

Howard University

**Social-Emotional Learning and Resiliency Prove Missing Links to Increasing Academic Achievement and Graduation Rates**

Howard University associate professor Dr. Ivory A. Toldson outlines his ongoing research on the value of social-emotional learning including findings from his “Breaking Barriers” report; and Reg Weaver, past president of the National Education Association, comments on the role of the teacher in creating an environment that fosters success despite significant challenges.

Presenters will focus on meaningful solutions, rather than recapping problems, and support educational equity and holistic opportunities to learn – the centerpiece of which is quality teachers and supportive learning environments.

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