

Name of Publisher

Title of Basal –Year Published

Grade x

Unit x/Week y

Title:

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards

[ex. RL.3.1-5, RL.3.7, W.3.4, W.3.10, SL.3.1, SL.3.3, L.3.1-5]

Teacher Instructions

Refer to the Introduction for further details.

Before Teaching

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do **not** read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

[Insert text here (1-2 sentences at most)]

Synopsis

[insert text here (2-4 sentences at most)]

Name of Publisher

Title of Basal –Year Published

Grade x

2. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.
3. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

During Teaching

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along.
(Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)
3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

Text Dependent Questions	Answers
[Insert question and relevant page number(s) here. Add or remove rows as needed.]	[Insert response here]
[ex. “What kinds of activities does Charlie like to spend his time doing? (pg. 30)]	[ex. Electronics, robots, computer games, blowing up bad creatures]

Name of Publisher

Title of Basal –Year Published

Grade x

Vocabulary

	KEY WORDS ESSENTIAL TO UNDERSTANDING Words addressed with a question or task	WORDS WORTH KNOWING General teaching suggestions are provided in the Introduction
TEACHER PROVIDES DEFINITION not enough contextual clues provided in the text		
STUDENTS FIGURE OUT THE MEANING sufficient context clues are provided in the text		

Name of Publisher

Title of Basal –Year Published

Grade x

Culminating Task

- Re-Read, Think, Discuss, Write

[insert prompt here, in italics]

Answer: [insert 1-2 sentences outlining the key details each answer should include]

Additional Tasks

- [insert prompt here—*optional*]

Answer: [insert 1-2 sentences outlining the key details each answer should include.]

- [insert prompt here—*optional*]

Answer: [insert 1-2 sentences outlining the key details each answer should include.]

Note to Teacher

- [insert any helpful, relevant instructional suggestions here—*optional*]