

Males of Color Initiatives in America's Great City Schools: Spurring Colleges of Education

Follow Through on the Pledge: As of January 15, 2016

COUNCIL OF THE GREAT CITY SCHOOLS

Males of Color Initiatives in America's Great City Schools
By the
Council of the Great City Schools

City School System	Spurring Colleges of Education (7)
Anchorage	Participate in Education Matters Summit with focus on improving teacher preparation; continue ongoing meetings with University of Alaska and Alaska Pacific University; continue dual credit opportunities; and partner with ANSEP.
Clark County (Las Vegas)	A working group has been established at the State level on how best to address the concerns laid out by a Multicultural Education Bill that passed this past legislative session. The working group will present potential regulations before the Commission on Professional Standards. The rationale being that if teachers take a multicultural education course during their, they would likely be more effective in reaching their students who come from different backgrounds to increase their learning.
Cleveland	Adopt curriculum addressing academic, social, and cultural needs of Males of Color in colleges of education.
Denver	Implement Strategic Plan for Equity and Inclusion Training and Leadership Development in all schools. Incorporate culturally responsive practices into LEAP teacher professional development and evaluation program.
District of Columbia	Expanding the teacher residency partnership to attract more Males of Color to teach and lead in the district.
Duval County	Meeting with local colleges of education on academic, cultural, and social needs of Males of Color Beginning to collect data on effectiveness of teacher college graduates with Males of Color. Expanding "Call Me Mister" program to recruit Black males into teaching. Implementing the Jacksonville Teacher Residency Program to recruit high-performing Males of Color to teach math and science in urban schools.

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Fort Worth	<p>FWISD has a comprehensive college and career readiness initiative that promotes a college bound and workforce ready culture from elementary to post-secondary opportunities. Primarily at the secondary level, FWISD has GO centers which are college and resource rooms where students can research colleges and careers. FWISD has extensive programming such as College Night which has over 300 college representatives present to talk to students.</p>
Hillsborough County	<p>Continue the partnership with the University of South Florida Urban Residency Program to place and support intern teachers, monitor their impact on student outcomes, and compare their results with other new hires.</p> <p>Continue the collaboration with area colleges and universities to provide leadership development and “think tanks” around diversity and cultural awareness.</p>
Indianapolis	<p>Are engaging teacher training at universities in Indiana on culturally responsive instruction and classroom management techniques.</p>
Louisville	<p>CARDS Program.</p> <p>Partner with University of Louisville and Kentucky State University to design curriculum that focuses on diversity, equity, and inclusion.</p>
Miami-Dade County	<p>Partner with local universities to establish curricula, financial aid assistance, and admissions guidance to Males of Color.</p> <p>Monitor teacher effectiveness with Males of Color using value-added scores.</p>
Milwaukee	<p>Are working with the Urban Teacher Residency Program to increase the numbers of male teachers of color in the district. Also recruiting at HBCUs and seeking to re-instate the Metropolitan Multicultural Teacher Education program to recruit male professionals of color into teacher careers.</p> <p>Expanding Culturally Responsive/Relevant Teaching (CRT) practices.</p> <p>Introducing a series of professional development sessions for principals and assistant principals called the Continuum of Cultural Proficiency.</p>

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Orange County	<p>Initiated a relationship among three local colleges of education around the Males of Color initiative.</p> <p>Set up discussions about strengthening pipeline of minority teacher candidates. Exploring the development of a local “Call Me Mister” program.</p> <p>Exploring the development of a curriculum at local colleges of education that addresses the academic, cultural, and social needs of Males of Color.</p> <p>Meet with local colleges of education to develop a data monitoring system on how teachers perform with Males of Color.</p> <p>Monitor program progress.</p>
Portland	<p>Continue partnership with Portland Teacher Project, Portland Community College, and Portland State University to recruit and prepare culturally responsive teachers and to increase diversity of teacher pool.</p> <p>Continue Portland Metro Education Partnership, which includes 10 teacher preparation programs to improve pre-service and in-service teacher training.</p> <p>Use Master Teachers with strong culturally responsive practices to co-teach with student teachers.</p>
Sacramento	<p>Sacramento Pathways to Success continues to deepen relationship between SCUSD, Sacramento City College and Sacramento State University in order to help students transition to, and succeed in, college.</p> <p>Culturally relevant college tours conducted by SCUSD staff and community providers.</p> <p>Expanded Learning programs offer opportunities to cultural brokers/community providers to offer culturally relevant programming, mentoring, and leadership/internship opportunities during after school space.</p>