

## **Cincinnati Public Schools/University of Cincinnati**

### **A Dual Enrollment Program in an Urban Setting**

The Cincinnati Public Schools (CPS) and the University of Cincinnati (UC) launched a Dual Enrollment Program in fall 2001. The goal of the program is to increase the number of students transitioning from high school to college. Courses are offered to selected students, in the relative safety of their high school campus, and are embedded in the students' regular schedule. A university professor collaborates with the H.S. teacher and both take responsibility for delivery of the course. The university and the high schools have invested heavily in the program with some satisfying results. Much of the success is credited to the advising staff and the dedicated teachers/ professors.

The program is relatively small. Students from six different high schools in the district are selected based on the following: (1) placement tests in English and math, (2) attendance record, (3) H.S. grade point average, and (4) the recommendation of at least two teachers. Although not by design, annually, the students are approximately 75% students of color. Nearly all of the remaining students are second or third generation Appalachian. The split by gender is approximately 30/70 with women outnumbering men.

Funding has been according to the following formula: (1) based on ability to pay, each student pays the high school \$15/credit hour; (2) where a corporate sponsor is involved, the remaining tuition is split evenly between the high school, the corporate sponsor, and UC; and (3) where no corporate sponsor is involved, the high school pays 1/3 of the remaining tuition, and UC provides a 2/3 scholarship. Tuition in 2007 is \$262 per quarter credit hour.

Since May 2002, we have had 575 students complete at least one college-level course. Although UC does not view the program as a recruitment tool, approximately 40% of the students do end up matriculating at UC. Of that group, almost 80% return for a second year (fall1-to-fall2). Although the majority of students matriculate into the McMicken College of Arts and Sciences, DEP students are distributed across eleven different baccalaureate colleges and one associate degree granting college.

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