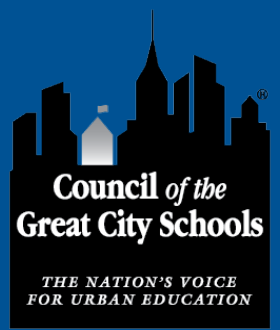


Curriculum  
Associates®



# Bilingual, Immigrant, and Refugee Education Directors Meeting

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**May 13-17, 2025**

**Baltimore, MD**



**2025 Valeria Silva Award  
for Outstanding Contributions  
to English Learner Achievement**

# 2025 Valeria Silva Award for Outstanding Contributions to English Learner Achievement

The Council of the Great City Schools and Curriculum Associates are proud to present an award to an outstanding district administrator or school principal who has made significant and lasting contributions to improve the academic achievement of English learners (ELs) in a Council-member school district. The award and special recognition will be presented at the Council's 2025 Bilingual, Immigrant, and Refugee Education (BIRE) Meeting in Baltimore, Maryland.

## Prize

- \$1,000 award from Curriculum Associates
- Reimbursement for four-night stay at the Lord Baltimore Hotel during the 2025 BIRE Meeting
- Reimbursement for round trip coach air or train travel to the 2025 BIRE Meeting
- Reimbursement for registration to the 2025 BIRE Meeting

## Eligibility and Guidelines

- The nominee must be from an active member district of the Council of the Great City Schools.
- The nominee must attend the 2025 BIRE Meeting. **(Nominations must include confirmation of BIRE Meeting registration.)**
- A nominee may nominate himself/herself for the award.
- The nominee must be employed as a central office administrator or principal by a member school district on the date of the award presentation and must be working with ELs for at least three years.
  - » The exact title of education administrators responsible for EL instructional programs greatly varies across school districts — executive directors, directors, coordinators, program supervisors, assistant or associate superintendents, etc.
- The nomination materials must include letters of recommendation from no more than three stakeholders.
- **Nomination forms and supporting materials must be submitted online by 11:59 PM EDT on Friday, April 4, 2025.**

## Nomination Package Considerations

- Quantitative evidence of increased EL achievement related to the program improvements and initiatives implemented by the nominee
- Examples of collaborative efforts within the district to institutionalize improvements to EL programs and improve cross-departmental work on behalf of ELs
- Descriptions of effective implementation of innovative programs to address critical needs of the EL community in a Council-member school district

[Click here to submit  
your nomination!](#)

For additional information, please contact: David Lai, Director of English Learner Policy and Research, via email at [dlai@cgcs.org](mailto:dlai@cgcs.org).



## Member Districts

Albuquerque, Anchorage, Arlington, Atlanta, Aurora, Austin, Baltimore, Birmingham, Boston, Bridgeport, Broward County (Ft. Lauderdale), Buffalo, Charlotte-Mecklenburg, Chicago, Cincinnati, Clark County (Las Vegas), Cleveland, Columbus, Dallas, Dayton, Denver, Des Moines, Detroit, Duval County (Jacksonville), El Paso, Fayette County (Lexington), Fort Worth, Fresno, Guilford County (Greensboro, N.C.), Hawaii, Hillsborough County (Tampa), Houston, Indianapolis, Jackson, Jefferson County (Louisville), Kansas City, Long Beach, Miami-Dade County, Milwaukee, Minneapolis, Nashville, New Orleans, New York City, Newark, Norfolk, Oakland, Oklahoma City, Omaha, Orange County (Orlando), Palm Beach County, Philadelphia, Pinellas County (St. Petersburg), Pittsburgh, Phoenix Union, Portland, Providence, Puerto Rico, Richmond, Rochester, Sacramento, San Antonio, San Diego, San Francisco, Santa Ana, Shelby County (Memphis) Seattle, St. Louis, St. Paul, Toledo, Tulsa, Washington, D.C., Washoe County (Reno), Wichita, and Winston-Salem/Forsyth County



## About the Council

The Council of the Great City Schools is the only national organization exclusively representing the needs of urban public schools. Composed of 78 large city school districts, its mission is to promote the cause of urban schools and to advocate for inner-city students through legislation, research and media relations. The organization also provides a network for school districts sharing common problems to exchange information, and to collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.