the Common Core.

- [Common Core: Ensuring English Language Learner Access to Grade-](#)

[Level Text](#)

4:00 pm - 5:00 pm Seattle Public Schools Visit Debrief

5:00 pm - 6:00 pm Welcome Reception

THURSDAY, May 17, 2012

7:00 am - 9:00 am Registration
7:00 am - 8:30 am Buffet Breakfast
8:30 am - 9:30 am Welcome and Introductions

9:30 am - 10:15 am **Keynote Speaker, Michael Casserly, Executive Director**

This session will feature a presentation by the Executive Director of the Council on the challenging climate facing public urban education and the urgency behind the Council's work, anchored in the Common Core, to improve achievement in our urban centers. Mike Casserly will also highlight the Council's work that is specifically addressing the needs of ELLs and Language Minorities.

- [Michael Casserly Opening Speech](#)

10:30 am - noon [Cognitive Strategies Approach to Teaching Professional Reading and Writing to ELLS in](#)

[Secondary](#)

Dr. Olson will share a cognitive-strategies based intervention designed to enhance the expertise of teachers as they prepare English learners to interpret complex texts and write well-reasoned analytical essays called for in the Common Core State Standards. Positive student outcomes from a quasi-experimental research study and a randomized field trial involving 104 teachers and over 3000 students (88 percent of whom were ELs) in a large urban district in the Great City Schools network will be shared.

- [A Cognitive Strategies Approach to Teaching Professional Reading and Writing to ELLS in Secondary](#)

Presenter: Carol Booth Olsen, Associate Professor in the Department of Education, University of California, Irvine and Director of the UC Irvine site of the National Writing Project

Moderator: Lynn Rosen, Director Language and Cultural Equity, Albuquerque Public Schools

12:00 pm - 1:00 pm Lunch, Speaker: Valeria Silva, Superintendent, St. Paul Public Schools

1:15 pm - 3:00 pm **NewComer Centers Update on Development and Implementation**

Several Council member districts have established or are in the process of establishing Newcomer Centers and/or programs. In this session participants will hear from two member districts about the latest developments in their implementation efforts.

Panel: Veronica Gallardo, Director of the Department of ELL and International Programs, Seattle Public School District

- [Seattle Secondary Bilingual Orientation Center Redesign](#)

Natividad Pagan, ELL Director, Cleveland Public Schools

Rhonda Saegert, Principal, Newcomers Academy in Cleveland Public Schools

Margaret Berrios-Brown, Academic Coach, Cleveland Public Schools

- [Cleveland: Planning and Implementing an International Newcomers Academy](#)

Moderator: Beth Roodhouse, High School ELL Coach, Seattle Public Schools

3:00 pm - 4:30 pm **Legislative Update**

Council staff will provide an update on reauthorization of the Elementary and Secondary Education. Participants will also be updated on federal funding for FY 2012 and FY 2013 and learn about emerging issues from the latest round of ESEA Flexibility Waiver Applications.

- [Washington Update](#)

Panel: Manish Naik, Manager of Legislative Services, Council of the Great City Schools
Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools

4:30 pm - 5:30 pm **Upcoming Research on ELLs**

Participants will hear from Joanne Urrutia about the ELL-focused research sponsored by the Office of English Language Acquisition and Council staff will share an update on the Council-sponsored research on ELLs.

- [Update from the Office of English Language Acquisition](#)

Panel: Joanne Urrutia, Deputy Director of the U.S. Department of Education's Office of English Language
Amanda Corcoran, Manager of Special Projects, Council of the Great City Schools
Moderator: Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools

5:30 pm - 6:30 pm Reception

FRIDAY, May 18, 2012

7:00 am - 9:00 am Registration

7:00 am - 8:30 am Buffet Breakfast

8:30 am - 9:15 am **Improving Data Collection and Reporting of ELL Achievement**

Council staff will share with participants the various Council data collection and reporting projects and discuss ways to address the ongoing challenges related to these efforts. Participants will hear about the latest report on Educational Outcomes for Hispanic students and will have a chance to review excerpts of the upcoming report on ELLs in Council member districts. Finally, participants will provide feedback related to the creation of the Council's Dashboard.

Panel: Candace Simon, Research Manager, Council of the Great City Schools
• [Today's Promise, Tomorrow's Future: Social and Educational Factors Contributing to the Outcomes of Hispanics in Urban Schools](#)

Alejandra Barrio, ELL Specialist, Council of the Great City Schools
Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools
• [ELL Survey Part 11: Overview of Report Excerpts](#)

Moderator: Moses Palacios, Research Specialist, Council of the Great City Schools

9:15 am - 11:45 am **Working Session- Creating Effective Data Systems for Districts to Monitor ELL Achievement**

Presenters will discuss their district's experience with creating effective data collection and reporting systems related to ELL data. Districts will share with participants the process by which such systems were created and the challenges of maintaining them as viable systems. Participants will engage in discussions to help determine what key components should be part of model comprehensive data systems for ELLs at the district level.

Panel: Katherine Meads, ELL Director, Charlotte-Mecklenburg Schools
• [Charlotte: Effective Data Systems and Data Reflective Practices for ELL](#)

Antonieta Bolomey, Sr. Program Director for ELL Research and Instruction, Boston Public Schools
• [Boston: Data Collection for ELLs: Making ELL Student's Condition Visible](#)

Facilitator: Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools

11:45 am - 1:00 pm Luncheon and Presentation of McGraw-Hill Education Award for Outstanding Contributions to ELL Achievement

1:00 pm - 2:30 pm **Update on Implementation of Common Core Standards**

Ricki Price-Baugh will share with participants how the Council's work is addressing issues related to English Language Learners and the Common Core. Maria Santos will share with participants what Understanding Language is and how can districts get involved. Maria will also share with participants a set of principles emerging to inform the work of school systems as they address Common Core State Standards and Next Generation Science Standards.

Panel: Maria Santos, Deputy Superintendent, Instruction, Leadership and Equity-in-Action at the Oakland Unified School District

- [Understanding Language Principles for Aligning Common Core Curriculum to ELL](#)

to ELL

Kenji Hakuta, Lee L. Jacks Professor of Education, Stanford University who served on the Validation Committee for the Common Core State Standards Initiative

- [Overview of Understanding Language Initiative](#)

Ricki Price-Baugh, Director of Academic Achievement, Council of the Great City Schools

- [Update on Implementation](#)
- [Common Core Standards in Math for ELL](#)

Gabriela Uro, Manager ELL Policy and Research, Council of the Great City Schools

2:30 pm - 4:00 pm **Meeting the Needs of ELLS With an RTI Framework for Implementing**

Presenters will walk participants through the White Paper developed by the Council to help districts use the RTI as a framework to implement the Common Core. Participants will engage in small group discussion of the RTI White Paper as it relates to ELLs.

- [Resources Pertaining to Collaborative Problem Solving \(CPS\) and Response to Intervention \(RTI\)](#)
- [Common Core State](#)

[Standards and Diverse Urban School Students: Using a Multi-Tiered System of Support](#)

Panelists: Sue Gamm, Special Education Consultant, Council of the Great City Schools
Judy Elliot, Special Education Consultant, Council of the Great City Schools

Moderator: Robin Hall, Director of Language Arts and Literacy, Council of the Great City Schools

4:00 pm - 5:00 pm [Rigorous Courses for Spanish-Speaking ELLS in Secondary-](#)

Patricia Gandara, Professor UCLA

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