Males of Color Initiatives in America's Great City Schools: Developing Strategic Plans or Hiring Staff

Follow Through on the Pledge: As of January 15, 2016

COUNCIL OF THE GREAT CITY SCHOOLS

Males of Color Initiatives in America's Great City Schools By the Council of the Great City Schools

City School System	Developed Strategic Plan and/or Hired Staff
Anchorage	Named Mike Graham as the lead.
	Graham Michael@asdk12.org
	(907) 742-4412
	Developed "Actions and Measures" around each aspect of the Council's pledge.
Austin	Created the districtwide "No Place for Hate" initiative.
	Established principals' council subcommittee on race and equity.
	Named Raul Alvarez as lead.
	(512) 414-8729
	Raul.alvarez@austinisd.org
Baltimore	Initiated the City Schools MBK Model around readiness to learn, reading on grade level, graduating college and career ready, completing postsecondary education, entering the workforce, and reducing violence.
	Has hired a project manager to support the integration of various strategies, plan activities, conduct a community resource audit, and engage philanthropic groups.

City School System	Developed Strategic Plan and/or Hired Staff
Bridgeport	The Bridgeport Board of Education established an ad hoc committee to address the objectives in the pledge. The committee is reviewing data along with the board's curriculum committee, disaggregating data for males of color, and developing recommendations to the full board.
	Named Gladys Walker Jones
	gjones@bridgeportedu.net
	and Melissa Jenkins
	mjenkins@bridgeportedu.net
	as leads
Broward County	Developed the Mentoring Tomorrow's Leaders (MTL) program for minority males attending Deerfield Beach High School and Nova High School.
	Developed a video message from the superintendent to schools outlining mission to change disciplinary practices. ¹
Charlotte-	Named Earnest Winston as lead.
Mecklenburg	980-344-0010 (w)
	704-634-7196 (с)
	earnest.winston@cms.k12.nc.us
Chicago	Named Chanel King as lead.
	Clking1@cps.edu

City School System	Developed Strategic Plan and/or Hired Staff
Cincinnati	Created the M.O.R.E. (Men Organized, Respectful, and Educated) program in 2011 to support the district's males of color.
	District has a M.O.R.E. Program Coordinator.
Clark County (Las Vegas)	Strategic Plan includes Cultural Competency Training for all school district administrators and school police.
Columbus	Developed the "Males of Color Pledge Implementation Report"
	Board of Education passed a resolution approving the Council's pledge on June 3, 2014.
Dayton	Board approved district participation in Males of Color initiative.
District of Columbia	Developed a five-point plan called "A Capital Commitment" to increase achievement rates, improve literacy, invest in 40 lowest performing schools, increase attendance and graduation rates, improve student satisfaction, increase AP participation, college admissions, and career preparation, and increase enrollment.
Duval County	Named Larry Roziers
	roziersl@duvalschools.org
	as lead.

City School System	Developed Strategic Plan and/or Hired Staff
El Paso	MBK District Points of Contact:
	Manuel Castruita, Director, Guidance Services
	(mcastrui@episd.org)
	Ray Lozano
	Executive Director, School Leadership Operations
	(<u>rslozano@episd.org</u>)
	Campus Points of Contact (POCs) lead efforts at the campus level.
	Student mentorship programs established at all comprehensive high schools. Mentorship at all middle schools will begin in Fall 2015. Students mentored by District personnel. Will explore mentorship opportunities by non-District personnel in Fall 2015.
	In the process of creating a Social-Emotional Learning Department to support implementation of Positive Behavior Interventions and Supports at 43 Demonstration Schools.

City School System	Developed Strategic Plan and/or Hired Staff
Fort Worth	Has formed a My Brother's Keeper Task Force to develop action plan.
	Using a cross- functional team with the annual planning process to identify equity issues.
	Using district goals and targets to address equity issues.
	Named Jerry Moore and Ashley Paz as leads.
	(817) 814-2703
	Jerry.moore@fwisd.org
	along with Ashley Paz
	ashley.paz@fwisd.org
Hillsborough	Hillsborough County Public Schools Males of Color Implementation Pan, 2014-2015
County	Named Lewis Brinson as lead.
	(813) 272-4368
	Lewis.brinson@sdhc.k12.fl.us
Houston	Named Annvi S. Utter to lead.
	autter@houstonisd.org
	713-556-7104
	Formed Equity Council to support district's efforts to ensure equitable access to educational opportunities for all students. ²
	Collaborated on "Improving the Quality of Life for Young Men of Color in Houston: Local Action Plan, 2015."

City School System	Developed Strategic Plan and/or Hired Staff
Indianapolis	Have developed "Your Life Matters: Plan of Action."
Jackson	Named William Merritt as lead.
	wmerritt@jackson.k12.ms.us
Kansas City	Males of Color Implementation Plan
	Named Luis Cordoba and Derald Davis
	(816) 418-7322
	jcordoba@kcpublicschools.org
	dedavis@kcpublicschools.org
	as leads.
Los Angeles	School Board passed a resolution directing the superintendent to develop a districtwide plan for culturally and linguistically responsive education.
Miami-Dade County	Implementing a Districtwide Equity Parity Plan. ¹
Milwaukee	Developed a strategic plan called "My Brother's Keeper: Improving the Life Outcomes of Boys and Men of Color— Implementation Plan."
	Naming a new Equity Specialist.

¹ From Rethinking School Discipline, July 22, 2015.

City School System	Developed Strategic Plan and/or Hired Staff
Minneapolis	Hired Michael Walker as lead.
	(612) 668-0189
	Michael.Walker@mpls.k12.mn.us
	Set up Office of Black Male Student Achievement with start-up budget of \$200,000 and five staff members.
Nashville	Named Tony Majors as lead.
	Tony.Majors@mnps.org
New York City	Named Ainsley Rudolfo as lead.
	(917) 940-6496 (c)
	<u>Arudolfo@schools.nyc.gov</u>
Oklahoma City	Named Aurora Lora as lead.
	aalora@okcps.org
	(405)587-0448

City School System	Developed Strategic Plan and/or Hired Staff
Orange County	Has developed a comprehensive plan around each element of the pledge called "Building Ladders of Opportunity for Boys and Young Men of Color."
	Created the Minority Achievement Office (MAO) to narrow the achievement gap, improve academic outcomes, reduce discipline referrals, and increase graduation rates.
	Empowering Environments strategic plan. ⁷
	Named James Lawson as lead.
	(407) 317-3470
	James.lawson@ocps.net
Portland	Names Jeanine Fukuda and Bonnie Gray as leads.
	(503) 916-3769
	jfukuda@pps.net
	bgray1@pps.net
Providence	School Board approved a Males of Color Pledge Implementation Plan and will develop a policy on institutionalized racial equity.
	Will conduct a thorough examination of policies and practices to improve outcomes for Males of Color.
Rochester	"We Will Treat Every Child Like One of Our Own: An Action Plan for the Rochester City School District"

City School System	Developed Strategic Plan and/or Hired Staff
Sacramento	Established Restorative Justice Task Force in 2014.
	Hired Assistant Superintendent of Equity in July 2015.
	Superintendent Co-Convened My Brother's Keeper (MBK) community meetings in 2015.
	District continues to co-lead Sacramento's Boys and Men of Color Collaborative and MBK Task Force
	Adopted Resolution to have Ethnic Studies as a graduation requirement by year 2020.
San Francisco	Developed the African American Achievement and Leadership Plan Hired Landon Dickey as Special Assistant to the Superintendent for African American Achievement and Leadership
	DickeyL@sfusd.edu
	(415) 515-5247
	Approved a school board resolution in support of African American achievement.
	Launched an African American Internal Oversight Committee to monitor district efforts, and an African American Community Council (AAAC) to provide external oversight of district efforts in support of black students. District will provide an "African American Student Report" to share progress.
	Budgeted \$800,000 to fund an African American Achievement and Leadership Initiative (AAALI) to support parent engagement, a postsecondary pathways program (that will connect all graduating African American 12 th graders through LinkIn, provide alumni tracking, and provide coaching) provide school-site support and summer-school support.