

Memphis City Public Schools TENNESSEE				
	MEMPHIS		TENNESSEE	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	113,690	116,808	881,402	939,571
Percent Free & Reduced Price Lunch Eligible	NA	76	NA	48
Percent of Students with Individual Educational Plans	12	13	16	14
Percent of English Language Learners	NA	5	NA	3
Percent American Indian/Alaskan Native	NA	0	0	0
Percent Asian/Pacific Islander	NA	1	1	1
Percent African American	NA	89	25	25
Percent Hispanic	NA	4	2	4
Percent White	NA	9	74	71
Number of FTE Teachers	7,486	7,085	61,234	59,596
Student-Teacher Ratio	15	16	14	16
Number of Schools	164	194	1,624	1,710
District as a Percentage of the State's Public Schools			2000-2001	2005-2006
Percent of Students			13	12
Percent of FRPL			NA	20
Percent of IEPs			9	12
Percent of ELLs			NA	NA
Percent of Schools			10	11
Percent of Teachers			12	12

DEMOGRAPHICS NOTES:

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by Memphis City Public Schools and the Tennessee Department of Education.

ASSESSMENT NOTES:

Test(s): Tennessee Comprehensive Assessment Program

Grades:

3-8

How Reported:

Below proficient, Proficient, and Advanced.

Tennessee does not report a category comparable to the below basic category in many states. Therefore, only the percent of students scoring proficient or advanced is reported here.

**Memphis
Tennessee Comprehensive Assessment Program**

Reading	Grade	MEMPHIS							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3		67	74	84	79	87	5.0	
	4			66	77	77	77	3.7	
	5		68	74	84	86	92	6.0	
	6			67	78	77	85	6.0	
	7			66	70	77	81	5.0	
	8		64	66	77	82	85	5.3	
	9			69	82	87			
	10			84	92	93			
	11			49	55	55			

Reading	Grade	TENNESSEE							Avg. Yearly Change
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	
At or Above Proficient	3			80	84	90	89	92	3.0
	4				81	87	88	88	2.3
	5			79	83	90	92	95	4.0
	6				81	88	88	92	3.7
	7				80	83	87	90	3.3
	8			80	81	87	90	92	3.0
	9				74	83	86		
	10				92	95	97		
	11				66	72	79		

Memphis
Tennessee Comprehensive Assessment Program

Mathematics	Grade	MEMPHIS							
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3		61	66	72	76	79	4.5	
	4			63	73	75	81	6.0	
	5		62	73	80	84	87	6.3	
	6			63	74	80	81	6.0	
	7			62	70	76	78	5.3	
	8		59	68	74	73	78	4.8	
	9			60	68	67			
	10			43	49	46			
	11			33	31	29			

Mathematics	Grade	TENNESSEE							
		Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	3			79	81	86	88	89	2.5
	4				80	87	88	90	3.3
	5			80	84	89	92	93	3.3
	6				80	87	88	89	3.0
	7				80	85	88	88	2.7
	8			79	83	87	85	88	2.3
	9				86	89	88		
	10				71	75	73		
	11				58	59	57		

**Memphis
Tennessee Comprehensive Assessment Program**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Memphis</i>									
African-American					64	75	75	76	4.0
Alaskan Native/Am. Indian					80	100	100	100	6.7
Asian/Pacific Islander					85	95	91	93	2.7
Hispanic					66	71	73	75	3.0
White					87	94	92	93	2.0
<i>Tennessee</i>									
African-American					68	77	79	79	3.7
Alaskan Native/Am. Indian					81	90	88	91	3.3
Asian/Pacific Islander					89	92	95	94	1.7
Hispanic					71	74	77	79	2.7
White					86	91	92	92	2.0
									Total Change
Gap									
African-American (D)-White (S)					-22	-16	-17	-16	6.0
Hispanic (D)-White (S)					-20	-20	-19	-17	3.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	4								
<i>Memphis</i>									
African-American					61	72	73	80	6.3
Alaskan Native/Am. Indian					80	100	100	100	6.7
Asian/Pacific Islander					89	92	94	96	2.3
Hispanic					68	71	79	84	5.3
White					84	91	90	93	3.0
<i>Tennessee</i>									
African-American					65	76	77	81	5.3
Alaskan Native/Am. Indian					78	90	90	92	4.7
Asian/Pacific Islander					92	95	96	97	1.7
Hispanic					72	80	81	87	5.0
White					86	91	92	93	2.3
									Total Change
Gap									
African-American (D)-White (S)					-25	-19	-19	-13	12.0
Hispanic (D)-White (S)					-18	-20	-13	-9	9.0

**Memphis
Tennessee Comprehensive Assessment Program
Achievement Gap (Memphis Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Memphis</i>									
African-American				64	76	81	84		6.7
Alaskan Native/Am. Indian				40	86				
Asian/Pacific Islander				81	86	95	95		4.7
Hispanic				56	66	72	79		7.7
White				90	95	96	97		2.3
<i>Tennessee</i>									
African-American				66	78	83	87		7.0
Alaskan Native/Am. Indian				81	85	90	95		4.7
Asian/Pacific Islander				86	90	96	96		3.3
Hispanic				66	72	81	85		6.3
White				86	91	92	95		3.0
									Total Change
Gap									
African-American (D)-White (S)				-22	-15	-11	-11		11.0
Hispanic (D)-White (S)				-30	-25	-20	-16		14.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
AT OR ABOVE PROFICIENT	8								
<i>Memphis</i>									
African-American					65	72	72	77	4.0
Alaskan Native/Am. Indian					40	86			
Asian/Pacific Islander					92	93	96	95	1.0
Hispanic					67	69	63	74	2.3
White					93	95	93	93	0.0
<i>Tennessee</i>									
African-American					68	76	74	79	3.7
Alaskan Native/Am. Indian					81	88	86	88	2.3
Asian/Pacific Islander					92	96	96	96	1.3
Hispanic					75	80	77	82	2.3
White					88	92	89	92	1.3
									Total Change
Gap									
African-American (D)-White (S)					-23	-20	-17	-15	8.0
Hispanic (D)-White (S)					-21	-23	-26	-18	3.0

**Memphis
Tennessee Comprehensive Assessment Program
Achievement Gap (Memphis Subgroup vs Tennessee)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Memphis</i>									
	FRPL				62	74	74	74	4.0
	Non-FRPL				81	90	89	90	3.0
<i>Tennessee</i>									
	FRPL				71	80	81	82	3.7
	Non-FRPL				90	94	95	95	1.7
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-28	-20	-21	-21	7.0

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
At or Above Proficient	4								
<i>Memphis</i>									
	FRPL				71	70	72	79	2.7
	Non-FRPL				78	87	87	90	4.0
<i>Tennessee</i>									
	FRPL				70	80	81	84	4.7
	Non-FRPL				90	94	94	95	1.7
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-19	-24	-22	-16	3.0

At or Above Proficient	8								
<i>Memphis</i>									
	FRPL				61	75	80	83	7.3
	Non-FRPL				82	87	90	93	3.7
<i>Tennessee</i>									
	FRPL				69	80	84	87	6.0
	Non-FRPL				89	93	95	96	2.3
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-28	-18	-15	-13	15.0

At or Above Proficient	8								
<i>Memphis</i>									
	FRPL				63	70	70	75	4.0
	Non-FRPL				82	86	85	88	2.0
<i>Tennessee</i>									
	FRPL				73	80	77	81	2.7
	Non-FRPL				91	94	93	94	1.0
									Total Change
Gap									
	FRPL (D)-Non-FRPL (S)				-28	-24	-23	-19	9.0

**Memphis
Tennessee Comprehensive Assessment Program**

		MEMPHIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
At or Above Proficient	4				67	63	64	59	-2.7
	8				42	43	56	64	7.3

Mathematics

English Language Learners									
At or Above Proficient	4				69	64	74	75	2.0
	8				59	57	50	60	0.3

**Memphis
Tennessee Comprehensive Assessment Program**

		MEMPHIS							
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
At or Above Proficient	4				31	43	51	51	6.7
	8				20	39	51	57	12.3

Mathematics

Students w/Disabilities									
At or Above Proficient	4				22	32	41	46	8.0
	8				22	34	33	37	5.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
At or Above Proficient	4				57	52	56	53	-1.3
	8				36	41	58	57	7.0

Mathematics

English Language Learners									
At or Above Proficient	4				63	69	69	75	4.0
	8				59	63	59	59	0.0

TENNESSEE

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
At or Above Proficient	4				48	62	67	69	7.0
	8				38	57	64	72	11.3

Mathematics

Students w/Disabilities									
At or Above Proficient	4				42	55	59	64	7.3
	8				39	51	47	54	5.0