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Share the learning with educators around the globe!

Tweet about conference sessions and activities using the hashtag

#cgcs12
KEYNOTE SPEAKERS

**MARC MORIAL**  
CEO, National Urban League  
Thursday, October 18, 2012  
12:30 pm

Marc Morial has led the National Urban League since 2003 and has been the primary catalyst for an era of change -- a transformation for the 100 year old civil rights organization. His energetic and skilled leadership has expanded the League’s work around an Empowerment agenda, which is redefining civil rights in the 21st century with a renewed emphasis on closing the economic gaps between Whites and Blacks as well as rich and poor Americans. Under his stewardship the League has had record fundraising success towards a 250MM, five year fundraising goal and he has secured the BBB nonprofit certification, which has established the NUL as a leading national nonprofit. His creativity has led to initiatives such as the Urban Youth Empowerment Program to assist young adults in securing sustainable jobs, and Entrepreneurship Centers in 5 cities to help the growth of small businesses. Also, Morial created the National Urban League Empowerment Fund, which has pumped almost $200 million into urban impact businesses including minority business through both debt and equity investments.

**AMERICA FERRERA**  
Actress, Education Advocate  
Friday, October 19, 2012  
7:30 am

America Ferrera is best known for her fearless portrayal of “Betty Suarez” on ABC television’s hit comedy *Ugly Betty*, a role that earned her an Emmy, a Golden Globe, and a Screen Actors Guild Award, as well as ALMA and Imagen awards. Other acting credits include *Real Women Have Curves* (2002), which screened at the 2002 Sundance Film Festival and garnered her a Special Jury Award for acting; *Lords of Dogtown* (2005); *How the Garcia Girls Spent Their Summer* (2005); both parts of *The Sisterhood of the Traveling Pants* (2005, 2008); *The Dry Land* (2010); and *Our Family Wedding* (2010). Ferrera served as an artist ambassador for the global humanitarian organization Save the Children and raised more than $44,000 to build a new elementary school in Mali. She was the 2010 recipient of the Hispanic Heritage Foundation’s Inspira Award and was named the 2011 national recipient of the Cesar E. Chavez Legacy Award for her commitment to helping lead underprivileged families and youth to a better life and education.

**THOMAS FRIEDMAN**  
Columnist, Author  
Friday, October 19, 2012  
12:30 pm

Thomas Friedman is the foreign affairs columnist for the *New York Times* and the author of five bestselling books. He is also a three-time recipient of the prestigious Pulitzer Prize. His most recent book, *“That Used to Be Us: How America Fell Behind in the World It Invented and How We Can Come Back”*, debuted at No. 2 on The *New York Times* bestsellers list. His previous book, *Hot, Flat and Crowded: Why We Need a Green Revolution and How It Can Renew America*, was a No. 1 *New York Times* bestseller and his book on globalization, *“The World is Flat,”* has sold more than four million copies. Ranked #2 on The *Wall Street Journal*’s list of “influential business thinkers,” named to the 2011 Thinkers50, and considered one of “America’s Best Leaders” by *U.S. News & World Report*, Friedman is a frequent guest on programs such as *Meet The Press, Morning Joe* and *Charlie Rose*. 
TOWN HALL MODERATOR

VIRGINIA EDWARDS
President & Editor-in-Chief
Moderator of the Town Hall Meeting
Friday, October 19, 2012
2:30 pm

As the President of Editorial Projects in Education, Virginia B. Edwards oversees the nearly 90-person, $14 million-a-year nonprofit corporation that publishes Education Week and edweek.org. She has held the post since 1997. Edwards has been the Editor of Education Week - the premier “newspaper of record” for precollegiate education in the United States - since 1989. The newspaper, which covers policy developments in K-12 education, has a paid circulation of about 45,000, is read in print by a total of nearly 250,000 subscribers and pass-along readers, and is accessed by an online community of nearly 1.2 million registered users. The newspaper also publishes three highly anticipated reports each year: Quality Counts (on state education policy), Technology Counts (on education technology), and Diplomas Count (on high school graduation and reform). A frequent speaker on education-policy and media issues, Ms. Edwards serves on the boards of several nonprofit organizations, including the Center on Education Policy and the Center for Teaching Quality.
Wednesday, October 17, 2012

Conference Registration
7:00 am - 5:00 pm
Registration 2, 2nd Floor

Breakfast Buffet
8:00 am - 9:00 am
Marriott 1-4, 2nd Floor

Urban Schools Resource Display
8:00 am - 5:00 pm
Denver Foyer, 2nd Floor

Cyber Cafe
8:00 am - 5:00 pm
Marriott 7, 2nd Floor

Pre Conference Institute
8:30 am - 12:00 pm
Marriott 5, 2nd Floor
Meeting the Challenge of Making Complex Text Accessible for all Students

CRSS Symposium
9:00 am - 12:00 pm
Indiana E, 1st Floor
The Media: Best Friend or Worst Enemy
Must be registered

New Member & Newcomer’s Orientation
11:00 am - 12:00 pm
Marriott 9-10, 2nd Floor

Buffet Lunch
12:00 pm - 1:30 pm
Marriott 1-4, 2nd Floor

Task Force Meeting I
1:00 pm - 3:00 pm
Marriott 6, 2nd Floor
Joint Meeting of the Achievement Task Force and the Professional Development Task Force
WEDNESDAY, OCTOBER 17 & THURSDAY, OCTOBER 18

**Task Force Meeting II**
3:00 pm - 5:00 pm
Marriott 6, 2nd Floor
*Joint Meeting of the School Finance Task Force and the Leadership, Governance and Management Task Force*

**Task Force Meeting III**
3:00 pm - 5:00 pm
Marriott 9-10, 2nd Floor
*English Language Learners and Bilingual Education Task Force*

**Blue Ribbon Corporate Advisory Group Meeting**
5:00 pm - 6:00 pm
Marriott 8, 2nd Floor

6:15 pm - Depart on foot for one block walk to Indiana State Museum
Buses leave for walking impaired guests from Missouri Street Entrance

**Welcome Reception at The Indiana State Museum**
6:30 pm - 8:30 pm

**Thursday, October 18, 2012**

**Water Aerobics, Hotel Pool**
7:00 am - 7:45 am
Registration 2, 2nd Floor - Must register in advance

**Conference Registration**
7:00 am - 5:00 pm
Registration 2, 2nd Floor

**Urban Schools Resource Display**
7:00 am - 5:00 pm
Denver Foyer, 2nd Floor

**Cyber Cafe**
7:00 am - 5:00 pm
Marriott 7, 2nd Floor

**General Session A: Breakfast and Address, Candy Olson, Chair of the Council**
7:30 am - 9:00 am
Marriott 5-6, 2nd Floor
Session I
9:15 am - 10:30 am

- Implementing Common Core Standards in an RTI Framework
  Indiana E, 1st Floor

- The Role of Assessment and Differentiated Instruction in Common Core Implementation in the Great City Schools
  Indiana F-G, 1st Floor

- It Takes a City: How Urban Communities Work to Improve African American Male Achievement
  Florida-Illinois, 1st Floor

- Using Cutting-edge Methods to Measure Teacher Effectiveness in Urban Public Schools
  Michigan-Texas, 1st Floor

- Designing Professional Development and Instructional Models for Urban Students with Autism
  Marriott 9-10, 2nd Floor

- How to Effectively Market Your Urban Public School District
  Marriott 1-2, 2nd Floor

- Balancing the Budget in a Bad Economy: The Cost of Success in Urban Public Schools
  Santa Fe, 2nd Floor

- Urban School Transformation on Behalf of English Language Learners: Pursuing an Integrated Strategy
  Indiana A-B, 1st Floor

- Strategies to Bridge the Literacy Gap in Our Urban Public Schools
  Indiana C-D, 1st Floor

- Improving Community Health: How Teachers and Students Are Working Together for a Better Cleveland
  Marriott 3, 2nd Floor

- Developing Principal Leadership for Better Instructional Outcomes in Urban Schools
  Marriott 4, 2nd Floor

- Online Instruction in the Great City Schools: Making a Quality Education Accessible for All Students
  Marriott 8, 2nd Floor

Session II
10:45 am- 12:15 pm

- The Campaign for Grade-level Reading: Oakland and Baltimore Take on A National Movement
  Indiana E, 1st Floor

- Aligning Teacher Effectiveness Measures: What Have the Great City Schools Learned?
  Indiana F-G, 1st Floor
• The SIG Story: Turning Around a Great City School
  Florida-Illinois, 1st Floor

• Breaking Down Barriers: Cultural Competency and the Common Core in Urban Schools
  Michigan-Texas, 1st Floor

• Overhauling Human Capital in the Great City Schools: The Cost of the Status Quo
  Marriott 9-10, 2nd Floor

• Getting the Word Out About Your Great City Schools: Making Use of Social Media in Good Times and Bad
  Marriott 1-2, 2nd Floor

• Preparing High Quality Teachers for Our Great City Schools: Two Models
  Santa Fe, 2nd Floor

• Partnering to Reduce Dropouts and Achievement Gaps: Schools and Universities Working Together
  Indiana A-B, 1st Floor

• What the Key Performance Indicators Can Do for Our Great City Schools
  Indiana C-D, 1st Floor

• Why Early Childhood Education is Your Best Investment for Higher Urban Student Achievement
  Marriott 3, 2nd Floor

• Urban Student Health: See How Two Cities are Building it into Their Improvement Efforts
  Marriott 4, 2nd Floor

• An Open Door Policy: Building the Urban Community into Your Efforts to Raise Student Achievement and Fund Your Schools
  Marriott 8, 2nd Floor

General Session B: Lunch and Speaker, Marc Morial, CEO, National Urban League
  12:30 pm - 2:00 pm
  Marriott 5-6, 2nd Floor

Session III
  2:15 pm - 3:45 pm

• The Next Generation of Student Assessment in Urban Schools: More Complex and Online
  Indiana E, 1st Floor

• The Gates Foundation’s Measures of Effective Teaching (MET) Project: Frontline Results from The Great City Schools
  Indiana F-G, 1st Floor

• Leveraging the Common Core to Improve Academic Attainment for English Language Learners in Urban Public Schools
  Florida-Illinois, 1st Floor
• Did We Forget Cultural Competence in the Rush for Higher Test Scores in Urban Public Schools?  
  Michigan-Texas, 1st Floor

• Preparing Urban Students for College and Career Readiness: One Approach  
  Marriott 9-10, 2nd Floor

• Growing Your Own Urban Leaders: Why Go Anywhere Else?  
  Marriott 1-2, 2nd Floor

• Using RTI to Bolster Urban Student Achievement and Behavior  
  Santa Fe, 2nd Floor

• Boosting Math Performance Among English Language Learners in Urban Schools Using the Common Core Standards  
  Indiana A-B, 1st Floor

• Instructional Coaching in Urban Schools: What Effective Practice Looks Like  
  Indiana C-D, 1st Floor

• The Role of Social Emotional Learning in Improving Student Outcomes in Urban Schools  
  Marriott 3, 2nd Floor

• Stretching the School House Dollar in Tough Times: How Two Cities Make it Work  
  Marriott 4, 2nd Floor

• How the Great City Schools and Charter Schools Work Together for Higher Student Achievement  
  Marriott 8, 2nd Floor

• The KPI Performance Management System: Lessons from the Front Line on Improving Urban School Effectiveness and Efficiency  
  Utah, 1st Floor

Session IV  
4:00 pm - 5:30 pm

• Logging in to the Common Core: How to Use Technology to Maximize Results for Urban Students  
  Indiana E, 1st Floor

• How to Make Policy Trade-offs With Scarce Resources: An Innovative New Model for Urban Schools  
  Indiana F-G, 1st Floor

• Transitioning Urban Students with Disabilities into Career Success  
  Florida-Illinois, 1st Floor

• Leadership Now More Than Ever: Building the Pipeline for the Future in Urban Schools  
  Michigan-Texas, 1st Floor

• Novice Urban Teachers: Does It Matter Where They Come From?  
  Marriott 9-10, 2nd Floor

• Urban School Reviews: How to Use Them to Improve Your Performance  
  Marriott 1-2, 2nd Floor
• Using Data to Improve Urban School Climate and Narrow Achievement Gaps: Lessons from Chicago and Norfolk
  Santa Fe, 2nd Floor

• Summer Learning Loss in Urban Schools: Hot Solutions for Poor and ELL Students
  Indiana A-B, 1st Floor

• Enhancing Literacy Achievement: Research-based Solutions in Two Great City Schools
  Indiana C-D, 1st Floor

• Urban Teacher Effectiveness: If I Can Make It Here, I Can Make It Anywhere
  Marriott 3, 2nd Floor

• Mentoring Urban Teachers: Experiences in the Great City Schools and Across the Globe
  Marriott 4, 2nd Floor

• How An Indiana School District Transformed Itself Through Broad-Scale Reform
  Marriott 8, 2nd Floor

**Executive Committee Meeting**
  4:30 pm - 5:30 pm
  Austin-Boston, 2nd Floor

**Cocktail Reception**
  6:00 pm - 7:00 pm
  Marriott Foyer, 2nd Floor

**23rd Annual Richard R. Green Awards Banquet** *(Semi-Formal Attire)*
  7:00 pm - 9:00 pm
  Marriott 1-6, 2nd Floor
  9:00 pm - 10:00 pm
  Dancing featuring D.J. Mama Mia

**Hospitality Suite**
  10:00 pm - 11:00 pm
  Suite 1637

**Friday, October 19, 2012**

**Jog in the Park or Walk to the Monuments**
  6:30 am - 7:15 am
  Registration 2, 2nd Floor - Must register in advance

**Conference Registration**
  7:00 am - 5:00 pm
  Registration 2, 2nd Floor

**Urban Schools Resource Display**
  7:00 am - 5:00 pm
  Denver Foyer, 2nd Floor
Cyber Cafe
7:00 am - 4:00 pm
Marriott 7, 2nd Floor

The Cyber Cafe will not be available on Saturday or Sunday

General Session C: Breakfast and Speaker, America Ferrera, Actress & Education Advocate
Announcement of Dr. Shirley S. Schwartz Urban Impact Award
7:30 am - 9:00 am
Marriott 5-6, 2nd Floor

Session V
9:15 am - 10:30 am

• What the Elections Mean for Legislative Action in Washington: A Report from the Front
  Indiana E, 1st Floor

• A Blueprint for Excellence and Opportunity for African American Males in the Great City Schools: A Plan of Action
  Indiana F-G, 1st Floor

• Tools and Strategies for Implementing the Common Core Standards in Urban Schools: What It Looks Like in the Real World
  Florida-Illinois, 1st Floor

• Home Visits: Bringing the Schools to the Families in Our Urban Communities
  Michigan-Texas, 1st Floor

• Increasing the Number of America’s College Graduates: Can the Nation Meet the Goal Without Its Urban Schools?
  Marriott 9-10, 2nd Floor

• Improving the Quality of Special Education for Diverse Urban Students
  Marriott 1-2, 2nd Floor

• California Dreaming: Two Cities in the Sunshine State Partner in System-wide Reform
  Santa Fe, 2nd Floor

• Teacher Leaders: Setting the Pace in Urban School Reform
  Indiana A-B, 1st Floor

• Algebra I: Opportunity or Barrier in Our Urban Schools?
  Indiana C-D, 1st Floor

• Strategies to Promote Positive Behavior Among Urban School Students: A Pathway to Higher Student Achievement
  Marriott 3, 2nd Floor

• Urban School Performance Management: How Clark County is Re-making Itself for Significant Student Growth
  Marriott 4, 2nd Floor

• Paying for Capital Improvement Projects in Urban Schools: Funding Tools
  Utah, 1st Floor
Session VI
10:45 am - 12:15 pm

• Trailblazing New Labor Agreements: Examples from Baltimore, Des Moines and Cleveland
  Indiana E, 1st Floor

• Revolutionary Teacher Appraisal Systems in the Great City Schools: Undoing History
  Indiana F-G, 1st Floor

• Innovative Strategies for Improving Outcomes for African American Males in the Great City Schools
  Florida-Illinois, 1st Floor

• Building Capacity of Urban School Teachers and Staff to Implement the Common Core Standards:
  Professional Development
  Michigan-Texas, 1st Floor

• Differentiating Instruction with Effective RTI Strategies: Emerging Success from Three Urban School Systems
  Marriott 9-10, 2nd Floor

• Evaluating and Improving Administrator Leadership in the Great City Schools: Landmark Programs in
  Seattle and Miami
  Marriott 1-2, 2nd Floor

• Urban School Approaches for Bolstering STEM Success: Are We Making Progress on a National Priority?
  Santa Fe, 2nd Floor

• The Community School Model: How it Works in Cincinnati and Oakland
  Indiana A-B, 1st Floor

• We Are All In This Together: Urban Schools and Universities Partnering for Better Results
  Indiana C-D, 1st Floor

• Upgrading Course Rigor to Better Prepare Diverse Urban Students for College and Beyond
  Marriott 3, 2nd Floor

• Special Education with Our Youngest Urban Children: How Progress is Being Made in Two Settings
  Marriott 4, 2nd Floor

• Urban School Construction: How Albuquerque and Houston Meet the Ongoing Need
  Marriott 8, 2nd Floor

• Digital Learning in Urban Schools: A Business Case for Reform
  Utah, 1st Floor

General Session D: Lunch and Speaker, Thomas Friedman, Columnist and Author
Presentation of the Queen Smith Award
12:30 pm - 2:00 pm
Marriott 5-6, 2nd Floor
General Session E: Town Hall Meeting on How to Prevent Student Bullying  
2:30 pm - 4:00 pm  
Marriott 1-4, 2nd Floor

Great City Colleges of Education Meeting  
4:15 pm - 5:00 pm  
Marriott 8, 2nd Floor

6:15 pm  Depart on foot for one block walk to NCAA Hall of Fame Museum  
Buses leave for walking impaired guests from Marriott Missouri Street Entrance

Reception at NCAA Hall of Fame Museum (Casual Attire)   
6:30 pm - 8:30 pm

Saturday, October 20, 2012

Breakfast Buffet  
8:00 am - 9:30 am  
Marriott 8-10, 2nd Floor

Shipping Center - ship your materials home at no cost  
8:00 am - 2:00 pm  
Boston, 2nd Floor

Board of Directors Meeting  
8:30 am - 12:00 pm  
Marriott 6, 2nd Floor

Common Core Advisory Meeting (English Language Arts)  
8:30 am - 12:00 pm  
Illinois, 1st Floor

Common Core Advisory Meeting (Mathematics)  
8:30 am - 12:00 pm  
Florida, 1st Floor

Education Legislation at the State Level (Council members only)  
11:00 pm - 12:00 pm  
Indiana F, 1st Floor

Legislative Directors Lunch and Meeting (Council members only)  
12:00 pm - 4:00 pm  
Indiana F, 1st Floor

Fall Conference Planning Meeting  
12:30 pm - 2:30 pm  
Illinois, 1st Floor

Bus pickup for Indianapolis Motor Speedway & Museum at Missouri Street Entrance  
5:00 pm

Dinner and Tour at Indianapolis Motor Speedway & Museum  
5:30 pm - 8:30 pm
Sunday, October 21, 2012

**Breakfast and Closing Session**
8:30 am - 11:30 am
Marriott 7-8, 1st Floor

**Adjourn**
11:30 am

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Thank you for attending the Council’s 56th Annual Fall Conference.

We want to hear about your 2012 CGCS Conference Experience. Please fill out this evaluation survey at:
https://www.surveymonkey.com/s/CGCSFallConference2012
Conference sessions are divided into Six Topics or Strands:

1. **Achievement Gaps**

Practices and interventions that are successfully having an impact on learning in the core content areas, systemic levers that accelerate academic performance, effectiveness of accountability systems, and practices that can close the significant achievement gaps existing along racial, ethnic, gender, and economic lines.

2. **Professional Development**

How different approaches to the recruitment, preparation, induction, and retention of qualified teachers, principals, and school site leaders impact student achievement.

3. **School Finance and Facilities**

Managing finances to deal with federal, state and local budget cuts, equitable distribution of funding, cost-beneficial ways to allocate district resources to boost student achievement, and meeting special education costs.

4. **Leadership, Governance and Management**

The recruitment and preparation of personnel for leadership roles, expanding the capacity of building leadership, role of board members, community relationships, and models of effective urban governance and management systems.

5. **Bilingual, Refugee and Immigrant Education**

Programs that successfully improve student achievement, especially for recent immigrant and older students, comprehensive assessment strategies, and the development of curriculum that impact student achievement among English language learners.

6. **Special Education**

Programs and practices for improving the delivery of services for students with learning and behavioral challenges and for students with disabilities across the school system.
Council of the Great City Schools
56th Annual Fall Conference, Indianapolis, IN
October 17 - October 21, 2012
Indianapolis Marriott Downtown Hotel

"Driving Education Into the Winner’s Circle”

Wednesday, October 17, 2012

Conference Registration
7:00 am - 5:00 pm
Registration 2, 2nd Floor

Breakfast Buffet
8:00 am - 9:00 am
Marriott 1-4, 2nd Floor

Urban Schools Resource Display
8:00 am - 5:00 pm
Denver Foyer, 2nd Floor

Cyber Cafe
8:00 am - 5:00 pm
Marriott 7, 2nd Floor

Pre Conference Institute
8:30 am - 12:00 pm
Marriott 5, 2nd Floor
Meeting the Challenge of Making Complex Text Accessible for all Students

CRSS Symposium
9:00 am - 2:30 pm
Indiana E, 1st Floor
The Media: Best Friend or Worst Enemy
Must be registered

New Member & Newcomer’s Orientation
11:00 am - 12:00 pm
Marriott 9-10, 2nd Floor

Buffet Lunch
12:00 pm - 1:30 pm
Marriott 1-4, 2nd Floor
Task Force Meeting I
1:00 pm - 3:00 pm
Marriott 6, 2nd Floor
Joint Meeting of the Achievement Gap Task Force and the Professional Development Task Force

Presiding: Eric Gordon, Cleveland Superintendent
Jerrelle Francois, Baltimore School Board
Linda Lane, Pittsburgh Superintendent
Eileen Cooper Reed, Cincinnati School Board
Deborah Shanley, Brooklyn College Dean

Task Force Meeting II
3:00 pm - 5:00 pm
Marriott 6, 2nd Floor
Joint Meeting of the School Finance Task Force and the Leadership, Governance and Management Task Force

Presiding: Larry Feldman, Miami-Dade County School Board
Terry Grier, Houston Superintendent
William Isler, Pittsburgh School Board
Eugene White, Indianapolis Superintendent

Task Force Meeting III
3:00 pm - 5:00 pm
Marriott 9-10, 2nd Floor
English Language Learners and Bilingual Education Task Force

Presiding: Nury Martinez, Los Angeles School Board
Valeria Silva, St. Paul Superintendent

Blue Ribbon Corporate Advisory Group Meeting
5:00 pm - 6:00 pm
Marriott 8, 2nd Floor

6:15 pm - Depart on foot for one block walk to the Indiana State Museum
Buses leave for walking impaired guests from Missouri Street Entrance

Welcome Reception at Indiana State Museum
6:30 pm - 8:30 pm
650 W Washington St.
Indianapolis, IN 46204

Greetings: Michael D. Brown, Board of School Commissioners, Indianapolis Public Schools

Entertainment: Jazz Quartet, Various Indianapolis Artists

Hospitality Suite
9:00 pm - 11:00 pm
Suite 1637
Thursday, October 18, 2012

**Water Aerobics, Hotel Pool**  
7:00 am - 7:45 am  
Registration 2, 2nd Floor  
Must register in advance

**Conference Registration**  
7:00 am - 5:00 pm  
Registration 2, 2nd Floor

**Urban Schools Resource Display**  
7:00 am - 5:00 pm  
Denver Foyer, 2nd Floor

**Cyber Cafe**  
7:00 am - 5:00 pm  
Marriott 7, 2nd Floor

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**General Session A: Breakfast and Address**  
7:30 am - 9:00 am  
Marriott 5-6, 2nd Floor

- **Entertainment:** Golden Singers, Broad Ripple Magnet High School  
- **Presentation of Colors:** Northwest Community High School JROTC  
- **National Anthem:** Bolton Sisters, Broad Ripple Magnet High School

*Official Opening and Welcome:* “Driving Education into the Winner's Circle”

**Greetings:** Eugene G. White, Superintendent, Indianapolis Public Schools

**Introduction:** Michael Casserly, Executive Director, Council of the Great City Schools

**Chair’s Address:** Candy Olson, Chair of the Board, Council of the Great City Schools and Board Member, Hillsborough County Public Schools
Concurrent Session I  
9:15 am - 10:30 am

IMPLEMENTING COMMON CORE STANDARDS IN AN RTI FRAMEWORK  
9:15 am – 10:30 am  
Indiana E, 1st Floor


Sue Gamm, Consultant, Council of the Great City Schools and Public Consulting Group  
Judy Elliot, Consultant and Former Chief Academic Officer of Los Angeles Unified School District  
Julie Wright Halbert, Legislative Counsel, Council of the Great City Schools  
Ricki Price-Baugh, Director of Academic Achievement, Council of the Great City Schools  
Gabriela Uro, Manager for English Language Learner Policy & Research, Council of the Great City Schools  
Robin Hall, Director of Language Arts and Literacy, Council of the Great City Schools  
Denise Walston, Director of Mathematics, Council of the Great City Schools

FACILITATOR: Michael Casserly, Executive Director, Council of the Great City Schools

THE ROLE OF ASSESSMENT AND DIFFERENTIATED INSTRUCTION IN COMMON CORE IMPLEMENTATION IN THE GREAT CITY SCHOOLS  
9:15 am – 10:30 am  
Indiana F-G, 1st Floor

PANEL: Using Assessment to Drive a Deeper Understanding of the Common Core State Standards  
Rose-Ann McKernan, Executive Director of Instruction and Accountability, Albuquerque Public Schools

PANEL: Driving Grade-Level Instruction and Differentiated Support Within the Common Core State Standards  
Maisha Riddlesprigger, Principal, Davis Elementary School, District of Columbia Public Schools

FACILITATOR: Sharon Lewis, Director of Research, Council of the Great City Schools
IT TAKES A CITY: HOW URBAN COMMUNITIES WORK TO IMPROVE AFRICAN AMERICAN MALE ACHIEVEMENT
9:15 am – 10:30 am
Florida-Illinois, 1st Floor

PANEL: Focusing on the Lake, Not the Fish: A Systemic Approach to Improving African-American Male Achievement

Deena A. Hayes, Member, Board of Education, Guilford County Board of Education
Beth Folger, Chief Academic Officer, Guilford County Public Schools
Jocelyn Becoats, K-8 Curriculum Officer, Guilford County Public Schools
Monica Walker, Diversity Officer, Guilford County Public Schools

PANEL: African American Males: Engage, Encourage, Empower

Tony Smith, Superintendent, Oakland Unified School District
Jody London, President, Board of Education, Oakland Unified School District
Christopher Chatmon, Executive Director of African American Male Achievement

FACILITATOR: Linda Young, Board Member, Clark County School District

USING CUTTING-EDGE METHODS TO MEASURE TEACHER EFFECTIVENESS IN URBAN PUBLIC SCHOOLS
9:15 am – 10:30 am
Michigan-Texas, 1st Floor

PANEL: Moving Beyond Compliance in Educator Evaluation

Ross Wilson, Assistant Superintendent of Educator Effectiveness, Boston Public Schools
Emily Kalejs Qazilbash, Implementation Specialist, Boston Public Schools
Jared Joiner, Implementation Specialist, Boston Public Schools
Cheryl Kirkpatrick, Senior Advisor for Personnel Development & Strategy, Boston Public Schools

PANEL: Using Multiple Measures of Teacher Effectiveness to Drive Student Achievement

Tequilla Banks, Executive Director, Department of Teacher Talent & Effectiveness, Memphis City Schools
Rorie Harris, Coordinator of Teacher Effectiveness Measurement, Memphis City Schools
Carla Holloway, Coordinator of Teacher Evaluation & Tenure, Memphis City Schools
Kristin Walker, Teacher Effectiveness Initiative Archivist, Department of Teacher Talent & Effectiveness, Memphis City Schools

FACILITATOR: Andrés Alonso, Superintendent, Baltimore City Public Schools
DESIGNING PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL MODELS FOR URBAN STUDENTS WITH AUTISM
9:15 am – 10:30 am
Marriott 9-10, 2nd Floor

PANEL: Creating and Sustaining Viable Autism Programs

Christine Harris, Associate Superintendent of Academics, Norfolk Public Schools
Sandra Witcher, Sr. Director of Special Education Services, Norfolk Public Schools
Alyson Szykuc, Instructional Behavior Specialist, Norfolk Public Schools

PANEL: Status of ASD Programs Across Palm Beach County and How we Measure Success!!!

Darrin Moshé, District Resource Teacher for Autism Spectrum Disorders, The School District of Palm Beach County

FACILITATOR: Teree Caldwell-Johnson, Board Member, Des Moines Public Schools

HOW TO EFFECTIVELY MARKET YOUR URBAN PUBLIC SCHOOL DISTRICT
9:15 am – 10:30 am
Marriott 1-2, 2nd Floor

PANEL: One Thing I Love About St. Paul Public Schools: Marketing in a Competitive Environment

Valeria S. Silva, Superintendent, St. Paul Public Schools

PANEL: Beyond Brochures and Billboards: Developing a District Strategic Marketing Framework

Aggie Alvez, Chief Communications Officer, Houston Independent School District
Michele Pola, Chief of Staff, Houston Independent School District

PANEL: Reunited: One School District’s Efforts to Reclaim Its Community

Winston Brooks, Superintendent, Albuquerque Public Schools

FACILITATOR: Michael Hanson, Superintendent, Fresno Unified School District
BALANCING THE BUDGET IN A BAD ECONOMY: THE COST OF SUCCESS IN URBAN PUBLIC SCHOOLS
9:15 am – 10:30 am
Santa Fe, 2nd Floor

**PANEL:** School Segmentation: Building District-Wide Capacity for Supporting All Schools

- Jeff Eakins, General Director of Federal Programs, Hillsborough County Public Schools
- Leslie Granich, Administrator on Special Assignment, Hillsborough County Public Schools

**PANEL:** Improved Budget Process

- Valerie V. Wilson, School Business Administrator, Newark Public Schools
- Shirley Zachary, Assistant School Business Administrator, Newark Public Schools

**FACILITATOR:** John Allison, Superintendent, Wichita Public Schools

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URBAN SCHOOL TRANSFORMATION ON BEHALF OF ENGLISH LANGUAGE LEARNERS: PURSUING AN INTEGRATED STRATEGY
9:15 am – 10:30 am
Indiana A-B, 1st Floor

**PANEL:** Differentiating Instructional Programs to Meet the Needs of English Language Learners

- Victoria B. Saldala, Director, ESOL Department, Broward County Public Schools

**PANEL:** Columbus Global Academy 6-12 Transforming To Success, Increasing Rigor with ELL’s

- Kimberly A. Normand, Principal, Columbus City Schools
- Tracey L. Rutherford, Teacher, Columbus City Schools

**PANEL:** SDUSD Plan for Supporting the Academic Achievement of English Learner’s

- Debra Dougherty, Program Manager, English Learners Programs, Office of Language Acquisition, San Diego Unified School District

**FACILITATOR:** Susan Lusi, Superintendent, Providence Public Schools
CONFERENCE AGENDA

Achievement Gaps Strand

STRATEGIES TO BRIDGE THE LITERACY GAP IN OUR URBAN PUBLIC SCHOOLS
9:15 am – 10:30 am
Indiana C-D, 1st Floor

PANEL: Building on the Strengths of Teachers: Improving Student Literacy Achievement in Chicago with Children’s Literacy Initiative

Rahshene Davis, Chief Academic Officer and Director of Professional Development, Children’s Literacy Initiative
Steve Zrike, Chief of Elementary Schools, Pilsen-Little Village Network, Chicago Public Schools

PANEL: Closing the Literacy Gap: An Early Literacy Grouping Strategy that Works

Lori Ward, Superintendent, Dayton Public Schools
Linnae Clinton, Chief of Curriculum and Instruction, Dayton Public Schools
Cassandra Ward, Associate Director of Curriculum and Instruction, Dayton Public Schools

FACILITATOR: Mary Ronan, Superintendent, Cincinnati Public Schools

Leadership, Governance & Management Strand

IMPROVING COMMUNITY HEALTH: HOW TEACHERS AND STUDENTS ARE WORKING TOGETHER FOR A BETTER CLEVELAND
9:15 am – 10:30 am
Marriott 3, 2nd Floor

PANEL: Using Grants to Connect Communities to Student Achievement

Diane G. Corrigan, Clinical Associate Professor, Cleveland State University
Christine Fowler-Mack, Chief of New and Innovative Schools and Programs, Cleveland Metropolitan School District
Edward Weber, School Administrator, Cleveland Metropolitan School District
Gina Weisblat, Director of Family and Community Medicine, Cleveland Metropolitan School District
Brigitte Bolgar, Teacher, Cleveland Metropolitan School District

FACILITATOR: Felton Williams, Board Member, Long Beach Unified School District
DEVELOPING PRINCIPAL LEADERSHIP FOR BETTER INSTRUCTIONAL OUTCOMES IN URBAN SCHOOLS
9:15 am – 10:30 am
Marriott 4, 2nd Floor

PANEL: 
Assessing Principal Candidates’ Ability to Analyze Instruction and Lead for Instructional Improvement

Mark Bonine, Associate Superintendent, Minneapolis Public Schools
Michael Thomas, Associate Superintendent, Minneapolis Public Schools
Theresa Battle, Associate Superintendent, Minneapolis Public Schools
Steven Flisk, Associate Superintendent, Minneapolis Public Schools
Stephen Fink, Executive Director, University of Washington College of Education Center for Educational Leadership

FACILITATOR: Craig Witherspoon, Superintendent, Birmingham City Schools

ONLINE INSTRUCTION IN THE GREAT CITY SCHOOLS: MAKING A QUALITY EDUCATION ACCESSIBLE FOR ALL STUDENTS
9:15 am – 10:30 am
Marriott 8, 2nd Floor

PANEL:
Off Campus Instruction (OCI) - Providing Opportunities For Students That Cannot Participate In Their Regular Classrooms

Robb Warriner, Special Education Director, Indianapolis Public Schools
Jill Slavin, Coordinator for Off Campus Instruction, Indianapolis Public Schools

PANEL: Driving Reform with Blended and Online Learning in the Clark County School District

Jhone M. Ebert, Chief Technology Officer, Clark County School District

FACILITATOR: Eugene White, Superintendent, Indianapolis Public Schools
Concurrent Session II
10:45 am - 12:15 pm

Achievement Gaps Strand

THE CAMPAIGN FOR GRADE-LEVEL READING: OAKLAND AND BALTIMORE TAKE ON A NATIONAL MOVEMENT
10:45 am – 12:15 pm
Indiana E, 1st Floor

PANEL: Campaign for Grade-level Reading

Ralph Smith, Senior Vice President of The Annie E. Casey Foundation & Director of the Campaign for Grade–level Reading, Annie E. Casey Foundation
Andrés Alonso, Superintendent, Baltimore City Public Schools
Tony Smith, Superintendent, Oakland Unified School District

FACILITATOR: Jonathan Raymond, Superintendent, Sacramento Unified School District

Professional Development Strand

ALIGNING TEACHER EFFECTIVENESS MEASURES: WHAT HAVE THE GREAT CITY SCHOOLS LEARNED?
10:45 am – 12:15 pm
Indiana F-G, 1st Floor

PANEL: Maturing Reform Strategies: Lessons Learned From Sustained Implementation of a Portfolio Strategy and Compensation Reform

Jonathan Travers, Director, Education Resource Strategies
Alyssa Whitehead-Bust, Chief of School Reform & Innovation, Denver Public Schools
Cynthia Robinson-Rivers, Director of Teacher Retention and Recognition, District of Columbia Public Schools

FACILITATOR: Kaya Henderson, Chancellor, District of Columbia Public Schools
THE SIG STORY: TURNING AROUND A GREAT CITY SCHOOL
10:45 am – 12:15 pm
Florida-Illinois, 1st Floor

PANEL:  ETO: Build, Sustain, Achieve

  Pablo G. Ortiz, Assistant Superintendent, Education Transformation Office, Miami Dade County Public Schools

PANEL:  Turn-Around and Transformation of Historically Underserved Schools: A San Francisco and SIG Case Study

  Richard A. Caranzana, Superintendent, San Francisco Unified School District
  Guadalupe Guerrero, Deputy Superintendent, San Francisco Unified School District
  Kevin Rocap, Executive Director, School Improvement Grant, San Francisco Unified School District

PANEL:  Creating a Rigorous Review Process to Select Quality External Providers

  Debra Sykes, Associate Superintendent, Buffalo City School District
  Kai D. Lewis, Supervisor of Federal and State Programs, Buffalo City School District
  Jessica Johnson, Director of School Improvement Service, American Institutes for Research
  Dawn Dolby, Senior Consultant, American Institutes for Research
  Trish Brennan-Gac, Policy Advisor & Consultant, American Institutes for Research

FACILITATOR:  Lori Ward, Superintendent, Dayton Public Schools

BREAKING DOWN BARRIERS: CULTURAL COMPETENCY AND THE COMMON CORE IN URBAN SCHOOLS
10:45 am – 12:15 pm
Michigan-Texas, 1st Floor

PANEL:  Creating Critical Thinkers with Culturally Relevant Text

  Marie Wright, Executive Director, Division of Instruction & Interventions, Broward County Public Schools
  Michele Rivera, Director, Literacy Department, Division of Instruction & Interventions, Broward County Public Schools
  Margaret Livingston, Curriculum Supervisor, Literacy Department, Division of Instruction & Interventions, Broward County Public Schools
  Lynne Oakvik, Specialist, Library Media, Literacy Department, Division of Instruction & Interventions, Broward County Public Schools

PANEL:  Strategic Plan for Reaching Every Adolescent Learner: Project REAL

  Kathryn LeRoy, Chief Academic Officer, Duval County Public Schools
  Jacqueline Bowen, Executive Director Secondary Programs, Duval County Public Schools

FACILITATOR:  Anne Carroll, Board Member, St. Paul Public Schools
OVERHAULING HUMAN CAPITAL IN THE GREAT CITY SCHOOLS: THE COST OF THE STATUS QUO
10:45 am – 12:15 pm
Marriott 9-10, 2nd Floor

PANEL: Analytic Leaders in Action

Tequilla Banks, Executive Director, Department of Teacher Talent & Effectiveness, Memphis City Schools
Noah Bookman, Director, Performance Management, Los Angeles Unified School District
Dan Habrat, Chief Human Resources Officer, Charlotte-Mecklenburg Schools

FACILITATOR: Eric Gordon, Chief Executive Officer, Cleveland Metropolitan School District

GETTING THE WORD OUT ABOUT YOUR GREAT CITY SCHOOLS: MAKING USE OF SOCIAL MEDIA IN GOOD TIMES AND BAD
10:45 am – 12:15 pm
Marriott 1-2, 2nd Floor

PANEL: Making Social Media Work for Your School District

Matthew Wilder, Director of Media Relations, Boston Public Schools

PANEL: Create Your Own Newsroom: Easy and Inexpensive Tools to Share Your Message First

Joe Bass, Website Content Specialist, Metropolitan Nashville Public Schools

PANEL: Crisis Response Teams for Urban Schools

Robb Warriner, Special Education Director, Indianapolis Public Schools
Joseph Radici, Psychological Services Department Head, Indianapolis Public Schools

FACILITATOR: Barbara Jenkins, Superintendent, Orange County Public Schools
PREPARING HIGH QUALITY TEACHERS FOR OUR GREAT CITY SCHOOLS: TWO MODELS
10:45 am – 12:15 pm
Santa Fe, 2nd Floor

PANEL: Reaching the Winner’s Circle in Mathematics Education: Best Practices for Teaching Urban Children

Nancy A. Melser, Assistant Professor of Elementary Education, Ball State University
Annette R. Leitze, Professor of Mathematical Sciences, Ball State University

PANEL: Improving Student Achievement Through the Preparation and Retention of Highly Qualified Teachers Through the Wichita Teacher Quality Partnership

Susanne Smith, Division Director, Learning Services, Wichita Public Schools
Sharon Goodvin, Senior Fellow, Wichita State University
Janice Ewing, Chair of Curriculum & Instruction, Wichita State University

FACILITATOR: Stephen Fink, Executive Director, University of Washington College of Education Center for Educational Leadership

PARTNERING TO REDUCE DROPOUTS AND ACHIEVEMENT GAPS: SCHOOLS AND UNIVERSITIES WORKING TOGETHER
10:45 am – 12:15 pm
Indiana A-B, 1st Floor

PANEL: High School and Community College Partnership for College and Career Success – Improving Achievement and Closing Gaps in Urban Schools

Orlando Riddick, Chief High School Officer, Houston Independent School District
Alan Summers, Assistant Superintendent, College and Career Readiness, Houston Independent School District

PANEL: A Collective Impact Initiative to Improve Achievement and Close Gaps

Carole Smith, Superintendent, Portland Public Schools
Randy Hitz, Dean, Portland State University
Pat Burk, Associate Professor, Portland State University

FACILITATOR: Yvonne Brandon, Superintendent, Richmond Public Schools
WHAT THE KEY PERFORMANCE INDICATORS CAN DO FOR OUR GREAT CITY SCHOOLS
10:45 am – 12:15 pm
Indiana C-D, 1st Floor

**PANEL:** Phase II – What Does Data Show in Determining if Improving Certain District Operational Activities Correlates with Improved Student Achievement?

[David Peercy, Board of Education Member, Albuquerque Public Schools]
[Brad Winter, Chief Operations Officer, Albuquerque Public Schools]

**PANEL:** KPIs in Action at St. Paul Public Schools

[Michael A. Baumann, Deputy, Schools and Business Operations, St. Paul Public Schools]

**FACILITATOR:** William Isler, Board Member, Pittsburgh Public Schools

WHY EARLY CHILDHOOD EDUCATION IS YOUR BEST INVESTMENT FOR HIGHER URBAN STUDENT ACHIEVEMENT
10:45 am – 12:15 pm
Marriott 3, 2nd Floor

**PANEL:** Early Childhood Education as the Foundation for College and Career Readiness: Aligned Curriculum, Ongoing Assessment, and Coaching for Success

[Leontine J. Butler, Executive Director, Early Childhood Education Department, Broward County Public Schools]
[Lori Canning, Curriculum Literacy Supervisor, Early Childhood Education Department, Broward County Public Schools]

**PANEL:** Developing Opportunities of Urban Field Experiences for Early Childhood Mathematics and Science Pre-service Teachers

[Mindy Kalchman, Assistant Professor, DePaul University]

**FACILITATOR:** R. Stephen Green, Superintendent, Kansas City Public Schools
URBAN STUDENT HEALTH: SEE HOW TWO CITIES ARE BUILDING IT INTO THEIR IMPROVEMENT EFFORTS
10:45 am – 12:15 pm
Marriott 4, 2nd Floor

**PANEL:** Score a TOUCHDOWN with Coordinated School Health!

Barbara Johnson, Director of Health and Physical Education, Dallas Independent School District

**PANEL:** Unique Collaboration Helps Kids See to Succeed

Terry B. Grier, Superintendent, Houston Independent School District

**FACILITATOR:** Mary Busch, Board Member, Indianapolis Public Schools

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**School Finance and Facilities/Professional Development Strand**

AN OPEN DOOR POLICY: BUILDING THE URBAN COMMUNITY INTO YOUR EFFORTS TO RAISE STUDENT ACHIEVEMENT AND FUND YOUR SCHOOLS
10:45 am – 12:15 pm
Marriott 8, 2nd Floor

**PANEL:** Financing Our Future

Thomas Harper, Chief Financial Officer, Des Moines Public Schools
Dan Romano, President, Edventures In Learning

**PANEL:** Customer Service - The Missing Link?

Chad Hammitt, Assistant Superintendent for Personnel Services, Santa Ana Unified School District
Alicia Skibby, Curriculum Specialist, Santa Ana Unified School District

**FACILITATOR:** Carol Perkins, Board Member, Columbus City Schools
General Session B: Lunch and Speaker, Marc Morial
12:30 pm - 2:00 pm
Marriott 5-6, 2nd Floor

Greetings: Greg Ballard, Mayor of Indianapolis
Entertainment: Kieryn Bowman, Violin
Brian Thomas, Soprano Saxophone
Broad Ripple Magnet High School for Performing & Visual Arts, Indianapolis Public Schools

Concurrent Session III
2:15 pm - 3:45 pm

Achievement Gaps Strand

THE NEXT GENERATION OF STUDENT ASSESSMENT IN URBAN SCHOOLS: MORE COMPLEX AND ONLINE
2:15 pm – 3:45 pm
Indiana E, 1st Floor

PANEL: Challenges of Online Assessment
- Karren P. Bailey, Executive Director, Strategic Evaluation, Assessment & Support, Norfolk City Public Schools
- William C. Reed, Senior Coordinator, District Assessment, Special Projects, Norfolk City Public Schools
- Anh-Thy T. Nguyen, Senior Coordinator, State Mandated Testing, Norfolk City Public Schools

PANEL: PARCC
- Carlotta Cooprider, PARCC State Implementation Coordinator, Indiana Department of Education

FACILITATOR: Samuel T. King, Superintendent, Norfolk Public Schools
THE GATES FOUNDATION’S MEASURES OF EFFECTIVE TEACHING (MET) PROJECT: FRONTLINE RESULTS FROM THE GREAT CITY SCHOOLS
2:15 pm – 3:45 pm
Indiana F-G, 1st Floor

PANEL: Measures of Effective Teaching Within Systems of Teacher Support

Steve Cantrell, Head of Research & Evaluation, The Bill & Melinda Gates Foundation

PANEL: Empowering Effective Teachers in Pittsburgh Public Schools

Sam Franklin, Executive Director, Office of Teacher Effectiveness, Pittsburgh Public Schools

FACILITATOR: Candy Olson, Board Member, Hillsborough County Public Schools

LEVERAGING THE COMMON CORE TO IMPROVE ACADEMIC ATTAINMENT FOR ENGLISH LANGUAGE LEARNERS IN URBAN PUBLIC SCHOOLS
2:15 pm – 3:45 pm
Florida-Illinois, 1st Floor

PANEL: Understanding Language: English Language Learners and the New Standards in ELA, Mathematics, and Science

Kenji Hakuta, Professor of Education, Co-chair of Understanding Language, Stanford University
María Santos, Deputy Superintendent of Instruction, Leadership & Equity-In-Action, Oakland Unified School District, Co-chair of Understanding Language

PANEL: From Process to Practice: Common Core State Standards

Angelica Infante, Chief Executive Officer, Director of the Office of English Language Learners, New York City Department of Education

FACILITATOR: Gabriela Uro, Manager of ELL Policy and Research, Council of the Great City Schools
DID WE FORGET CULTURAL COMPETENCE IN THE RUSH FOR HIGHER TEST SCORES IN URBAN PUBLIC SCHOOLS?
2:15 pm – 3:45 pm
Michigan-Texas, 1st Floor

PANEL: The Institute for Cultural Competence and Courageous Practice: Working Together for Inclusion, Equity, and Excellence

Aukram Burton, Specialist, Department of Diversity, Equity and Poverty Programs, Jefferson County Public Schools
John Marshall, Assistant Superintendent, Department of Diversity, Equity and Poverty Programs, Jefferson County Public Schools
Robert Rodosky, Executive Director, Department of Accountability, Research and Planning, Jefferson County Public Schools
José Alfaro, Assistant Principal, Iroquois High School, Jefferson County Public Schools

PANEL: Cultural Competence: No Longer an Option

Patricia Payne, Director, Office of Multicultural Education and the Crispus Attucks Museum, Indianapolis Public Schools

PANEL: Eliminating Racial Disparities in Achievement: A Systems Approach

Valeria Silva, Superintendent, St. Paul Public Schools
Michelle Bierman, Assistant Director Curriculum, Instruction and Professional Development, St. Paul Public Schools

FACILITATOR: Hanifah Kambon, Board Member, Columbus City Schools

PREPARING URBAN STUDENTS FOR COLLEGE AND CAREER READINESS: ONE APPROACH
2:15 pm – 3:45 pm
Marriott 9-10, 2nd Floor

PANEL: Equity and College Readiness—A Mission to Prepare ALL Students for College Readiness and Success

Aliber Lozano, National Director for Professional Development, AVID Center

FACILITATOR: Laurie Rich Levinson, Board Member, Broward County Public Schools
Leadership, Governance & Management Strand

GROWING YOUR OWN URBAN LEADERS: WHY GO ANYWHERE ELSE?
2:15 pm – 3:45 pm
Marriott 1-2, 2nd Floor

PANEL: Developing Leadership Capacity in Urban Educational Systems

Bernadeia Johnson, Superintendent, Minneapolis Public Schools
Rick Mills, Chief Executive Officer, Minneapolis Public Schools
Gary Soloma, MPS Educational Leadership Consultant, Minneapolis Public Schools
Nancy Hoy, Administrator of Employee Performance Management, Minneapolis Public Schools

PANEL: Building an Effective Leadership Development Program: HISD’s Grow-Your-Own Model

Josephine Rice, Senior Manager, Houston Independent School District

PANEL: Developing Leadership from the Grass Roots

Dylan Thomas, Director of Public Relations, Orange County Public Schools

FACILITATOR: Jim Browder, Superintendent, Anchorage School District

Achievement Gaps Strand

USING RTI TO BOLSTER URBAN STUDENT ACHIEVEMENT AND BEHAVIOR
2:15 pm – 3:45 pm
Santa Fe, 2nd Floor

PANEL: Response to Intervention and Coherent, Content-Rich Curriculum to Reduce Grade Level Retentions in Urban School Districts

Michelle Rodriguez, Director of Elementary Division, Santa Ana Unified School District

PANEL: Wichita’s Implementation of System-wide Reform through MTSS

John Allison, Superintendent, Wichita Public Schools

FACILITATOR: Ericka Ellis-Stewart, Board Member, Charlotte-Mecklenburg Schools
CONFERENCE AGENDA

THURSDAY, OCTOBER 18

Council of the Great City Schools - 56th Annual Fall Conference

Bilingual, Refugee and Immigrant Education

BOOSTING MATH PERFORMANCE AMONG ENGLISH LANGUAGE LEARNERS IN URBAN SCHOOLS USING THE COMMON CORE STANDARDS
2:15 pm – 3:45 pm
Indiana A-B, 1st Floor

PANEL: Language in Math Curricula for English Language Learners

Mary A. Avalos, Research Assistant Professor, University of Miami
Walter G. Secada, Sr. Associate Dean, University of Miami
Marie Wright, Executive Director, Instruction and Interventions, Broward County Public Schools

FACILITATOR: TBD

INSTRUCTIONAL COACHING IN URBAN SCHOOLS: WHAT EFFECTIVE PRACTICE LOOKS LIKE
2:15 pm – 3:45 pm
Indiana C-D, 1st Floor

PANEL: The Structured Role of an Instructional Coach and the Impact on a School District

Carey M. Wright, Chief Academic Officer, District of Columbia Public Schools
Brian Pick, Deputy Chief, Curriculum and Instruction, District of Columbia Public Schools

PANEL: Connecting Instructionally Coached Teacher Change to Student Achievement Gains

Annela Teemant, Associate Professor of Second Language Education, Indiana University Purdue University Indianapolis
Rita Long, Kindergarten Teacher, Indianapolis Public Schools
Lisa Grube, Kindergarten Teacher, Indianapolis Public Schools
Deb Eckler, 6th Grade Teacher, Indianapolis Public Schools
Suzanne Dennis, 5th Grade Teacher, Indianapolis Public Schools
Colleen Turner, ESL Teacher, Indianapolis Public Schools

FACILITATOR: Dwight Jones, Superintendent, Clark County School District
THE ROLE OF SOCIAL EMOTIONAL LEARNING IN IMPROVING STUDENT OUTCOMES IN URBAN SCHOOLS
2:15 pm – 3:45 pm
Marriott 3, 2nd Floor

PANEL: Strategic Approaches to Improving Conditions for Learning in the Cleveland Metropolitan School District

Denine A. Goolsby, Executive Director of Humanware/SEL, Cleveland Metropolitan School District

PANEL: Social Emotional Learning and Whole Child Wellness in Austin ISD

Pauline Dow, Chief Academic Officer, Austin Independent School District
Caroline Chase, Social and Emotional Learning Specialist, Austin Independent School District

FACILITATOR: Denise Link, Board Member, Cleveland Metropolitan School District

STRETCHING THE SCHOOL HOUSE DOLLAR IN TOUGH TIMES: HOW TWO CITIES MAKE IT WORK
2:15 pm – 3:45 pm
Marriott 4, 2nd Floor

PANEL: Alternative Financing/Funding (Chief Operations Officer)

Keith Scroggins, Chief Operating Officer, Baltimore City Public Schools
Victor De La Paz, Chief Financial Officer, Baltimore City Public Schools

PANEL: Build It and They Will Come

Kathy Korte, Board Member, Albuquerque Public Schools
Winston Brooks, Superintendent, Albuquerque Public Schools
Brad Winter, Chief Operations Officer, Albuquerque Public Schools

FACILITATOR: Ed Pratt-Dannals, Superintendent, Duval County Public Schools
HOW THE GREAT CITY SCHOOLS AND CHARTER SCHOOLS WORK TOGETHER FOR HIGHER STUDENT ACHIEVEMENT
2:15 pm – 3:45 pm
Marriott 8, 2nd Floor

PANEL: Three Charter School Strategies

Leslie M. Brown, Executive Director of Educational Programs, Broward County Public Schools

PANEL: Collaboration: Serving Students with Disabilities in District-Operated and Charter-Operated Schools

Sharyn Howell, Director of Special Education, Los Angeles Unified School District

FACILITATOR: Mary Ruth Kapsiak, Board Member, Buffalo City School District

THE KPI PERFORMANCE MANAGEMENT SYSTEM: LESSONS FROM THE FRONT LINE ON IMPROVING URBAN SCHOOL EFFECTIVENESS AND EFFICIENCY
2:15 pm – 3:45 pm
Utah, 1st Floor

PANEL: Managing for Results in America’s Great City Schools

Michael Eugene, Chief Operations Officer, Orange County Public Schools

FACILITATOR: Robert Carlson, Director of Management Services, Council of the Great City Schools
Concurrent Session IV
4:00 pm - 5:30 pm

Achievement Gaps Strand

LOGGING IN TO THE COMMON CORE: HOW TO USE TECHNOLOGY TO MAXIMIZE RESULTS FOR URBAN STUDENTS
4:00 PM – 5:30 PM
Indiana E, 1st Floor

PANEL: Building Capacity for Common Core State Standards through Online Professional Learning and Curriculum Delivery

Marie Wright, Executive Director of Curriculum, Broward County Public Schools
Michele Rivera, Director of Literacy, Broward County Public Schools

PANEL: Shifting Gears to Accelerate Achievement Through the Common Core

Karen Stanley, Assistant Superintendent, Curriculum and Professional Development Division, Clark County School District
Brenda Larsen-Mitchell, Executive Director, Curriculum and Instruction, Curriculum and Professional Development Division, Clark County School District

FACILITATOR: Pamela Brown, Superintendent, Buffalo City School District

School Finance and Facilities Strand

HOW TO MAKE POLICY TRADE-OFFS WITH SCARCE RESOURCES: AN INNOVATIVE NEW MODEL FOR URBAN SCHOOLS
4:00 pm – 5:30 pm
Indiana F-G, 1st Floor

PANEL: Make Smart Budget Trade-offs Using School Budget Hold’em to Improve Student Performance

Don Hovey, Director, Education Resource Strategies
John Scanlan, Chief Financial Officer, Cleveland Metropolitan School District
Pam Anstey, Chief Financial Officer, Memphis City Public Schools

FACILITATOR: Nancy Huston, Board Member, Omaha Public Schools
TRANSITIONING URBAN STUDENTS WITH DISABILITIES INTO CAREER SUCCESS
4:00 PM – 5:30 PM
Florida-Illinois, 1st Floor

PANEL: A Collaborative Career Internship Training Program for Students with Disabilities
Margaret Molli Clark, Teacher, Project SEARCH, Columbus City Schools

PANEL: Increasing Positive Outcomes Through Counseling, Career and Technical Education, and Transition Services for Students with Emotional Behavioral Disabilities
Anna Diaz, Associate Superintendent for Exceptional Student Education, Orange County Public Schools
Elaine Scott, Principal, Gateway School, Orange County Public Schools

PANEL: ARCHES - Closing the Gap on the Forgotten Ones
Robb Warriner, Special Education Director, Indianapolis Public Schools
Cynthia Shaw, Coordinator, ARCHES Program, Indianapolis Public Schools

FACILITATOR: Julie Wright Halbert, Legislative Counsel, Council of the Great City Schools

LEADERSHIP NOW MORE THAN EVER: BUILDING THE PIPELINE FOR THE FUTURE IN URBAN SCHOOLS
4:00 pm – 5:30 pm
Michigan-Texas, 1st Floor

PANEL: Setting the Pace for Principal Pipeline Development
Ann Clark, Deputy Superintendent, Charlotte-Mecklenburg Schools
Rashidah Morgan, Director of Leadership Strategy, Charlotte-Mecklenburg Schools

PANEL: Developing Principals’ Instructional Leadership Capacity as a School Improvement Strategy
Max Silverman, Associate Director, University of Washington Center for Educational Leadership
Michael Tolley, Executive Director of High School Education, Seattle Public Schools
Bree Dusseaualt, Executive Director of Schools, Seattle Public Schools

FACILITATOR: Gregory G. Groover, Board Member, Boston Public Schools
CONFERENCE AGENDA

Professional Development Strand

NOVICE URBAN TEACHERS: DOES IT MATTER WHERE THEY COME FROM?
4:00 pm – 5:30 pm
Marriott 9-10, 2nd Floor

PANEL: An Exploration of Novice Teachers’ Core Competencies and Impacts on Student Achievement

Kent Seidel, Associate Professor, Morgridge College of Education, University of Denver

PANEL: Preparing Alternatively Certified Teachers for the Challenges of Urban Schools

Amy Holcombe, Executive Director of Talent Development, Guilford County Schools
Tina Johnson, Lateral Entry Specialist, Guilford County Schools
Lisa Sonricker, Lateral Entry Specialist, Guilford County Schools

FACILITATOR: Sharon Iorio, Dean, Wichita State University

Achievement Gaps Strand

URBAN SCHOOL REVIEWS: HOW TO USE THEM TO IMPROVE YOUR PERFORMANCE
4:00 pm – 5:30 pm
Marriott 1-2, 2nd Floor

PANEL: School Reviews to A Portfolio School District: A Strategy to Consider?

Leslie M. Brown, Executive Director of Educational Programs, Broward County Public Schools
Joanne Harrison, Deputy Superintendent of Educational Programs & Student Support, Broward County Public Schools

PANEL: Baltimore City Schools’ School Effectiveness Review Process – Defining Effective Schools Beyond Test Scores

Jennifer Bell-Ellwanger, Chief Achievement & Accountability Officer, Baltimore City Public Schools
Paige Isaacson, Manager of Program Evaluation, Baltimore City Public Schools

FACILITATOR: Debra L. Robinson, Board Member, The School District of Palm Beach County
CONFERENCE AGENDA

Achievement Gap Strand

USING DATA TO IMPROVE URBAN SCHOOL CLIMATE AND NARROW ACHIEVEMENT GAPS: LESSONS FROM CHICAGO AND NORFOLK
4:00 pm – 5:30 pm
Santa Fe, 2nd Floor

PANEL: Relationships Matter: How the Quality of Relationships are Related to Important Outcomes in an Urban School District

Christine Harris, Associate Superintendent for Academics, Norfolk Public Schools
Dennis Futty, Senior Coordinator, Strategic Evaluation, Assessment & Support, Norfolk Public Schools
Karren Bailey, Executive Director, Strategic Evaluation, Assessment & Support, Norfolk Public Schools

PANEL: Treadmill At The Top

Steven Tozer, Professor and Director of Center for Urban Education Leadership, University of Illinois Chicago and Partner, Chicago Leadership Collaborative, Chicago Public Schools
Paul Zavitkovsky, Leadership Assessment Coach, University of Illinois Chicago Program in Urban Education Leadership

FACILITATOR: Tony Smith, Superintendent, Oakland Unified School District

Achievement Gap/Bilingual, Refugee and Immigrant Education Strand

SUMMER LEARNING LOSS IN URBAN SCHOOLS: HOT SOLUTIONS FOR POOR AND ELL STUDENTS
4:00 pm – 5:30 pm
Indiana A-B, 1st Floor

PANEL: The Impact of Summer Learning on Student Achievement

Kathryn LeRoy, Chief Academic Officer, Duval County Public Schools
Jacqueline Bowen, Executive Director Secondary Programs, Duval County Public Schools

PANEL: Talk About Learning: Rigorous and Relevant Language and Cognition in a Bilingual Classroom

Hanan Matari, Bilingual Education Compliance Specialist, Office of Language and Cultural Education, Chicago Public Schools

FACILITATOR: Teresa Walter, Chief Curriculum Instruction Officer, Chicago Public Schools
CONFERENCE AGENDA

ENHANCING LITERACY ACHIEVEMENT: RESEARCH-BASED SOLUTIONS IN TWO GREAT CITY SCHOOLS
4:00 pm – 5:30 pm
Indiana C-D, 1st Floor

PANEL: Creating and Implementing a Comprehensive District Literacy Plan

Julie Baker, Chief Academic Officer, Houston Independent School District

PANEL: Improving Literacy Through the Saturday Street Academy

Aukram Burton, Specialist, Department of Diversity, Equity and Poverty Programs, Jefferson County Public Schools
John Marshall, Assistant Superintendent, Department of Diversity, Equity and Poverty Programs, Jefferson County Public Schools
Angela Hosch, Principal, Portland Elementary School, Jefferson County Public Schools
Kevin Garner, Assistant Principal & Street Academy Lead Teacher Jefferson County Public Schools
Marco Muñoz, Evaluation Specialist, Department of Accountability, Research and Planning, Jefferson County Public Schools

FACILITATOR: Robin Hall, Director of Language Arts and Literacy, Council of the Great City Schools

URBAN TEACHER EFFECTIVENESS: IF I CAN MAKE IT HERE, I CAN MAKE IT ANYWHERE
4:00 pm – 5:30 pm
Marriott 3, 2nd Floor

PANEL: If I Can Make It Here, I Can Make It Anywhere: The Survival Guide for Teachers in Urban Schools

Shareefah Nadir-Mason, Master Teacher, Dallas Independent School District
Tiffanie Thomas, Technology Consultant, Dallas Independent School District

PANEL: No Teacher Left Behind: Student Growth Measures for Technical and Elective Subjects

Lori Ward, Superintendent, Dayton Public Schools
Linnae Clinton, Chief of Curriculum & Instruction, Dayton Public Schools
Lillian Drakeford, Associate Director of Curriculum & Instruction, Dayton Public Schools

FACILITATOR: Bernadeia Johnson, Superintendent, Minneapolis Public Schools
CONFERENCE AGENDA

MENTORING URBAN TEACHERS: EXPERIENCES IN THE GREAT CITY SCHOOLS AND ACROSS THE GLOBE
4:00 pm – 5:30 pm
Marriott 4, 2nd Floor

PANEL: Establishing Effective Mentor Relationships Between Pre-Service Teaching Candidates and Experienced Teachers

Laura A. Roberts, Assistant Professor, Lehman College - City University of New York

PANEL: Visiting Teacher Program

Margie Labelle, Professional Learning and Consultation, Central Indiana Education Services Center
Mary Ann Dewan, Executive Director, Central Indiana Education Services Center

FACILITATOR: Sajit Zachariah, Dean, Cleveland State University

HOW AN INDIANA SCHOOL DISTRICT TRANSFORMED ITSELF THROUGH BROAD-SCALE REFORM
4:00 pm – 5:30 pm
Marriott 8, 2nd Floor

PANEL: Building Buy-In for Transformative Change: Proven District-Wide Reform with a Focus on Culture and Achievement

Wendy Robinson, Superintendent, Fort Wayne Community Schools
Laura Cain, Director of Strategic Initiatives, Fort Wayne Community Schools
Pam Musick, Elementary Area Administrator, Fort Wayne Community Schools
Steve Cobb, Chief Academic Officer, Fort Wayne Community Schools

FACILITATOR: Keith Oliveira, Board Member, Providence Public Schools

Executive Committee Meeting
4:30 pm - 5:30 pm
Austin-Boston, 2nd Floor

Cocktail Reception
6:00 pm - 7:00 pm
Marriott Foyer, 2nd Floor

Entertainment: Kimberly Kenny, Piano (Choral Director, Washington Community High School)
Keith White, Saxophone (Fine Arts Director, Indianapolis Public Schools)

23rd Annual Richard R. Green Awards Banquet (Semi-Formal Attire)
7:00 pm - 9:00 pm
Marriott 1-6, 2nd Floor

9:00 pm - 10:00 pm
Dancing featuring “D.J. Mama Mia”

Hospitality Suite
10:00 pm - 11:00 pm
Suite 1637
Friday, October, 19 2012

Jog in the Park or Walk to the Monuments
6:30 am - 7:15 am
Registration 2, 2nd Floor
Must register in advance

Conference Registration
7:00 am - 5:00 pm
Registration 2, 2nd Floor

Urban Schools Resource Display
7:00 am - 5:00 pm
Denver Foyer, 2nd Floor

Cyber Cafe
7:00 am - 4:00 pm
Marriott 7, 2nd Floor
*The Cyber Cafe will not be available on Saturday or Sunday*

General Session C: Breakfast and Speaker, America Ferrera
7:30 am - 9:00 am
Marriott 5-6, 2nd Floor

Entertainment: Show Choir, Arsenal Technical High School, Indianapolis Public Schools

Announcement of Dr. Shirley S. Schwartz Urban Impact Award and Scholarship

Concurrent Session V
9:15 am - 10:30 am

WHAT THE ELECTIONS MEAN FOR LEGISLATIVE ACTION IN WASHINGTON: A REPORT FROM THE FRONT
9:15 am – 10:30 am
Indiana E, 1st Floor

PANEL: Wrapping up the 112th Congress and Looking Ahead to the 113th

*Jeff Simering,* Director of Legislative Services, Council of the Great City Schools
*Manish Naik,* Manager of Legislative Services, Council of the Great City Schools
*Julie Wright Halbert,* Legislative Counsel, Council of the Great City Schools
*Gabriela Uro,* Manager of ELL Policy and Research, Council of the Great City Schools

**FACILITATOR:** Kriner Cash, Superintendent, Memphis City Schools
A BLUEPRINT FOR EXCELLENCE AND OPPORTUNITY FOR AFRICAN AMERICAN MALES IN THE GREAT CITY Schools: A Plan of Action  
9:15 am – 10:30 am  
Indiana F-G, 1st Floor

PANEL: Turning Concern to Commitment: A Plan of Action for Urban Schools to Meet the Academic Need of African American Males

Michael Casserly, Executive Director, Council of the Great City Schools  
Eileen Cooper Reed, Board Member, Cincinnati Public Schools

FACILITATOR: Sharon Lewis, Director of Research, Council of the Great City Schools

TOOLS AND STRATEGIES FOR IMPLEMENTING THE COMMON CORE STANDARDS IN URBAN SCHOOLS: WHAT IT LOOKS LIKE IN THE REAL WORLD  
9:15 am – 10:30 am  
Florida-Illinois, 1st Floor

PANEL: From the Page to the Classroom: A Look at How CGCS-Developed Tools and Resources Are Used in Member Districts

Linda Kennard, Executive Director, Curriculum and instruction, Memphis City Schools  
Valerie Hogwood, Director, Fresno Unified School District  
Twana Young, Director of Mathematics and Science, Columbus City Schools  
Linda Chen, Chief Academic Officer, Boston Public Schools

FACILITATOR: Ricki Price-Baugh, Director of Academic Achievement, Council of the Great City Schools
HOME VISITS: BRINGING THE SCHOOLS TO THE FAMILIES IN OUR URBAN COMMUNITIES  
9:15 am – 10:30 am  
Michigan-Texas, 1st Floor

PANEL: Improving Achievement and Closing the Gap- One Visit At A Time

Jonathan Raymond, Superintendent, Sacramento City Unified School District  
Kaya Henderson, Chancellor, District of Columbia Public Schools  
Natina Kiah, Parent, District of Columbia Public Schools  
Patricia Slaughter, Instructional Superintendent, Denver Public Schools  
Donald Diehl, Teacher of the Year, Denver Public Schools  
Carrie Rose, Executive Director, Parent/Teacher Home Visit Project, Sacramento City Unified School District  
Kristin Ehrgood, President, Flamboyan Foundation  
Nathan Driskell, Program Associate, Flamboyan Foundation

FACILITATOR: Thomas Ahart, Interim Superintendent, Des Moines Public Schools

INCREASING THE NUMBER OF AMERICA’S COLLEGE GRADUATES: CAN THE NATION MEET THE GOAL WITHOUT ITS URBAN SCHOOLS?  
9:15 am – 10:30 am  
Marriott 9-10, 2nd Floor

PANEL: Rising to the Occasion: How Big City Schools Lead the Nation in Producing the Most Gates Scholars  
Ryan J. Davis, Manager for Outreach, Gates Millennium Scholars Program  
Eric Z. Williams, College and Career Specialist, Chicago Public Schools

PANEL: Powerful Partnerships: Leveraging Community Coalitions for District Reform  
Kim Bradley, Chief of Staff, Syracuse City School District  
Eugene Chasin, Chief Operating Officer, Say Yes to Education, Inc.

FACILITATOR: Deborah Shanley, Dean, Brooklyn College, City University of New York
CONFERENCE AGENDA

Special Education Strand

IMPROVING THE QUALITY OF SPECIAL EDUCATION FOR DIVERSE URBAN STUDENTS
9:15 am – 10:30 am
Marriott 1-2, 2nd Floor

PANEL: Language or Disability-Diagnosis, Intervention, and Dismissal

Sowmya Kumar, Assistant Superintendent, Special Education, Houston Independent School District
Michael Webb, Senior Manager, Child Study, Houston Independent School District

PANEL: Using Empirical Research to Improve Reading Proficiency of African-American Males with Dyslexia

Shawn Anthony Robinson, Doctoral Candidate, Cardinal Stritch University

PANEL: Changing the Course of Literacy Instruction Through a Sustained Research Collaboration

Lynn Ahlgrim-Delzell, Assistant Professor, University of North Carolina at Charlotte
Tracie-Lynn Zakas, Program Specialist, Charlotte-Mecklenburg Schools

FACILITATOR: Jerrelle F. Francois, Board Member, Baltimore City Public Schools

Leadership, Governance & Management Strand

CALIFORNIA DREAMING: TWO CITIES IN THE SUNSHINE STATE PARTNER IN SYSTEM-WIDE REFORM
9:15 am – 10:30 am
Santa Fe, 2nd Floor

PANEL: The Fresno-Long Beach Learning Partnership: Building District Capacity to Accelerate Improvement

Helen Duffy, Senior Research Analyst, American Institutes for Research
Michael Hanson, Superintendent, Fresno Unified School District
Robert Tagorda, Program Administrator, Office of the Superintendent, Long Beach Unified School District

FACILITATOR: Richard Carranza, San Francisco Unified School District
TEACHER LEADERS: SETTING THE PACE IN URBAN SCHOOL REFORM
9:15 am – 10:30 am
Indiana A-B, 1st Floor

PANEL: Teacher Leaders, Developing a Leadership Pipeline

Earl Wiman, ASSET Liaison, Metropolitan Nashville Public Schools

FACILITATOR: MaryEllen Elia, Superintendent, Hillsborough County Public Schools

ALGEBRA I: OPPORTUNITY OR BARRIER IN OUR URBAN SCHOOLS?
9:15 am – 10:30 am
Indiana C-D, 1st Floor

PANEL: Improving Student Achievement in Algebra I Through Applications, Projects and Interesting Tasks

Theresa Morris, Director of Mathematics, Indianapolis Public Schools

PANEL: Algebra I – Transition to the Middle School and Impact in Higher Level Math Courses

Alfreda Jernigan, Teacher Specialist, Norfolk Public Schools
Dennis Futty, Senior Coordinator, Norfolk Public Schools
Karen Bailey, Executive Director, Norfolk Public Schools
Lisa Corbin, Senior Director, Norfolk Public Schools

FACILITATOR: Renata Uzzell, Director of Mathematics, Council of the Great City Schools
STRATEGIES TO PROMOTE POSITIVE BEHAVIOR AMONG URBAN SCHOOL STUDENTS: A PATHWAY TO HIGHER ACHIEVEMENT
9:15 am – 10:30 am
Marriott 3, 2nd Floor

PANEL: FBAs/BIPs in Baltimore City Public Schools: A Positive Behavior Supports Perspective

Kimberly M. Hoffmann, Interim Executive Director, Office of Special Education, Baltimore City Public Schools
James, V. Padden, Director of Related Services, Office of Special Education, Baltimore City Public Schools
Jennifer M. Dull, Executive Assistant to the Executive Director, Office of Special Education, Baltimore City Public Schools

PANEL: From Tears of Frustration to Tiers of Interventions

Shelia Burton, Chief of School Improvement, Dayton Public Schools
Lisa Minor, Executive Director of Assessment and Accountability & Research, Dayton Public Schools

FACILITATOR: Lawrence S. Feldman, Board Member, Miami-Dade County Public Schools

URBAN SCHOOL PERFORMANCE MANAGEMENT: HOW CLARK COUNTY IS RE-MAKING ITSELF FOR SIGNIFICANT STUDENT GROWTH
9:15 am – 10:30 am
Marriott 4, 2nd Floor

PANEL: Getting the Signals Straight: How a Growth Model and a School Performance Framework Change the Conversation

Dwight D. Jones, Superintendent, Clark County School District
Kenneth Turner, Special Assistant to the Superintendent, Clark County School District

FACILITATOR: Robert W. Runcie, Superintendent, Broward County Public Schools
PAYING FOR CAPITAL IMPROVEMENT PROJECTS IN URBAN SCHOOLS: FUNDING TOOLS
9:15 am – 10:30 am
Utah, 1st Floor

PANEL: Capital Appreciation Bonds—Fact and Fiction

Ron Bennett, President, School Services of California, Sacramento, CA
Jerry Ford, Ford and Associates, Tampa, FL
Michael Ogburn, California Financial Services, Newport Beach, CA
Bernie Rhinerson, Chief of Staff, San Diego Unified School District

FACILITATOR: Robert Carlson, Director of Management Services, Council of the Great City Schools

Concurrent Session VI
10:45 am - 12:15 pm

TRAILBLAZING NEW LABOR AGREEMENTS: EXAMPLES FROM BALTIMORE, DES MOINES AND CLEVELAND
10:45 am – 12:15 pm
Indiana E, 1st Floor

PANEL: Continuing the Partnership: Implementing the Landmark Contract Negotiated by Baltimore Teachers Union and City Schools

Nakeia Drummond, Contract Implementation Specialist, Baltimore City Public Schools

PANEL: Labor Agreement for the 21st Century

Thomas Ahart, Interim Superintendent, Des Moines Public Schools

PANEL: Cleveland’s Plan for Transforming Schools - “A Fix Without a Fight”

Eric Gordon, Chief Executive Officer, Cleveland Metropolitan School District

FACILITATOR: Carol Johnson, Superintendent, Boston Public Schools
CONFERENCE AGENDA

REVOLUTIONARY TEACHER APPRAISAL SYSTEMS IN THE GREAT CITY SCHOOLS: UNDOING HISTORY
10:45 am – 12:15 pm
Indiana F-G, 1st Floor

PANEL: Guilford County: Using Value-Added Analysis to Support Teacher Evaluation, Strategic Staffing, and Differentiated Compensation

Amy Holcombe, Executive Director of Talent Development, Guilford County Schools
Linda Harbaugh, Director of Operations, State and Local Government Practice, SAS Institute

PANEL: Progress and Lessons Learned from Implementing a New Teacher Appraisal and Development System

Rodney Watson, Chief Human Resources Officer, Houston Independent School District
Harvin Moore, Board Member, Houston Independent School District

PANEL: Teacher Evaluation

Kaya Henderson, Chancellor, District of Columbia Public Schools

FACILITATOR: Terry Grier, Superintendent, Houston Independent School District

Achievement Gaps Strand

INNOVATIVE STRATEGIES FOR IMPROVING OUTCOMES FOR AFRICAN AMERICAN MALES IN THE GREAT CITY SCHOOLS
10:45 am – 12:15 pm
Florida-Illinois, 1st Floor

PANEL: Minding the Gap: Cultivating Black Male Teachers in a Time of Crisis in Urban Schools

Deborah Shanley, Dean, School of Education and Co-Director Urban Community Teachers (UCT) Program, Brooklyn College, City University of New York
Haroon Kharem, Associate Professor, Co-Founder and Co-Director Urban Community Teacher Project, Brooklyn College, City University of New York

PANEL: The M.O.R.E. Initiative: Moving Theory into Practice in the Lives of African-American Male Students in Cincinnati

Charles C. Davis, Jr., District Coordinator, M.O.R.E. Initiative, Cincinnati Public Schools

PANEL: Call Me MISTER: The Re-Emergence of African American Male Teachers in South Carolina

Roy Jones, Executive Director, Call Me MISTER Program/Associate Professor, Department of Educational Leadership Clemson University

FACILITATOR: Eugene White, Superintendent, Indianapolis Public Schools
CONFERENCE AGENDA

Professional Development Strand

BUILDING CAPACITY OF URBAN SCHOOL TEACHERS AND STAFF TO IMPLEMENT THE COMMON CORE STANDARDS: PROFESSIONAL DEVELOPMENT
10:45 am – 12:15 pm
Michigan-Texas, 1st Floor

PANEL: An Inquiry-based Methodology for Learning the Common Core Standards

Jonathan Raymond, Superintendent, Sacramento City Unified School District
Iris Taylor, Assistant Superintendent of Curriculum & Instruction, Sacramento City Unified School District
Peggy Clapper, Teacher, Sacramento City Unified School District

PANEL: Moving to Aligned Standards, Evaluation and Structures

Didi Swartz, Director of Special Projects, Office of Instruction, Chicago Public Schools

PANEL: Developing Expertise: The Common Core Standards Black Belt Program

Linda Dove, Director of Curriculum Services, Orange County Public Schools
Ruth Brus, Senior Administrator, Orange County Public Schools
Ella Shanks, Senior Administrator, Orange County Public Schools
Diane Knight, Senior Administrator, Orange County Public Schools

FACILITATOR: Winston Brooks, Superintendent, Albuquerque Public Schools

Achievement Gaps Strand

DIFFERENTIATING INSTRUCTION WITH EFFECTIVE RTI STRATEGIES: EMERGING SUCCESS FROM THREE URBAN SCHOOL SYSTEMS
10:45 am – 12:15 pm
Marriott 9-10, 2nd Floor

PANEL: Response to Intervention: Improving Student Outcomes in Urban Settings

Doreen Lohnes, Assistant Superintendent Support Services, Santa Ana Unified School District
Hermine Bender, RtI Specialist, Santa Ana Unified School District
Karla Leldon, Curriculum Specialist RtI, Santa Ana Unified School District
Juan Sevilla, School Psychologist, Santa Ana Unified School District
Gloria Olamendi, Curriculum Specialist RtI, Santa Ana Unified School District

PANEL: Developing an Effective Title I Intervention Program

Gale Lee, Senior Director, Compensatory Education Programs, Norfolk Public Schools
Kathy Gradeles, Senior Coordinator, Compensatory Education Programs, Norfolk Public Schools

PANEL: Board of Education Support for Systemic Reform through MTSS

John Allison, Superintendent, Wichita Public Schools

FACILITATOR: Carla Bates, Board Member, Minneapolis Public Schools
EVALUATING AND IMPROVING ADMINISTRATOR LEADERSHIP IN THE GREAT CITY SCHOOLS: LANDMARK PROGRAMS IN SEATTLE AND MIAMI
10:45 am – 12:15 pm
Marriott 1-2, 2nd Floor

**PANEL:** Building Central Office/School Leadership Partnerships to Raise Student Achievement in High Poverty Schools

Aurora Lora, Assistant Superintendent, Dallas Independent School District
Susan Enfield, Superintendent, Highline School District (WA)
Carmela Dellino, Executive Director of Schools, Seattle Public Schools

**PANEL:** The Evolution of a Cutting Edge Administrative Evaluation System

Alberto Carvalho, Superintendent, Miami-Dade County Public Schools
Enid Weisman, Assistant Superintendent, Office of Human Resources, Recruiting, Performance Management and Labor Relations, Miami-Dade County Public Schools
Christine Master, Administrative Director, Professional Development, Miami-Dade County Public Schools
James Haj, Administrative Director, Labor Relations, Miami-Dade County Public Schools

**FACILITATOR:** Heath E. Morrison, Superintendent, Charlotte-Mecklenburg Schools

URBAN SCHOOL APPROACHES FOR BOLSTERING STEM SUCCESS: ARE WE MAKING PROGRESS ON A NATIONAL PRIORITY?
10:45 am – 12:15 pm
Santa Fe, 2nd Floor

**PANEL:** The Success of Mastery Comes from Embedded Failure

Jeffrey D. Mcclellan, Principal of MC Squared, Cleveland Metropolitan School District
Gina Weisblat, Northeast Ohio Medical University Office of Research and Adjunct Professor Urban College Cleveland State University

**PANEL:** Blending Online and Traditional Curriculum Classes to Improve Student Success

Theresa Morris, Director of Mathematics, Indianapolis Public Schools

**FACILITATOR:** JoAnn Brannon, Board Member, Metropolitan Nashville Public Schools
THE COMMUNITY SCHOOL MODEL: HOW IT WORKS IN CINCINNATI AND OAKLAND
10:45 am – 12:15 pm
Indiana A-B, 1st Floor

PANEL: Community Learning Centers

Eileen Cooper Reed, Board Member, Cincinnati Public Schools
Mary Ronan, Superintendent, Cincinnati Public Schools
Laura Mitchell, Deputy Superintendent, Cincinnati Public Schools
William Myles, Assistant Superintendent, Cincinnati Public Schools
Julie Doppler, Community Learning Centers Coordinator, Cincinnati Public Schools

PANEL: Building a Full Service Community School District

Tony Smith, Superintendent, Oakland Unified School District
Jody London, President, Board of Education, Oakland Unified School District
Maria Santos, Deputy Superintendent, Leadership, Curriculum, and Equity-in-Action
David Montes de Oca, Executive Director of Quality Community Schools Development

FACILITATOR: Carole Smith, Superintendent, Portland Public Schools

WE ARE ALL IN THIS TOGETHER: URBAN SCHOOLS AND UNIVERSITIES PARTNERING FOR BETTER RESULTS
10:45 am – 12:15 pm
Indiana C-D, 1st Floor

PANEL: Improving Urban Educator Development through Collaborative District/University Partnerships

Kara Mitchell, Assistant Professor, University of Colorado Denver
Cindy Gutierrez, Urban Community Teacher Education Program Director, University of Colorado Denver
Honorine Nocon, Associate Dean of Teaching and Learning, University of Colorado Denver
Jacqueline Leonard, Director of the Science and Math Teaching Center, University of Wyoming

PANEL: Working Hand in Hand to Build the Next Generation of Teachers for our Schools: A Partnership Designed to Enhance Student Learning

Gwen Luney, Assistant Superintendent for Student Services & Federal Programs, Hillsborough County Public Schools
Michael Stewart, Professor & Associate Dean for Educator Preparation, University of South Florida
Diane Yendol-Hoppey, Professor & Department Chair, University of South Florida
Danielle Dennis, Assistant Professor, University of South Florida
Pamela Wilkins, Principal, Pizzo Elementary School, Hillsborough County Public Schools

FACILITATOR: Donald Wagner, Dean, University of Memphis
Achievement Gaps Strand

UPGRADING COURSE RIGOR TO BETTER PREPARE DIVERSE URBAN STUDENTS FOR COLLEGE AND BEYOND
10:45 am – 12:15 pm
Marriott 3, 2nd Floor

PANEL: A Comprehensive System of District Support for Advanced Placement Program Success
- Marie Wright, Executive Director, Instruction and Interventions, Broward County Public Schools
- Mirynne Igualada, Gifted and Talented Supervisor, Broward County Public Schools

PANEL: Raising the Bar: College-Prep Curriculum for All Graduates
- Jaime Aquino, Deputy Superintendent of Instruction, Los Angeles Unified School District

FACILITATOR: Pam Knowles, Board Member, Portland Public Schools

Special Education Strand

SPECIAL EDUCATION WITH OUR YOUNGEST URBAN CHILDREN: HOW PROGRESS IS BEING MADE IN TWO SETTINGS
10:45 am – 12:15 pm
Marriott 4, 2nd Floor

PANEL: Building Better Parent-School Relationships
- Laura Clarke, Assistant Professor of Special Education, Ball State University Teacher’s College

PANEL: Early Stages - Improving Identification and Outcomes for Early Childhood Special Education
- Nathaniel Beers, Chief of Special Education, District of Columbia Public Schools
- Heather Elliott, Director of Early Stages, District of Columbia Public Schools

FACILITATOR: Sue Gamm, Consultant, Council of the Great City Schools and Public Consulting Group
URBAN SCHOOL CONSTRUCTION: HOW ALBUQUERQUE AND HOUSTON MEET THE ONGOING NEED
10:45 am – 12:15 pm
Marriott 8, 2nd Floor

PANEL: Reconciling a Large Urban District’s Capital Master Plan – Lessons Learned

- Don Moya, Chief Financial Officer, Albuquerque Public Schools
- Brad Winter, Chief Operations Officer, Albuquerque Public Schools

PANEL: Meeting Commitments of Ensuring Safe and Innovative Learning Environments

- Leo Bobadilla, Chief Business Operations Officer, Houston Independent School District

FACILITATOR: Kathy Korte, Board Member, Albuquerque Public Schools

DIGITAL LEARNING IN URBAN SCHOOLS: A BUSINESS CASE FOR REFORM
10:45 am – 12:15 pm
Utah, 1st Floor

PANEL: Business Case for Digital Learning

- Dwight Jones, Superintendent, Clark County School District
- Darryl LaGace, Chief Information Officer, San Diego Unified School District
- Bernie Rhinerson, Chief of Staff, San Diego Unified School District
- Phil Stover, Deputy Superintendent Business, San Diego Unified School District
- Marian Phelps, Area Superintendent, San Diego Unified School District
- Keith Krueger, Chief Executive Officer, Consortium for School Networking (CoSN)
- Tom Ryan, President, Education 360

FACILITATOR: Robert Carlson, Director of Management Services, Council of the Great City Schools

General Session D: Lunch and Speaker, Thomas Friedman
12:30 pm - 2:00 pm
Marriott 5-6, 2nd Floor

Entertainment: Jazz Ensemble, Shortridge Magnet High School for Law & Public Policy, Indianapolis Public Schools

Presentation of Queen Smith Award
General Session E: Town Hall Meeting
2:30 pm - 4:00 pm
Marriott 1-4, 2nd Floor

Topic: “How to Prevent Student Bullying”

Moderator: Virginia Edwards, Editor-in-Chief of Education Week

Panel:
Richard Carranza  Superintendent, San Francisco Unified School District
David Esquith  Director, Office of Safe and Healthy Students, U.S. Department of Education
Stephanie Gatewood  Board Member, Memphis City Schools
Markell Pipkins  10th Grade Student Leader, Indianapolis Public Schools
Ronald Stephens  Executive Director, National School Safety Center

Great City Colleges of Education Meeting
4:15 pm - 5:00 pm
Marriott 8, 2nd Floor

6:15 pm- Depart on foot for one block walk to NCAA Hall of Fame Museum
    Buses for walking impaired guests depart from Missouri Street Entrance

Reception at NCAA Hall of Fame Museum
6:30 pm - 8:30 pm
700 West Washington St., Indianapolis, IN  46204
    Entertainment:  ALL STAR Alumni/Faculty JAZZ BAND, Indianapolis Public Schools

Saturday, October 20, 2012

Breakfast Buffet
8:00 am - 9:30 am
Marriott 8-10, 2nd Floor

Shipping Center - ship your materials home at no cost
8:00 am - 2:00 pm
Boston, 2nd Floor

Board of Directors Meeting
8:30 am - 12:00 pm
Marriott 6, 2nd Floor

Common Core Advisory Meeting (English Language Arts)
8:30 am - 12:00 pm
Illinois, 1st Floor

Common Core Advisory Meeting (Mathematics)
8:30 am - 12:00 pm
Florida, 1st Floor

Education Legislation at the State Level (Council members only)
11:00 am - 12:00 pm
Indiana F, 1st Floor

Legislative Directors Lunch and Meeting (Council members only)
12:00 pm - 4:00 pm
Indiana F, 1st Floor

Fall Conference Planning Meeting
12:30 pm - 2:30 pm
Illinois, 1st Floor

Bus pickup for Indianapolis Motor Speedway & Museum from Missouri Street Entrance
5:00 pm

Dinner and Tour at Indianapolis Motor Speedway & Museum
5:30 pm - 8:30 pm

Sunday, October 21, 2012

Breakfast and Closing Session
8:30 am - 11:30 am
Marriott 7-8, 2nd Floor

Adjourn
11:30 am

Thank you for attending the Council’s 56th Annual Fall Conference.

We want to hear about your 2012 CGCS Conference Experience. Please fill out this evaluation survey at:

https://www.surveymonkey.com/s/CGCSFallConference2012