Beyond Intervention:
Scalable Solutions for Addressing the Growing Student Mental Health Crisis
The Team

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Building a foundation of belonging

“Children don’t learn from people they don’t like”
Students are at the heart of what we do.

Home, school, and community relationships drive student success.

Students remember how we make them feel.

A growth mindset fosters high expectations for all students.

Adult behavior impacts student outcomes.
SEL Within Strategic Goals

Goal 1: Student Achievement

Goal 2: Equity & Access

Goal 3: Community Engagement

Goal 4: Human Resources Development

Goal 5: Climate & Safety

WINSTON-SALEM/FORSYTH COUNTY SCHOOLS
Building an Ecosystem of Support for SEL Implementation

Department of Learning Supports

Foundation of MTSS

Surveying & Data
Integrated Supports
Dedicated Departments
Professional Learning
Robust Resources & Curriculum
Cycles of Support & Collaboration

Removing Barriers, Responsiveness, Accountability, Expanded Adult Capacity (Adults)

Belonging, Purpose, Future-Readiness (Students)

“You can’t turn it up if it isn’t turned on”

WINSTON-SALEM/FORSYTH COUNTY SCHOOLS
3 Year SEL Roadmap for WSFCS

**Year 1**

**2021-2022**
- Re-establish a District Cross-Functional SEL Leadership Team
- Launching capacity-building PD for Adults
- Onboard SEL Coaches & Behavior Support
- Implementing SEL across the school day
- Implement and strengthen core positive discipline utilizing Restorative Practices
- Support elementary and middle schools with implementing explicit SEL instruction program
- Redesigning Code of Conduct

**2022-2023**
- Strengthen and expand Adult SEL development through continued professional learning opportunities
- Include SEL in new employee onboarding
- Identify SEL program(s) for explicit SEL instruction at the high school level
- Launch first cohort of schools implementing school wide systemic SEL* and implementation**
- Infuse SEL into family and community partnerships
- Explicit PD around core SEL practices

**2023-24**
- Include SEL in employee recruitment
- Expand supports for integration of SEL competencies into multiple content areas for academic instruction
- Extension in model school sites
### Seeing Impact: CASEL’s 10 Indicators of SEL Success

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<th>Explicit SEL instruction</th>
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<th>Supportive discipline</th>
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<td>SEL integrated with academic instruction</td>
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<td>A continuum of integrated supports</td>
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<td>Youth voice and engagement</td>
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<td>Focus on adult SEL</td>
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Follow Up Resources

- SEL Playbook
- Code of Conduct
- 10 indicators
- Schoolwide and Districtwide Rubric
- Winston Salem Timeline
- School-wide SEL Resource
Let’s Stay Connected

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Stay Connected!