



11th Annual Curriculum & Research Directors' Meeting

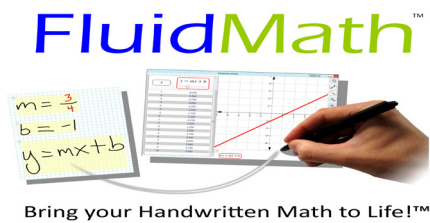
Collaborating and Learning with Colleagues:
Rethinking, Refining, and Re-engineering
the Work to Improve Instructional Practice

Loews Hollywood Hotel • 1755 North Highland Ave • Hollywood, CA



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Research and Curriculum Meeting Overview

Mattie Stepanek said it best, *“Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved.”* As urban districts strive to improve student achievement in light of the higher expectations of the Common Core and other college and career ready standards, we face challenges in moving the work into daily instruction and having a highly-regarded system in place to determine how implementation is progressing and what further supports are necessary. This work must proceed even with competing priorities and shifting budgets.

Participants will share current curriculum, research and assessment practices from their districts. Teams will also participate in sessions designed to generate additional ideas and strategies to successfully coordinate, align and refine the work in their district.

Meeting Goals:

1. Provide participant teams with an opportunity to share ideas for deepening the implementation of college and career ready standards in every classroom.
2. Examine strategies to assess the quality of implementation and support at the school and classroom level.
3. Use 2013 NAEP sample items to discuss implications for deepening teacher and administrator understanding of the standards and the types of assignments and questions that need to be incorporated in classroom instruction. Additionally, determine how to use current resources to differentiate support for teachers to accomplish changes in instructional and assessment practices.
4. Examine how the use of student work samples across content areas can be used to determine levels of student proficiency in order to determine the scaffolding needed to accelerate student learning.
5. Engage in a dialogue regarding ways to address disproportionality in schools both academically and behaviorally.
6. Share collaborative efforts to improve and support instructional practices for English Language Learners that specifically provide access to rigorous high quality grade-level instruction.

Wednesday July 23, 2014

1:00-5:00pm
Registration
Mezzanine Foyer

2:00-2:25pm
Annual Meeting Welcome, Introduction and Overview
Studio A/B

2:25-5:00pm
View from the Field: Promising Practices and Challenges
Panel: *Promising practices for addressing levels of implementation, program evaluation, and collaboration with higher education. Representatives from Baltimore City Public Schools, District of Columbia Public Schools, Oakland Unified School District, and higher education.*
Los Feliz

5:30-7:00pm
Welcome Reception
Mt. Olympus

Thursday July 24, 2014

7:00am-4:00pm
Registration
Mezzanine Foyer

7:00-8:00am
Breakfast
Studio C

8:00-12:00pm
NAEP Student Performance and Implications for Instructional Practices
In this session, participants will have an opportunity to review examples from the 2013 NAEP, and to discuss how these items mirror the level of rigor and conceptual understanding that the Common Core and other college and career-readiness standards require of all students. This examination of language demands, district expectations, and instructional support should accelerate the evolution of rich, rigorous, standards-aligned instruction for all students.
Studio A/B

12:00-1:15pm
Lunch in Honor of Curriculum Leadership
Keynote Speaker: Angélica Infante-Green, Associate Commissioner, Office of Bilingual Education and Foreign Language Studies, New York State Education Department
Studio C

1:30-4:00pm
Curriculum and Research Role-alike Breakout Session
Objectives:
• *Review and discuss grade-by-grade rubrics for general education in English Language Arts and Mathematics; selection tools for English Language Learners; and the use of key performance indicators.*
• *Discussing effective practices for monitoring student progress and evaluating district initiatives and interventions.*
Los Feliz

<i>Curriculum Directors</i>	<i>Research Directors</i>
New Instructional Decision-Making Tools for Our Members	Research and Evaluation across Council Districts
<ul style="list-style-type: none"> ➤ Tools for Selection of Aligned Resources for General Education and English Language Learners ➤ Key Performance Indicators for Instructional Program Decisions 	<ul style="list-style-type: none"> ➤ English Language Learners ➤ Students with Learning Differences ➤ Intervention Programs

4:00-5:00pm
Reception (Publishers' Tabletop)
Districts will have the opportunity to meet with publishers and discuss district needs.
Mt. Olympus

Friday July 25, 2014

7:00am-4:00pm
Mezzanine Foyer

Registration

7:00-8:00am
Studio C

Breakfast

8:00-9:30am
Studio A/B

Keynote Speaker: Dr. Darlene Sampson, Director of Culturally Responsive education, Denver Public Schools, Busting Disproportionality via Self-Reflection, Leadership, and School-based Action

9:30-9:45am

Break

9:45am-12:15pm
Studio A/B

Joint Session with the CGCS Executive Committee: Debrief from Role-alike Groups and Discussion with District Superintendents and Board Members

12:15-1:15pm
Studio C

Lunch and Presentation of the 2014 Council of the Great City Schools Research and Assessment Award

1:15-4:00pm
Los Feliz

Curriculum and Research Role-alike Breakout Session

Objectives:

- Engage with content experts about ways to ensure access to high quality education for all students.
- Using student work to illustrate how to teach grade level standards to students with gaps in learning and/or unfinished learning.
- Examining the landscape of district wide assessments in addressing the needs of students for new standards.

<i>Curriculum Directors</i>	<i>Research Directors</i>
Leadership for Achieving High-Leverage Changes	Presentations and Discussion on Assessments in Council Districts
<ul style="list-style-type: none"> ➤ Monitoring and advancing effective Implementation of Mathematics, Use of Student Work, and Formative Assessment ➤ Monitoring and advancing effective Implementation of English Language Arts, Use of Student Work, and Formative Assessment ➤ District Collaboration on Next Steps 	Current Practices with: <ul style="list-style-type: none"> ➤ Formative Assessments ➤ Student Learning Objectives ➤ Computer Based Assessments ➤ District Collaboration on Next Steps

4:45 -4:55pm

Meet on the **Mezzanine level** to walk to Rooftop Reception at Madame Tussauds

5:00pm

Rooftop Reception at:
Madame Tussauds Hollywood
6933 Hollywood Blvd
Hollywood, CA 90028

Saturday July 26,2014

7:30am
Studio B

Breakfast

8:00-9:30am
Studio B

Review of SIG performance across CGCS districts

9:30 – 10:30am
Studio B

District Team Planning and Brief Report Out

10:30-11:30am
Studio B

Recommendations for Council academic and research support

11:30am

Adjourn

