Set-Up for ReSET Success!
Program Overview

Council of the Great City Schools Conference
Orlando, FL
October 20, 2022

Investment in our ReSET Program

What is ReSET?

- An intervention that is part of SEL not discipline.

- To give students an opportunity to ReSET when they are having difficulty without punitive consequences.
    - ✓ *Grief, anxiety, behavior outbursts, etc.*

- To provide students with strategies to de-escalate to regain focus to return to the regular learning environment with a minimal loss of instructional time.

The ReSET room can be utilized for a student for a maximum of **60** minutes.

ReSET Assistant Duties
Federal Funding Compliance

Comprehensive
Coordinated
Early
Intervention
Services

- RSAs are trained in **best practices** aligned to the ReSET Program purpose.

- **CCEIS requires the District** to improve students' behavior. This will result in a reduction in disproportionality and discrepancy rates in which students with disabilities are excluded from school due to suspensions and expulsions. The reduction is >25% **OR** to the State target rate of <2% of the number of students with disabilities being suspended or expelled.

- **Federal guidelines** for **CCEIS** **and** **ESSER** to **mandate** the ReSET Program and RSAs to record explicit ReSET supports provided to students by name, grade, GenEd/SPED status, tier level, and how RSAs spend their days.

(TDOE measure of adequate progress)

Set-up for ReSET Success

Prioritizing the purpose of the ReSET Program

- **Understand the Program's Purpose**
  - ✓ Alternative-to-Suspension Intervention, but not ISS
  - ✓ Temporary placement for students experiencing an emotional and/or behavioral disruption
  - ✓ Student should be not assigned for long-term hours or multiple days

- **Effectively Leverage ReSET Assistants (RSAs)**
  - ✓ Misuse changes the trajectory of ReSET program
  - ✓ Utilize to support student-centered culture and climate
  - ✓ Rules without Relationships leads to Rebellion

- **Monitoring Checks & Balances**
  - ✓ Mandatory check-ins w/ SEED Advisors and TICs
  - ✓ Monthly School/Zone Data Trends ReSET Report
  - ✓ All SEED Behavioral Support Aligned to Admin Evaluation Matrix

REIMAGINING 901
MEMPHIS-SHELBY COUNTY SCHOOLS

RESET

STUDENT EQUITY ENROLLMENT & DISCIPLINE

ReSET Room Data SY22-23 YTD
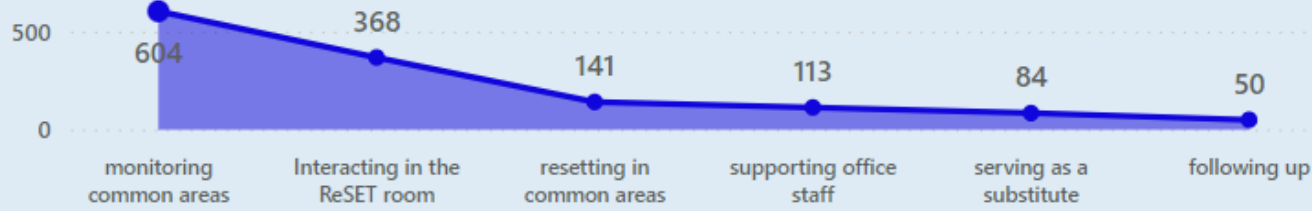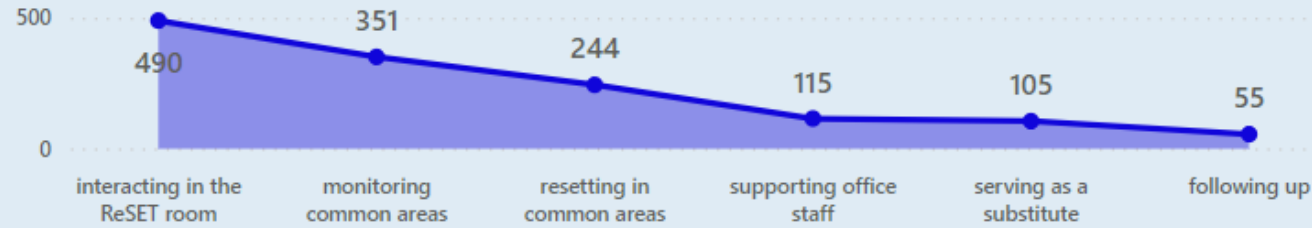## As reported by ReSET Room Assistants and Trauma Informed Coaches

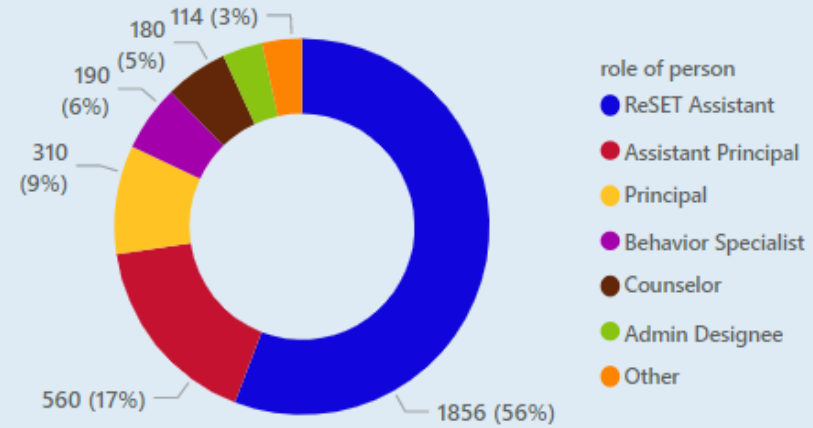**107** Coach Visits YTD

3325 Student Interactions YTD

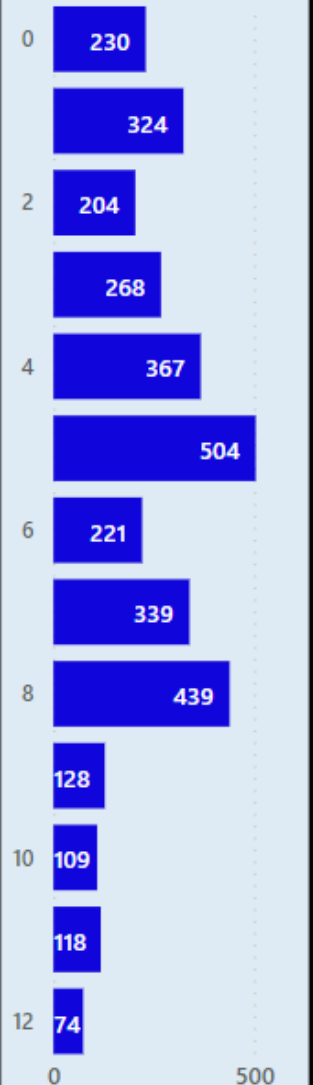### How schools are using ReSET Assistants in the AM recorded by Daily Check in reports.

- monitoring common areas: 604
- Interacting in the ReSET room: 368
- resetting in common areas: 141
- supporting office staff: 113
- serving as a substitute: 84
- following up: 50

How schools are using ReSET Assistants in the PM recorded by Daily Check in reports.

- interacting in the ReSET room: 490
- monitoring common areas: 351
- resetting in common areas: 244
- supporting office staff: 115
- serving as a substitute: 105
- following up: 55

Count of referrals disaggregated by role of person

role of person
- ReSET Assistant: 1856 (56%)
- Assistant Principal: 560 (17%)
- Principal: 310 (9%)
- Behavior Specialist: 190 (6%)
- Counselor: 180 (5%)
- Admin Designee: 114 (3%)
- Other

Count of Grade Level by grade level

- 0: 230
- : 324
- 2: 204
- : 268
- 4: 367
- : 504
- 6: 221
- : 339
- 8: 439
- : 128
- 10: 109
- : 118
- 12: 74

Count of Interactions by Student Status

- GenEd: 2888 (87%)
- SPED: 437 (13%)
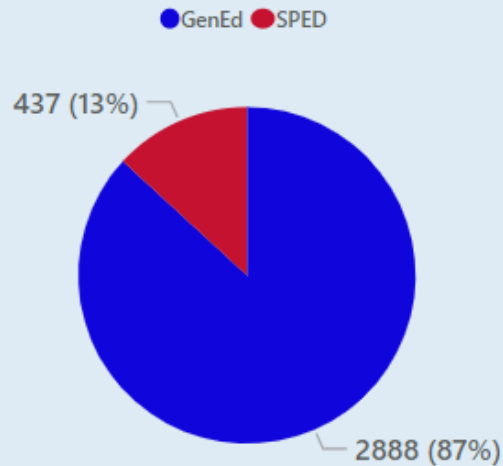
Reason for student interaction as reported by RSA on referral

- Disruptive Conduct: 946
- Peer Relationships: 756
- Defiance/Mild Disrespect: 542
- Anxiety/Stress: 517
- Withdrawn/Sadness: 320
- Mild Insubordination: 244

Count of interactions as defined by CASEL Competency

CASEL Competency
- Self-Management: 1K (36%)
- Responsible Decisi...: 1K (29%)
- Relationship Skills: 1K (17%)
- Self-Awareness: 1K (15%)
- Social Awareness: 0K (3%)
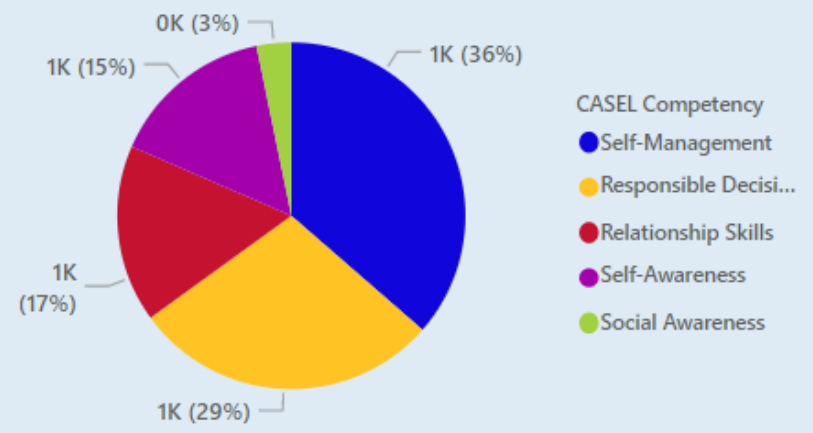
MSCS ReSET Rooms

SEL Curriculum & Supports

- Specific SEL curriculum aligned with CASEL to meet the limited time students are away from their instructional classes.

- RSAs train students in 5 Core De-Escalation strategies grounded in best practices to help students manage their emotions during stressful situations.

- RSAs support and connect students with a trusted adult regarding difficulties with peer relationships and responsible decision making.

Contact our SEL Leadership Team

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