

New Teacher Center/University of California, Santa Cruz

Improving Teacher Retention and Effectiveness through New Teacher Support

The New Teacher Center at UC Santa Cruz has been helping large urban school systems around the country design and implement high quality induction programs that curb new teacher attrition and support their growth and development. At the request of a number of district leaders, the Center has also developed a program to support site-based administrators in understanding how to support new teacher development and more accurately assess instructional skill and progress.

This session will highlight induction research and its impact on teacher quality and school outcomes; explore lessons learned from implementing high quality induction programs in Chicago Public Schools; and provide a road-map to help district leaders enhance their induction programs.

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