Observation Protocol
Lesson Study aligned to CCSS

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TEXT COMPLEXITY CHECKLIST	
QUALITY OF TEXT	
□ Yes □ No □ N/A	Is Complex Text used during the Lesson?
□ Yes □ No □ N/A	Is the text connected to the concept/theme/topic being explored?
□ Yes □ No □ N/A	Is the text compact, short and self-contained?
□ Yes □ No □ N/A	Is the text of high quality and worth reading?
□ F □ IT □ NF	What genre is the text? Fiction, Information Text or Literary Non Fiction
SCAFFOLDS EMPLOYED	
□ Yes □ No □ N/A	Are there scaffolds employed that do not distract from the text?
□ Yes □ No □ N/A	Is academic vocabulary used in the text previewed, explored or highlighted? □ Talk About It □ Draw It □ Act It Out □ Stretch It □ Grow It □ + / --
□ Yes □ No □ N/A	Are sentences deconstructed/reconstructed and mapped for meaning of words, phrases, or grammatical structures?
□ Yes □ No □ N/A	Is the text amplified/highlighted to call attention to specific words, phrases, structures, cohesive devices? □ Figurative Language □ Instructional Conversation □ Chart Language
QUESTIONS EXPLORED	
□ Yes □ No □ N/A	Are text dependent questions explored so that they can be answered only by careful examination of the text?
□ Yes □ No □ N/A	Do the questions require students to specifically refer to evidence from the text to support the response?
□ Yes □ No □ N/A	Do the questions used require attention to specific words, details, and arguments in the text?
□ Yes □ No □ N/A	Do the questions evolve into non trivial inference questions requiring students to go beyond what is explicitly stated in the text?
WRITING TASKS	
□ Yes □ No □ N/A	Is there a culminating writing task at the end of the unit that requires students to convey information from the diverse texts explored during the specific unit?
□ Yes □ No □ N/A	Is the task clearly written?
□ Yes □ No □ N/A	Is there a rubric to assess the performance?
□ Yes □ No □ N/A	Are there mini lessons throughout the unit that highlight big ideas/facts/information and the language that frames these ideas/facts?
□ Yes □ No □ N/A	Are there mini writing tasks that are given routinely after robust talk sessions around the text and that is connected to the culminating writing task?
□ Yes □ No □ N/A	Are there writing templates that serve as scaffolds for the informational and argumentative writing required to present careful analysis, well-defended claims, and clear information?