



INDIANAPOLIS PUBLIC SCHOOLS

Opportunity Culture: Expanded Impact Teacher

Apply online at www.myips.org/applytojoin

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Indianapolis Public Schools is committed to academic excellence. IPS adopted an Opportunity Culture model for teachers as part of our efforts to recruit and develop a world class staff for our students and families. Opportunity Culture expands the impact of our most talented teachers by increasing the number of students they reach and investing in their ongoing leadership development. This initiative creates empowered teams of educators who are able to collaborate and obtain measurable results, transforming the schools, students, and the city of Indianapolis. We are looking to grow the number of OC roles in the district by more than 70% and are eager to see the direct impact that these teachers will make on over 5000 students across Indianapolis.

Application for Opportunity Culture teacher leadership positions will open on February 6; Priority applications will be accepted until February 17th and will receive notice of next steps by March 6.

**To stay up to date with opportunities and important deadlines [sign up here](#).
Learn more about Opportunity Culture, [click here](#).**

Expanded Impact Teacher

The Expanded Impact Teacher plans and delivers in-person instruction for at least 33% more students than typical, in a school where students rotate between face-to-face learning with the teacher and learning supervised by a reach associate. While one class of students is with a reach associate, the teacher teaches another class of students, focusing on delivering personalized and enriched instruction.

The teacher is responsible for planning, preparing, and delivering instruction, and monitoring student progress to determine instructional needs. (S)he is also responsible for monitoring the effectiveness of instruction supervised by the reach associate(s) and making or recommending changes.

The teacher collaborates with team members teaching the same students (elementary) or subjects (secondary), such as other teachers, digital lab monitors, tutors, and reach associates, to review student progress and change instruction to ensure high-progress, enriched learning for every child. The Expanded Impact Teacher may work on a team led by a multi-classroom leader.

Education and/or Experience (*minimum*)

- Bachelor's degree
- Knowledge of subject matter being taught
- Two (2) years teaching experience with prior consistent evident of high-progress student outcomes in relevant subjects