

BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION MEETING

2019 | FT. LAUDERDALE, FL

AGENDA



Monday, May 13, 2019 – Pre-Conference

6:00 am – 9:00 am	PRE-CONFERENCE EVENTS REGISTRATION	PROMENADE PRE-FUNCTION
7:00 am – 8:00 am	BREAKFAST	LIDO AB
8:00 am – 5:00 pm	COMPLEX THINKING AND COMMUNICATION IN ELA/ELD TRAINING – SCHOOL DISTRICTS ONLY PRESENTERS: <i>Maryann Cucchiara</i> , Literacy Expert, Independent Consultant <i>Rachel Rosenbaum</i> , Assistant Principal, New York City Department of Education <i>Lily Wong Fillmore</i> , Professor Emerita, University of California – Berkeley	LIDO AB
EVENING ON YOUR OWN		

Tuesday, May 14, 2019 – Pre-Conference

6:30 am – 9:00 am	PRE-CONFERENCE EVENTS REGISTRATION	PROMENADE PRE-FUNCTION
6:30 am – 7:30 am	BREAKFAST – SCHOOL VISITS ATTENDEES ONLY	POINT ROOM
7:30 am – 2:30 pm	SCHOOL VISITS – SCHOOL DISTRICTS ONLY Buses depart from the hotel at 7:30 am.	
8:00 am – 9:00 am	BREAKFAST – MATERIALS CRITERIA TRAINING ATTENDEES ONLY	POINT ROOM
9:00 am – 1:30 pm	INSTRUCTIONAL MATERIALS CRITERIA TRAINING – PUBLISHERS ONLY Lunch for training attendees will be served from 12:00 pm to 1:00 pm in Point Room.	PROMENADE ABC
2:30 pm – 4:30 pm	COUNCIL RESEARCH CONSORTIUM ON WIDA	LIDO AB
4:30 pm – 5:30 pm	SCHOOL VISITS DEBRIEF AND LIGHT REFRESHMENTS	PROMENADE ABC
EVENING ON YOUR OWN		

Wednesday, May 15, 2019

6:30 am – 4:00 pm	REGISTRATION	PROMENADE PRE-FUNCTION
7:00 am – 8:00 am	BREAKFAST	POINT ROOM
8:00 am – 8:30 am	BROWARD COUNTY WELCOME AND MEETING OPENING PRESENTERS: <i>Vicky Saldala</i> , Bilingual/ESOL Department Director, Broward County Public Schools <i>Gabriela Uro</i> , ELL Policy and Research Director, Council of the Great City Schools	PROMENADE ABC
8:30 am – 9:30 am	FORGING IDENTITIES IN DIFFICULT TIMES: LANGUAGE ACQUISITION, RIGHTS, AND STRATEGIC SUPPORTS Lily Wong Fillmore and Rebecca Blum Martinez will share their respective work in linguistics, language acquisition, and language rights, shedding light on the central role that language development plays in the validation of culture and formation of self-identity. Broward County Public Schools will discuss the work they do with community partners to create the support that helps students succeed.	PROMENADE ABC

	<p>PRESENTERS:</p> <p><i>Lily Wong Fillmore</i>, Professor Emerita, University of California – Berkeley <i>Rebecca Blum Martinez</i>, Professor, University of New Mexico <i>Josie Bacallao</i>, President & CEO, Hispanic Unity <i>Ana Valladares</i>, Children Service Council Appointee, <i>Mujeres Latinas President/CEO</i> <i>Vicky Saldala</i>, Bilingual/ESOL Department Director, Broward County Public Schools</p>	
9:30 am – 9:40 am	BREAK	
9:40 am – 10:40 am	<p>ELL PROGRAM IMPROVEMENT</p> <p>Participants will learn about ongoing initiatives to improve overall ELL instruction and achievement in Oakland and Broward County schools. Oakland will share how its strategic planning and implementation process has helped to systemize equity-centered practices and cultivate collective responsibility for ELLs, particularly as it related to multilingual and newcomer programs.</p> <p>PRESENTERS:</p> <p><i>Nicole Knight</i>, ELL and Multilingual Achievement Executive Director, Oakland USD <i>Tom Felix</i>, Director of Newcomer Programs, Oakland USD <i>Lubia Sanchez</i>, Coordinator of Multilingual Pathways, Oakland USD <i>Vicky Saldala</i>, Bilingual/ESOL Department Director, Broward County Public Schools</p>	PROMENADE ABC
10:40 am – 12:00 pm	<p>DATA DIVE AND WORK SESSION</p> <p>In 2013, the Council of the Great City Schools published <i>English Language Learners in America’s Great City Schools: Demographics, Achievement and Staffing</i>, an extensive one-of-a-kind report on English language learner (ELL) programs within its member districts. The report has been widely used by leaders within Council-member districts as a reference in their work to bolster the academic experiences of ELLs across the country. In April 2019, the Council published an update, primarily covering SY 2013-14 to SY 2016-17. This session provides an overview of findings, guides participants to explore the data, and offers an opportunity to discuss implications for program improvement.</p> <p>PRESENTERS:</p> <p><i>David Lai</i>, Special Projects Manager, Council of the Great City Schools <i>Ray Hart</i>, Research Director, Council of the Great City Schools</p>	PROMENADE ABC
12:00 pm – 1:00 pm	<p>LUNCH WITH GUEST SPEAKER</p> <p><i>Robert Runcie</i>, Superintendent, Broward County</p>	POINT ROOM
1:00 pm – 2:00 pm	<p>ENSURING ELLS HAVE ACCESS TO CONTENT: STANDARDS AND WALKTHROUGH TOOLS</p> <p>Participants will learn about the work around ELL reviews that has transformed the attention and outcomes for ELLs in Oakland. Additionally, participants will learn about work underway in P.S. 182, in NYC, around the alignment of content and grade-level language standards to guide ELL instruction and the corresponding rubrics to assess ELL work. Participants will have access to and learn about the tools used in each of these districts.</p> <p>PRESENTERS:</p> <p><i>Rachel Rosenbaum</i>, Assistant Principal, New York City Department of Education <i>Allison Velez</i>, Teacher, New York City Department of Education <i>Nicole Knight</i>, ELL and Multilingual Achievement Executive Director, Oakland USD</p>	PROMENADE ABC
2:00 pm – 3:00 pm	<p>CONCURRENT BREAKOUT SESSIONS</p> <p>WORKING WITH OCR</p> <p>About four in every ten Council member districts are under either a Consent Decree or Compliance Agreement with DOJ/OCR related to services for ELLs. In this session, participants will hear what districts are doing to focus their efforts to improve instruction for ELLs and meet the DOJ/OCR requirements. Participants will learn what are the most common OCR and DOJ findings, what is most effective in working with DOJ/OCR, and</p>	PROMENADE ABC
<i>Breakout 1</i>		

	<p>areas for self-assessment to ensure ELLs have full access to the curriculum and mitigate civil rights concerns.</p> <p>PRESENTERS:</p> <p><i>Priya Tahiliani</i>, Office of ELs Assistant Superintendent, Boston Public Schools <i>Jennifer Efflandt</i>, ELL Director, Providence Public Schools <i>Nadia Madan Morrow</i>, Executive Director of ELA Department, Denver Public Schools <i>Laura Grisso</i>, Executive Director of Language and Cultural Services, Tulsa Public Schools</p> <p>MODERATOR:</p> <p><i>Darlene Ledoux</i>, Instructional Superintendent, Denver Public Schools</p>
<i>Breakout 2</i>	<p>DESIGNING AND SUPPORTING DUAL LANGUAGE PROGRAMS LIDO AB</p> <p>Presenters will share how their districts are supporting and monitoring the implementation and/or expansion of quality dual language programs for ELL achievement.</p> <p>PRESENTERS:</p> <p><i>Olivia Hernandez</i>, Bilingual/ESL & Migrant Assistant Superintendent, San Antonio ISD <i>Anna L. White</i>, Multilingual Programs Assistant Superintendent, Houston ISD</p>
<i>Breakout 3</i>	<p>LET’S TALK ABOUT CHARTER SCHOOLS AND ELLS LIDO D</p> <p>Presenters will discuss how they work with charter schools, the impact of charter schools on their respective school districts, and implications for providing high quality services to ELLs.</p> <p>PRESENTERS:</p> <p><i>Muhidin Wharfa</i>, Multilingual Department Executive Director, Minneapolis Public Schools <i>Leyda Sotolongo</i>, ESOL Curriculum Supervisor, Broward County Public Schools</p>
3:00 pm – 3:15 pm	BREAK
3:15 pm – 4:15 pm	CONCURRENT BREAKOUT SESSIONS
<i>Breakout 1</i>	<p>WORKING WITH OCR PROMENADE ABC</p> <p>About four in every ten Council member districts are under either a Consent Decree or Compliance Agreement with DOJ/OCR related to services for ELLs. In this session, participants will hear what districts are doing to focus their efforts to improve instruction for ELLs and meet the DOJ/OCR requirements. Participants will learn what are the most common OCR and DOJ findings, what is most effective in working with DOJ/OCR, and areas for self-assessment to ensure ELLs have full access to the curriculum and mitigate civil rights concerns.</p> <p>PRESENTERS:</p> <p><i>Priya Tahiliani</i>, Office of ELs Assistant Superintendent, Boston Public Schools <i>Darlene Ledoux</i>, Instructional Superintendent, Denver Public Schools <i>Jennifer Efflandt</i>, ELL Director, Providence Public Schools <i>Nadia Madan Morrow</i>, ELA Department Executive Director, Denver Public Schools <i>Laura Grisso</i>, Executive Director of Language and Cultural Services, Tulsa Public Schools</p>
<i>Breakout 2</i>	<p>DESIGNING AND SUPPORTING DUAL LANGUAGE PROGRAMS LIDO AB</p> <p>Presenters will share how their districts are supporting and monitoring the implementation and/or expansion of quality dual language programs for ELL achievement.</p> <p>PRESENTERS:</p> <p><i>Olivia Hernandez</i>, Bilingual/ESL & Migrant Assistant Superintendent, San Antonio ISD <i>Anna L. White</i>, Multilingual Programs Assistant Superintendent, Houston ISD <i>Cassandra Perez</i>, World Languages Director, Arlington ISD</p>

<p><i>Breakout 3</i></p> <p>4:15 pm – 5:15 pm</p>	<p>LET’S TALK ABOUT CHARTER SCHOOLS AND ELLS</p> <p>Presenters will discuss how they work with charter schools, the impact of charter schools on their respective school districts, and implications for providing high quality services to ELLs.</p> <p>PRESENTERS:</p> <p>Aimee White, Program Planner, School District of Palm Beach County Natasa Karac, K-12 ESOL/ Title III Specialist, Pinellas County Schools Sandra Rosario, Programs for English Learners Supervisor, Hillsborough County Schools</p>	<p>LIDO D</p>
<p>5:15 pm – 7:00 pm</p>	<p>HUMAN CAPITAL AND RECRUITMENT</p> <p>Districts across the nation are struggling to find ESL/Bilingual-certified teachers and/or teachers who are otherwise qualified to meet the needs of ELLs. The often lengthy and costly ESL/Bilingual certification process poses challenges for in-service teachers to obtain such certifications. Dr. Blum Martinez will discuss the needs for improving teacher preparation programs and share news about promising developments in colleges of education to graduate teachers who are equipped to work with ELLs. Participants will also hear from Jennifer Lepre, Chief of Human Capital, about the successful process she led to create an alternative ESL certification pathway for Providence Public Schools teachers.</p> <p>PRESENTERS:</p> <p>Jennifer Lepre, Chief of Human Capital, Providence Public Schools Rebecca Blum Martinez, Professor, University of New Mexico</p>	<p>PROMENADE ABC</p>
<p>5:15 pm – 7:00 pm</p>	<p>WELCOME RECEPTION</p>	<p>BEACH AND POOL DECK</p>

Thursday, May 16, 2019

<p>6:30 am – 4:00 pm</p>	<p>REGISTRATION</p>	<p>PROMENADE PRE-FUNCTION</p>
<p>7:00 am – 8:00 am</p>	<p>BREAKFAST</p>	<p>POINT ROOM</p>
<p>8:00 am – 9:15 am</p>	<p>MTSS AND SCAFFOLDS: SUPPORTING STUDENTS IN SPECIAL EDUCATION</p> <p>Participants will hear from two districts, both in Tennessee, about their implementation of MTSS that is deliberately inclusive of instruction for English learners as part of Tier I instruction. Participants will also hear how the state guidance for MTSS has been helpful for district implementation.</p> <p>PRESENTERS:</p> <p>Molly Stovall Hegwood, EL Executive Director, Metropolitan Nashville Public Schools Debra Frantz, ESL Director, Shelby County Schools</p>	<p>PROMENADE ABC</p>
<p>9:15 am – 10:30 am</p>	<p>CONTENT STANDARDS IN STEM SUBJECTS AND INSTRUCTIONAL IMPLICATIONS FOR ELLS</p> <p>As STEM content standards are language-intensive, they provide learning opportunities as well as challenges for both STEM content learning and language development with English learners. In collaboration with Okhee Lee, Omaha Public Schools will share a district initiative to bring STEM content standards to life for English learners.</p> <p>PRESENTERS:</p> <p>Okhee Lee, Professor of Childhood Education, New York University Jaimie Cagua, EL Coordinator, Omaha Public Schools Carrie Cunningham, EL Lead Teacher, Omaha Public Schools Gulnora Isaeva, Secondary EL Lead Teacher, Omaha Public Schools</p>	<p>PROMENADE ABC</p>
<p>10:30 am – 12:00 pm</p>	<p>ELA AND MATHEMATICS INSTRUCTIONAL MATERIALS REVIEW PRACTICE – SCHOOL DISTRICTS ONLY</p> <p>This session provides an introduction to the Council’s instructional materials criteria frameworks for ELA/ELD and mathematics. In addition to learning about the non-negotiable overarching criteria for engaging ELLs in rigorous standards-aligned and grade-level content,</p>	<p>PROMENADE ABC</p>

participants will gain hands-on practice using the criteria to examine instructional materials. Beyond using the criteria, participants will consider how the ELL-specific criteria can be integrated into district instructional materials adoption processes.

PRESENTERS:

Lily Wong Fillmore, Professor Emerita, University of California – Berkeley
Terry Walter, San Diego County Office of Education (retired)
David Lai, Special Projects Manager, Council of the Great City Schools
Tammy Alsace, Buffalo Public Schools (retired)
Gabriela Uro, ELL Research and Policy Director, Council of the Great City Schools
Judith Gomez, ESOL Instructional Coordinator, School District of Palm Beach County

12:00 pm – 1:00 pm	LUNCH AND VALERIA SILVA AWARD PRESENTATION	POINT ROOM
1:00 pm – 2:00 pm	MATERIALS REVIEW SESSION I	
<i>Breakout 1</i>	CURRICULUM ASSOCIATES	LIDO AB
<i>Breakout 2</i>	ELLEVATION	LIDO D
2:00 pm – 2:15 pm	BREAK	
2:15 pm – 3:15 pm	MATERIALS REVIEW SESSION II	
<i>Breakout 1</i>	IMAGINE LEARNING	LIDO AB
<i>Breakout 2</i>	McGRAW-HILL	LIDO D
3:15 pm – 3:30 pm	BREAK	
3:30 pm – 4:30 pm	CONCURRENT BREAKOUT SESSIONS	
<i>Breakout 1</i>	3LS DISTRICT EXPERIENCE	LIDO AB
	Participants will hear from various school districts how they are making use of the Council’s courses on Complex Thinking and Communication to build the capacity of their EL coaches and teachers to meet the needs of ELLs.	
	PRESENTERS:	
	<i>Molly Stovall Hegwood</i> , EL Executive Director, Metropolitan Nashville Public Schools <i>Charlotte Nadja Trez</i> , ELL Services Executive Director, Charlotte-Mecklenburg Schools	
<i>Breakout 2</i>	LEADERSHIP STUDY	LIDO D
	Participants will hear about the results of a 3-year qualitative study of education leaders who support multilingual learners, spearheaded by Hilda Maldonado from LAUSD. Participants will also get to hear EL education leaders share their professional journeys and discuss how to provide ongoing support and professional growth for EL education leaders.	
	PRESENTERS:	
	<i>Hilda Maldonado</i> , Diversity, Learning, and Instruction Executive Director, Los Angeles USD <i>Priya Tahiliani</i> , Office of ELs Assistant Superintendent, Boston Public Schools	
<i>Breakout 3</i>	MEETING THE NEEDS OF NON-TRADITIONAL ELLS (SIFE, NEWCOMERS, OLDER-AGE)	PROMENADE ABC
	Participants will hear about programs in Buffalo and Omaha to meet unique needs of particular populations of ELLs, such as those who are SIFE, newcomers, or older-age students.	
	PRESENTERS:	
	<i>Nadia Nashir</i> , Assistant Superintendent for Multilingual Education, Buffalo Public Schools <i>Jaimie Cogua</i> , EL Coordinator, Omaha Public Schools	

4:30 pm – 5:30 pm	INNOVATIVE ASSESSMENT PROJECTS Participants will learn about district initiatives to adopt or develop assessments that better capture the ELL experience. Chicago will share work in developing assessments for Burmese and San Antonio will share work in developing assessments that measure biliteracy in Spanish and English. PRESENTERS: <i>Olivia Hernandez</i> , Bilingual/ESL & Migrant Assistant Superintendent, San Antonio ISD <i>Ernesto Matias</i> , Language and Cultural Education Chief, Chicago Public Schools	PROMENADE ABC
5:30 pm – 7:00 pm	RECEPTION AND DANCE SOCIAL	POINT ROOM

Friday, May 17, 2019

7:00 am – 8:00 am	BREAKFAST	POINT ROOM
8:00 am – 9:15 am	ENGLISH PROFICIENCY PROGRESS MONITORING AND ASSESSMENT NEEDS Presenters will share strategies and tools for English proficiency progress monitoring and assessment that consider the nonlinear trajectory of language development and consider multiple measures for exiting ELLs. PRESENTERS: <i>Lily Wong Fillmore</i> , Professor Emerita, University of California – Berkeley <i>Allison Still</i> , Multilingual Curriculum & Programs Deputy Chief, School District of Philadelphia <i>Bob Measel</i> , Title III Director, Pennsylvania Department of Education (virtual) <i>Adrienne Endres</i> , ELA Instructional Practices Director, Denver Public Schools	PROMENADE ABC
9:15 am – 10:15 am	ELD DESIGN AND SCHOOL SUPPORT FOR DELIVERY MODELS ELD delivery models differ in terms of hours/periods provided per day or week, staffing constraints, and other factors, such as OCR agreements or state law. During this session, participants will hear how districts, with unique contexts, implement their ELD service model for ELLs. Participants will learn about the amount of ELD time provided on a daily/weekly basis, ELL teacher requirements, and how the ELL offices guide and support principals in creating schedules and coordinating staffing that ensure the ELL services are provided. PRESENTERS: <i>Priya Tahiliani</i> , Office of ELs Assistant Superintendent, Boston Public Schools <i>Cassandra Perez</i> , World Languages Director, Arlington ISD <i>Nadia Nashir</i> , Multilingual Education Assistant Superintendent, Buffalo Public Schools <i>Veronica Maes</i> , English Language Acquisition Director, Denver Public Schools	PROMENADE ABC
10:15 am – 10:30 am	BREAK	
10:30 am – 11:30 am	CONCURRENT BREAKOUT SESSIONS	
<i>Breakout 1</i>	3Ls DISTRICT EXPERIENCE Participants will hear from various school districts how they are making use of the Council’s courses on Complex Thinking and Communication to build the capacity of their EL coaches and teachers to meet the needs of ELLs. PRESENTERS: <i>Kevin Stacy</i> , ELL Coordinator, Clarksville-Montgomery County Schools <i>Phil Farson</i> , AEL Director, Anchorage School District (virtual) <i>Nicole Knight</i> , ELL and Multilingual Achievement Executive Director, Oakland USD	PROMENADE ABC
<i>Breakout 2</i>	LEADERSHIP STUDY Participants will hear about the results of a 3-year qualitative study of education leaders who support multilingual learners, spearheaded by Hilda Maldonado from LAUSD. Participants will also get to hear EL education leaders share their professional journeys	Lido AB

	<p>and discuss how to provide ongoing support and professional growth for EL education leaders.</p> <p>PRESENTERS:</p> <p><i>Hilda Maldonado</i>, Diversity, Learning, and Instruction Executive Director, Los Angeles USD <i>Priya Tahiliani</i>, Office of ELs Assistant Superintendent, Boston Public Schools <i>Charlotte Nadja Trez</i>, ELL Services Executive Director, Charlotte-Mecklenburg Schools</p> <p>MEETING THE NEEDS OF NON-TRADITIONAL ELLS (SIFE, NEWCOMERS, OLDER-AGE) LIDO D</p> <p>Participants will hear about programs in Buffalo and Omaha to meet unique needs of particular populations of ELLs, such as those who are SIFE, newcomers, or older-age students.</p> <p>PRESENTERS:</p> <p><i>Nadia Nashir</i>, Multilingual Education Assistant Superintendent, Buffalo Public Schools <i>Jaimie Cogua</i>, EL Coordinator, Omaha Public Schools</p>
Breakout 3	
11:30 am – 12:30 pm	LUNCH AND DOOR PRIZES POINT ROOM
12:30 pm – 1:30 pm	<p>LEGISLATIVE UPDATE PROMENADE ABC</p> <p>Council staff will provide a federal update, including issues related to immigration, the U.S. Census, and appropriations.</p> <p>PRESENTERS:</p> <p><i>Manish Naik</i>, Legislative Manager, Council of the Great City Schools <i>Gabriela Uro</i>, ELL Research and Policy Director, Council of the Great City Schools</p>
1:30 pm – 2:30 pm	DISTRICT TECHNICAL ASSISTANCE PROMENADE ABC
2:30 pm – 2:45 pm	BREAK
2:45 pm – 3:45 pm	PLANNING FOR BIRE 2020 PROMENADE ABC
EVENING ON YOUR OWN	

Saturday, May 18, 2019

8:00 am – 9:00 am	BREAKFAST LIDO AB
9:00 am – 10:00 am	<p>ELL TASK FORCE ITEMS AND DEBRIEF LIDO AB</p> <p>Goals, issues, and venue for future meetings will be discussed.</p>
10:00 am	MEETING ADJOURNMENT